



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

BHARATIYA MAHAVIDYALAYA MORSHI

OPP. BUS STAND, RADHAKRUSHNA COLONY, MORSHI, TQ. MORSHI, DIST.

AMRAVATI

444905

www.bvmorshi.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The vision of our institution is to make united efforts to make learning atmosphere and infrastructure available to the most underprivileged. The mission statement of our management as well as our institution is “SahaviryamKarvavahe”. The Institute was established in 1970 with a noble and humanitarian cause by five academicians with Arts and Commerce faculty. In 2014, the Science faculty was started. There are Post graduate courses in Political Science, History and Commerce. The First Cycle completed in 2004 with C++ grade. The second cycle was completed in 2013 with CGPA 2.33. Presently there are 7 PhD supervisors, 6 Research Centers in the college.

Till then, the college is striving to achieve excellence in all aspects related to preparation for NAAC.

The College offers academic programmes in the conventional mode of education thereby reaching out to a wide spectrum of students across the Morshi area. The curriculum is designed and implemented as per the Parent University, The Choice Based Credit System, adopted in 2022.

The admission process is transparent and admission of students to various courses is done according to the guidelines of the University of Amravati and the Government of Maharashtra.

11 teaching faculty are working in the college. Out of them 11 are permanent along with 01 Librarian and 30 are CHB faculty. Out of 11 teachers 07 teachers have completed Ph.D. and 03 faculties have registered for Ph.D. Degree. In all 04 teachers have qualified SET and 04 teachers have qualified NET examination. Total 17 workshops/seminars/conferences organised by institute during last five years. NSS Unit received “State Level Best NSS Unit Award”. The Internal Quality Assurance Cell was established in the year 2004.

Within the 7.5 acre campus there are 15 departments, 7 labs, 13 classrooms, 2 classroom-cum-seminar halls, 2 Seminar Hall, 2 computer labs, Girls common room, toilets for girls, boys and college staff, Staff room, principal cabin and administrative block and indoor and outdoor sports facilities. There is excellent mechanism for student support and progression. Two Best practices institutionalized as a result of IQAC initiatives are: Organization of Online Conference and Online Teaching-learning process.

Vision

The Vision

The vision of our institution is very clear. Make united efforts make learning atmosphere and infrastructure available to the most underprivileged. Our institution is putting its best efforts for bringing excellence in standard of education provided in our college. It is also adopting different methods for improving teaching-learning atmosphere of the institution. It is our duty to inculcate social values among our students. It is ultimate

goal of our institution to teach educational, moral, social and ethical values and help them in becoming good citizens.

We are upgrading ourselves on following aspects

- Provision of latest Information Technology (I. C. T.)
- Practical-Oriented activities
- Regular and comprehensive evaluation of teaching-learning atmosphere
- Automation of the library
- Involvement of teachers and students in various social extension activities
- Creating occupational competencies among students
- Creation of conducive atmosphere and infrastructure for excellence in education
- Becoming most reliable and easily accessible educational center for rural youth

Mission

The Mission

The mission statement of our management as well as our institution “Sahaviryam Karvavahe” itself is self explanatory. It is our united mission to provide quality education to the poorest of poor and the neediest member of rural area. As our institution is located in rural area surrounded by tribal belt, most of our students are children of farmers belonging to low-earning families. So, it is mission of our institution to provide best opportunities in the field of education to the unprivileged by creating modern learning infrastructure and facilities that may help them to become self-dependent in all respects. Our institution focuses more on providing learning opportunities to the girl students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Dedicated and committed staff
2. Good leadership and proactive management
3. Need-based academic programs in Arts and Commerce to meld younger generation of rural background.
4. Adequate infrastructure to ensure better teaching-learning environment.
5. Conducive environment for research activities for the staff members and students.
6. ICT enable 2 classrooms and labs and two Computer labs for students.
7. Multiple sports grounds with indoor sports facility, gymnasium and open gym facilities.
8. Provision of admission to student at minimum coast that is 10 rupees.
9. Enriched ICT enable Well equipped library with separate space for reading room for teacher and students.
10. Girls’ enrolment is very high in the institution. Every year near about 70% students admitted in the institution are girls.
11. The college is located at heart of city and near to State transport depot. So, students can directly reach to college without paying extra charge for travelling like booking auto or taxi.
12. Proactive, qualified, experienced and experimental teaching faculty holding important positions in the authorities of affiliating universities and NGOs as well.

13. Experienced and dedicated technical and non-teaching staff.
14. Motivated, inspired students with good behaviour.
15. Strong emotional bonding between students and faculty.
16. Productive research centres with the facility books.
17. Significant Extension and outreach activities realised remarkable impressions.

Institutional Weakness

1. Limited user-friendly ICT in teaching-learning.
 2. Research culture is inadequate.
 3. There are no professional courses.
 4. Indoor sports facilities need to be updated.
 5. Inadequate teaching as well as non-teaching staff working in college.
 6. Lack of infrastructure to run professional courses.
 7. Girl's participation is low in extension activities of the college.
 8. Lack of 100% recruitment in the granted section of the college due to the government policies.
 9. Lack of sufficient grants from philanthropists.
 10. No Industrial units for the placement of students.
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11. There is not availability of master's programs for science stream.

Institutional Opportunity

1. College can start job-oriented courses under self-financing schemes and this may generate sufficient additional funds for development of infrastructure.
2. PG programmes may be started in a few subjects to retain the students for further studies.
3. College may tie-up with industries and with organizations for enrichment of skills and practical training to the students.
4. NCC may be started.
5. Introduction of professional courses.
6. In absence of grants, chance to run Self-funded courses like diploma, certificate courses etc.

Institutional Challenge

1. College has to develop a strategy for preparing the students for global competence.
2. College needs more funds to offer job-oriented courses.
3. College has to explore opportunities for placement of successful students.
4. Need of implementation of such schemes from which students can earn and learn.
5. Attendance and regularity of student in teaching learning process. Because of lack of transportation facilities, students are not able to attend classes regularly.
6. Privatization leads to increase cost of education. Ultimately the student enrolment in college is decreasing. Also the girl student ratio is going to decrease.
7. Our college is situated in such area where population of marginalised and backward class is more.

Poverty and lack of awareness among the parents about importance of education is the reason for marginalised children remaining out of the purview of education system. The college has to take aggressive measures to improve this situation.

8. Absence of linkage between institute and industries. As college is providing traditional courses which are not that much relevant in this fast growing changing market based society and quickly shifting to professional courses is quite challenging because of lack of infrastructure,
9. Educational backwardness of parents,

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College offers academic programmes in the conventional mode of education thereby reaching out to a wide spectrum of students across the Morshi area. The curriculum is designed and implemented taking cognizance of the educational policies of the Parent University, while serving the cause of national development and regional requirements. The design and development of the curriculum is a democratic process with each faculty contributing to the introduction, innovation, and revision of the syllabi. Culture of academic freedom and flexibility provides scope for introducing innovations in the curriculum to achieve the institutional vision and mission of striving for academic excellence. The syllabus is dynamic and is constantly revamped to keep pace with the rapid developments in various fields of study, scientific and technological advancements, and to meet the demands of academia, industry and society. The CBCS adopted in 2022, provides inter-disciplinary optional courses which promotes interdisciplinary interaction. After elaborate discussions on the content and organization of the syllabus in the respective Boards of Studies, the decisions taken are implemented through the Faculty and Academic Council.

The following aspects deserve mention: Strict adherence to the Academic Calendar Students enrolled in the full-time on campus programmes. Implementation of the Reservations Policy and provision of scholarships for Socio-economically weaker students. Implemented total 15 Add on and value-added courses for all round development of students. About 7.41% students benefited through this course. No. of students Enrolled in add on courses offered during consecutive 4 years, in 2017-18, 2018-19, 2019-20, 2021-22 is 65, 227, 187 and 60 students respectively. Collaborative learning through Project work/field work, group assignments, seminars etc. several projects/field work completed, in current year total 3.80% students worked on projects/fields. The college takes care of the development of human values, professional Ethics, Gender equality, environment sustainability. College organized skill-based activities for the development of computer skill, communication skill and vocational skill through the practical and syllabus. The IQAC regularly conducts Academic Audit and has strengthened the feedback mechanism. The IQAC concentrated on the University Result. The college conducted remedial classes for the weak students and encourage them to study.

Teaching-learning and Evaluation

Teaching, learning and evaluation plays very crucial role in the growth of educational institution. Our institute believes on value-based education coordinate with the practical learning. In all facets the institution adopts appropriate and innovative strategies. The admission process is transparent and to be done according to the guidelines of the University of Amravati. All the activities organized according to the “Academic Calendar” prepared by Academic Planning and Monitoring Committee. 11 permanent, 30 CHB teaching faculty and 06 non-teaching staff are working in the college. Out of 11 teachers 07 teachers have completed Ph.D. and 03

faculties have registered for Ph.D. Degree. In all 04 teachers have qualified SET and 04 teachers have qualified NET examination. Teaching members of Aided section have participated in both Refresher and Orientation Courses each. The institution has a robust and transparent evaluation system as evidenced by the functioning of the examination committee, the evaluation mechanism, the grievance redressal mechanism etc. From the session 2022-23 the College follows the Choice Based Credit System (CBCS). Mentor-Mentee scheme implemented by the institute to solve the problems of the students. Remedial teaching is provided to weaker students and slow learners in some subjects, notes are also provided to them for study. Advanced learners are motivated to participate in intercollegiate competitions, university level programmes and are provided with guidance for Research Projects. Add-on courses are also organized by some departments to provide extra knowledge to students. Teachers adopt interactive and innovative teaching methods to make the process of teaching learning interesting for making overall development of students. Teaching plans are prepared and followed, ICT based teaching learning promoted, co-curricular and extracurricular activities promoted for the student's improvements. Student's development achieved with student's research publication in national and international journals and Students merit in University exam result, University colour coat holder in different event. Various competitions like poster making, essay Writing, poetry reading, seminars, elocution competition etc. are conducted by various departments. Evaluation process adopted by college includes Seminars, Projects, Oral Tests, Home Assignments, and Tutorials, ICT facilities also encourage them to take part in real time projects.

Research, Innovations and Extension

Research is encouraged in the institution. A few of the teachers are recognized as guides by university. Teachers are actively engaged in research and are participating as resource persons and delegates. College get the status of Recognized Research Centre from the SGBAU, Amravati University for Research in English, Marathi. Geography, History, Political Science & Economics.

The institution has good infrastructure for research activity with many departments having acquired apparatus suitable for carrying out research also. One faculty member received grant for research projects & few faculties proposed research project to UGC or other agencies. Institution has created an ecosystem **for innovations and has initiatives for creation and transfer of knowledge.**

The college has been conducting periodic National level, State level and Regional level conferences for the benefit and promotion of research atmosphere encouraging faculty to involve in article presentations/publications and establishing a collaboration for research activity. The institution has created a platform to have active interaction between the faculty, students and the eminent researchers through invited lectures as well as during conferences. Many teachers have published text books, research articles and thesis. Student research projects are encouraged.

17 workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years. Many papers have been published by the faculty of the college in peer reviewed journals from the past five years. NSS students' wings of the college carry out extension activities. A few of the programs include Blood Donation, Awareness of Alcohol addiction, voting awareness, Covid-19 awareness and provided help to Covid suffered, Civic sense activities, etc. In the NSS special camps, a regular feature is health checkup, eye care for local citizens. Blood donation and Eye donation awareness is a very common program for which the college has been appreciated. Several collaborations are made with industries, training institutions and research institutions for purposes of research collaboration and training students in the college.

Infrastructure and Learning Resources

The institute has adequate infrastructure for teaching learning and evaluation process. college own approx. 7.5-acre area which contains academic block, ground, hostels, gardens and open green space etc. All the academic block is under Wi-fi coverage.

For effective teaching-learning-curriculum 15 departments, 7 separate labs, 13 classrooms, 2 classroom-cum-seminar halls, 2 Seminar Hall, 2 computer labs, Girls common room, medical room, guard security room, separate toilets for girls, boys and college staff, Staff room, principal cabin and administrative block for effective functioning of college are present.

for sports and cultural activity college has own gym, indoor games, open space gym, multiple purpose ground for playing different sports like cricket, football, kabaddi, running etc. for cultural activity there is separate 1 big space cultural hall for celebration of programs and functions and open space stage is there for very big event like college annual function.

College library is one of the biggest in the area. It has more than 10 thousand books, separate reading room, subscription for accessing E-journals, ILMS system for minimum time consumption for issuing books, separate computers for student to access web OPAC, daily newspaper service, monthly and annual subscriptions for printed journals and periodicals.

College has installed CCTV cameras throughout the campus to ensure safety and security. College has own website where all the important notices, events information etc things have published for stakeholders. To successfully conduct university and other agency exams institution has separate room for exam department equipped with computer systems, Xerox machines etc. and computer labs for conducting online exams. For digital teaching-learning process, every department has own computer system, 2 computer labs, 4 computers in geography lab are available for student use. For effective running of college administration process, college use special software. ICT equipment's of institute get maintain and update on regular basis with the help of local as well as company service providers.

Every year college does audit of financial expenditure of from authorised agency and to ensure adequate infrastructure in the institution Budget presents in front of College Development Committee in the end of every academic year for next session.

Student Support and Progression

The institution makes sustained efforts for academic excellence of students. The activities are published in the college annual magazine and on the college website. These activities are categorised as curricular, co-curricular and extra-curricular. Training and placement, competitive examination guidance, alumni cell, etc., provide support for skill development, career counselling for further education, competitive exams, progression, placement and entrepreneurship activities of students. Students are informed about scholarships through prospectus and circulars and students are benefited by such scholarships. Student progression and placement is reviewed annually. Students are encouraged to participate in various cultural and sports activities at university level, state, national and International level by providing financial assistance. The college has a transparent mechanism for timely addressal of stress-related issues, student grievances including sexual harassment and ragging cases through Counselling Committee, redressal committee.

The institute is making a lot of efforts to improve the progression of the students to higher education and employment. We also make sure that the students also get benefitted from the various scholarship schemes of the government. In the last five years, total 85.39% students benefitted from various scholarship and free-ship schemes of the government and the college. Also, 26 students won international / national/state, inter-university awards in various sports and cultural activities and many of our students appeared exams like NET/SLET, GATE and various civil services exams.

The college conducts Workshops/seminars/guest lectures on interpersonal skills, goal setting, team work, presentation skills, etc. Eminent resource persons are invited for motivational talks on personality development, communication skills and soft skills. The Curriculum of English is also designed to include Soft Skills, Communication Skills and employability skills. Also, organized talk on Awareness of trends in technology, Yoga & health care activities. A good number of students pursue higher studies in the university and in other reputed institutions. The placement record of students is satisfactory.

The college has an Alumni Association which is duly registered with an executive committee consisting of the alumni representatives. There is a college level committee to look after the alumni-related matters. We regularly conduct alumni meets. Our alumni contribute financially and academically to the college.

Governance, Leadership and Management

The vision of our institution is very clear. Make united efforts make learning atmosphere and infrastructure available to the most underprivileged. The mission statement of our management as well as our institution “SahaviryamKarvavahe” itself is self-explanatory. It is our united mission to provide quality education to the poorest of poor and the neediest member of rural area.

The Institute was established in 1970 with a noble and humanitarian cause by five academicians with Arts and Commerce faculty. In 2014, the Science faculty was started. There are Post graduate courses in Political Science, History and Commerce. The First Cycle of accreditation took place in 2004 and accredited with C++ grade. The second cycle was completed in 2013 with CGPA 2.33. Presently there are 7 PhD supervisors, 6 Research Centers in the college.

Entry in Armed Force Services: This is being done by the Department of Physical Education and Sports as per strategic plan. E-governance is in areas of operation in Administration, Finance and Accounts, Student Admission and Support and Examination.

No teacher with financial support to attend conferences/workshops and towards membership fee of professional bodies. At present there are 13 full time teachers. The teaching and non-teaching staff participated in FDP is 54.24% with total number of 32.

The college has Internal and External audit mechanism.

Internal Audit: The Internal Audit is carried out by Mr. S. S. Khandekar, Chartered Accountant every financial year.

External Audit: The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year.

- Joint Director of Higher Education
- Audit by Auditor General, Nagpur
- Audit by State Government of Finance Department
- Scholarship Audit
- EBC Audit

The Internal Quality Assurance Cell was established in the year 2004. Since then, the IQAC has been the core body for promotion of quality education, effective research culture and annual record keeping of the college.

Two practices institutionalized as a result of IQAC initiatives are: Organization of Online Conference and Online Teaching-learning process.

The college has received ISO Certification.

Institutional Values and Best Practices

Several practices are in existence in the college which has been benefitting both teachers and students.

Gender-sensitization programmes were held involving students, teachers and participants. The institution ensures the security of its students through CCTV, Grievance Redressal Mechanisms, Self-Defense classes, psychological counseling and seminars on women's issues. The Mentor-Mentee system has made a qualitative difference in the academic performance and instilled self-confidence among students.

It contributes to environmental consciousness through eco-friendly measures such as re-purposing the Rainwater Harvesting System, switching over to LED appliances, greening of the campus, minimal use of paper, plastic-free campus and effective method of disposal of e-waste, Efficient solid waste management is practiced. Vermi compost organic fertilizer production workshops organized by the college.

Also encourage utilization of renewable energy sources. There is ramp, stretcher, wheelchair also Brail books provision for differently-abled students. College located in prime location of town it is reflected in student's enrollment patterns. Instilling social responsibility by making participation in NSS mandatory for undergraduate students. NSS organized, Voters awareness programmers, blood donation camps, various health camps. Also, throughout a year many students, teacher, donated their blood. They registered their name to Dr. Panjabrao Deshmukh hospital, Amravati, for blood donation, they donated their blood to needy in case of emergency.

Engagement with local society is carried out by NSS volunteers who through their sustained social work positive impact on the neighborhood.

Human values seen in the college which described in the objective.

The two Best Practices of the institution are the adoption of innovative reading Practices through **Reader's Society**, awareness wild life and environment, research with **Nature Club**. Nature club along with NGO **CARS** developed **AARM** app. This app is useful for wildlife and environment research and awareness.

The institutional distinctiveness is seen in its espousal of Sant Gadge Baba's thought. Dr. Sandip Raut, head Dept. of History organized Lecture series for the promotion and dissemination of Sant Gadge baba to the masses. Promoting communal harmony by organizing fair practices. Every year students Celebrated Raksha Bandhan at Prison by tying Rakhi to Prisoners and Police officials. Eye donation awareness conducted to encouraged eye donation.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHARATIYA MAHAVIDYALAYA MORSHI
Address	Opp. Bus Stand, Radhakrushna Colony, Morshi, Tq. Morshi, Dist. Amravati
City	Morshi
State	Maharashtra
Pin	444905
Website	www.bvmorshi.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Rajnish G. Bambole	07228-7228222242	7020019929	07228-222242	bmv_morshi@rediffmail.com
IQAC / CIQA coordinator	Dr. Sawan M Deshmukh	07228-7228222242	9766162691	07228-222242	deshmukh.sawan@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	22-12-1982	View Document
12B of UGC	31-07-2017	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opp. Bus Stand, Radhakrushna Colony, Morshi, Tq. Morshi, Dist. Amravati	Semi-urban	7.5	1

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	Marathi	660	668
UG	BA,Marathi	36	HSC	Marathi	660	668
UG	BA,History	36	HSC	Marathi	660	581
UG	BA,Political Science	36	HSC	Marathi	660	570
UG	BA,Geography	36	HSC	Marathi	660	340
UG	BA,Economics	36	HSC	Marathi	660	322
UG	BA,Physical Education	36	HSC	Marathi	660	668
UG	BCom,Commerce	36	HSC	Marathi	360	290
UG	BSc,Botany	36	HSC	Marathi	360	107
UG	BSc,Zoology	36	HSC	Marathi	360	107
UG	BSc,Chemistry	36	HSC	Marathi	360	143
UG	BSc,Physics	36	HSC	Marathi	360	36
UG	BSc,Mathematics	36	HSC	Marathi	360	36
PG	MA,History	36	B.A.	Marathi	160	52
PG	MA,Political Science	36	B.A.	Marathi	160	87
PG	MCom,Commerce	36	B.Com.	Marathi	160	175
Doctoral (Ph.D)	PhD or DPhil,Phd In History	72	M.A.	Marathi	6	5
Doctoral (Ph.D)	PhD or DPhil,Phd In Political	72	M.A.	Marathi	5	4

	Science					
Doctoral (Ph.D)	PhD or DPhil,Phd In Economics	72	M.A.	Marathi	6	4
Doctoral (Ph.D)	PhD or DPhil,Phd In Geography	72	M.A.	Marathi	4	4
Doctoral (Ph.D)	PhD or DPhil,Phd English	72	M.A.	English	5	2
Doctoral (Ph.D)	PhD or DPhil,Phd In Marathi	73	M.A.	Marathi	4	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				3				10			
Recruited	3	1	0	4	3	0	0	3	4	0	0	4
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	6	0	0	6
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	1	0	3	0	0	0	0	0	7
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	9	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	10	0	18
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	417	0	0	0	417
	Female	666	0	0	0	666
	Others	0	0	0	0	0
PG	Male	159	0	0	0	159
	Female	372	0	0	0	372
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	6	0	0	0	6
	Female	4	0	0	0	4
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	114	84	77	82
	Female	147	123	112	142
	Others	0	0	0	0
ST	Male	59	59	41	46
	Female	84	83	58	73
	Others	0	0	0	0
OBC	Male	325	294	222	293
	Female	661	659	571	620
	Others	0	0	0	0
General	Male	10	6	8	3
	Female	16	14	16	15
	Others	0	0	0	0
Others	Male	69	86	75	92
	Female	129	116	118	140
	Others	0	0	0	0
Total		1614	1524	1298	1506

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Bhartiya Mahavidyalaya, Morshi is an affiliated college to Sant Gadge Baba Amravati University, Amravati. The college has to follow guidelines prepared by the Government of Maharashtra. When University will prepare and provide a curriculum to execute the multidisciplinary/ interdisciplinary structure of New Education Policy the college will abide by it. Our college has a sufficient infrastructural and IT facilities for these courses. We are proactively working towards the preparation, design and implementation of suggestions given in the NEP. NEP put into effect by the parent university, before that institution have been started organizing, attending conferences, preparation of workshop,</p>
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	<p>guest talk on the subject of NEP planning has been started. India has a cultural, literacy and linguistic richness unlike anywhere else. The formula of unity in diversity is at the root of Indian culture. A rich tradition of the multidisciplinary approach since ages exemplified by the ancient institution</p>
2. Academic bank of credits (ABC):	<p>The institution preparedness of implementation of Academic Banks of Credits depends upon the guidelines of the affiliated University and Higher Education Department, Government of Maharashtra. The University Grants Commission (UGC) has made it mandatory for institutions offering programmes under online and open and distance. Provision of Academic Bank of Credits proposed in the draft of NEP to facilitate multiple entries and exit points in their Academic Programmes. This is an innovative idea to earn and deposit credit through National Schemes. It allows academic institutions to lodge and maintain the integrity of the credits. It also maintains the authenticity and confidentiality of student credits, helps in easy credit transfer through digital mode, and facilitates faster credit recognition. By these students will be able to earn credits and get the programmes completed. Bharatiya Mahavidyalaya, Morshi should abide by the curriculum and structure prepared by Sant Gadge Baba Amravati University, Amravati.</p>
3. Skill development:	<p>The College is already conducting the skill courses as designed in the syllabus of affiliating university. The college is also conducting skill development courses like Soft Skill and Personality Development, MS Tally, Communication Skill, basic of computer, SGST & CGST Taxation. Also organized several conferences, guest lectures, Cultural Programmes, NSS activities, Sports, job fair for the development of recruitment Research skills, collaboration and teamwork, project management, Data management, problem-solving skills, social emotional skills, expression, creativity and imagination. The institutional preparedness is reflected in the organization of these programmes. Proper Planning and implementation is the basic need for Skill development and industry. The college is looking forward to setup labs and structures for this purpose. Again planning MOU, with several Global industries for the apt Global exposure to every student. College focus on to increase opportunities for students to gain a well-rounded education interviewed with</p>

	professional skills
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>India has leaped many boundaries in all sectors- commerce, technology and development etc. but at the same time there has also been detachment from our belief and fall in values. In such a fluid scenario, it is very important to retain our glorious ancient past which reverberates the philosophy of India. Bhartiya Mahavidyalaya Morshi encourages learning National language of Hindi, by offering subject at UG level. Courses like Tribal languages, Pali language, Sanskrit language, folk Art, Yoga Program is under development, including Webinars and Seminars are offered to encourage Learners and understand the cultural values permeated by the literary works in Hindi. Further, the college motivates faculty members and students to cultivate regional language Marathi and Local dialects like Korku, Gawali and Balai. Languages are linked to Arts and culture. And in order to preserve culture one must preserve language. The college planning to offers PG course in Marathi. Some of our faculty members have fluency of speech in local dialects. These innovative and creative courses encompass a holistic learning approach which would enhance the personality of our learners with their roots intact in the Indian culture and tradition. Our institute has the opportunity to utilize this human resource in the Indian Knowledge System.</p>
5. Focus on Outcome based education (OBE):	<p>Our college offers 20 programmes. All these programmes are offered as outcome based education. The college is already conducting the skill courses a</p> <p>Our college offers 20 programmes. All these programmes are offered as outcome based education which are designed keeping in mind the regional and global requirements. Our college has implemented outcome based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. A student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It Focuses on measuring student performance i.e. outcomes at different levels. The objectives set out in the NEP on OBE are competency, standard of Bharatiya Mahavidyalaya benchmarks and attainment of target. Our college is prepared to fulfil the objectives and achieve the target as per the structural curriculum</p>

	provided by the university.
6. Distance education/online education:	Conventional education alone cannot meet the needs and aspiration of higher education. What proactive policies and strategies need to be devised and developed to encourage online education and overcome any implementation issues which are currently hindering its optimization? Also how can we strengthen ODL systems so as to ensure their quality and gain greater acceptability? College started promoting Open courseware and MOOCs supplement/complement learning. The college conducted online classes during COVID-19 Pandemic. Both faculty members and learners have experienced the online teaching. So the institute is well prepared in this regard.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, we established Electoral Literacy Club in our college from this session.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Students, Co-Ordinator and Co-ordinating faculty members are appointed by the college. Even before this, many programs have been conducted in the college through the national service scheme for voter awareness and voter awareness.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Interventions for strengthening and enhancing quality electoral participation. Establishment of college level Electoral Literacy Club (ELC) for mainstreaming of electoral literacy in all age group of the Indian Citizens. Pledge taking on National Voter's Day (NVD) Elections Quiz : Simple College level Voter Awareness Forum (VAF) discussions and awareness around the electoral process. Inauguration of the VAF Registration & Name check Pledge taking an National Voter's Day Build the Ballot Quiz Floor Games (Optional) What wary Indian must know : guidance on Electoral roll by Election Commission of India Displayed in the campus. Various lengthening activities are conducted through the college regularly voting and voter awareness in which the student is at the centre. Volunteers created awareness by going to villages. It also informs new voters about their moral responsibilities and rights. Also volunteers at

	(Rashtriya Seva Yojana) National Service Scheme always volunteer at their village polling station on polling day.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Various activities regarding voting awareness are always implemented in the college in which rally. Debate competition, Guest Lecture, Voting Demonstration is given to new voter students through voting machine through Municipal council. At Dattak Gram, the new and old voters of the college are made aware of their rights and moral responsibilities for that purpose, rally, presentation of street play is an activity through volunteers of National Service Scheme are implemented.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	A New voter registration workshop is organized in association with the college and city council. Also the college BLOs also maintain records of students who complete 18 years of age for new voter registration students who complete 18 years are made aware of their social and moral responsibilities and are registered as new voters and their voter cards are also prepared in the college through a workshop similarly, the students who will complete 18 years of age soon are sensitized by organizing a workshop on “Voting is a moral responsibility and our right”.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1614	1524	1298	1506	1475

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	13	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
32.42	11.98	24.90	21.47	13.71

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Constituent College played insignificant role in curriculum designing and development. College adopts the curriculum overview provided by the respective universities. College operationalizes the curriculum within the overall frame work provided, in one's own way depending on its resource potential, institutional goals and concern and so on. College visualizes the way the curriculum has to be carried out – activities, who, how, when etc. This process makes institution unique and reflects on the concern of the college for quality in the form of values emphasized, sensitivities focused on, etc.

The college is affiliated to Sant Gadge Baba Amravati University, Amravati, therefore the college follows the syllabus developed by the affiliating university. The college conducts teaching and other activities as per the syllabus designed by the university which is based on UGC guidelines. The college conduct many a ctivities and develop strategies for the proper implementation of the curriculum. It makes us to achieve the objectives. The IQAC and the academic calendar committee prepares the academic calendar as per the instr uctions of the parent university in the beginning of the session. The feedback committee takes regular feedback from the stake holders for the better implementation of the academic activities. The head of the departments monitor the proper implementation of academic plan and co-curricular, extracurricular activities. The college uses effective teaching strategies and ICT facilities for the proper delivery of curriculum. The college holds seminars, conferences and workshops to fulfill the objectives of the college. The college offers 11 subjects in the BA program, 34 subjects in the B.com, 11 subjects in the B.SC program. The college also runs 3 PG courses, 6 Doctorate courses. The college takes care of skill-based activities for the computer skill, communication skill, Business Analytics, Financial Modeling and vocational skill through the practical based knowledge. The college develops the environmental sense among the students of all faculty and courses. The IQAC regularl y conducts Academic Audit and has strengthened the feedback mechanism. The IQAC concentrated on the University Result. Many students have ranked in the university merit list in the last five years.

The college runs Student Council cell, Add on/value added courses and conducted remedial classes for the weak students and encourage them to take projects. The college has a student cell which looks after the all-round development of the students. College exercise project, tour, field visit, environment science study tour, bank visit and Domestic business visit, industrial visit, study tour to nurture 21st century skills among student.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 7.27

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
60	0	187	227	65

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Cross-Cutting issues are topics that affect all aspects of a Programme and therefore need special attention. Cross-cutting be integrated into all stages of programmes, projects, from planning through to impact assessment.

The cross-cutting issues like Gender, Environmental Sustainability, Human Values, professional Ethics etc. find an ample space when it comes to applying them positively into the curriculum. Institute believe in maintain a healthy environment for all its student the curriculum is designed by the parent university itself does include many of these aspects.

SGBAU curriculum effectively integrates cross-cutting issues relevant gender, environment, ethics which leads a strong value based holistic development of students. Across UG, PG programs to sensitize the students and leads to a strong value based holistic development of student.

Various programs organized throughout the year as part of the curriculum that help in this endeavor:

- One Day international online conference, workshop.
- Constitution Day celebration.
- Awareness program me on Blood Donation/eye donation held in BMV College.
- Voters/Aids awareness rally.
- Professional Ethics

Cross cutting issues relevant to Gender, Environment, Sustainability, Human Values, professional ethics included in curriculum of SGBAU, university. Cross-cutting issues are topics that are identified as important that affect and cut across most or all aspects of development. These topics should therefore be integrated, mainstreamed throughout all stages of development from policy design to implementation, evaluation and learning.

The syllabus of different courses covers these important issues like:

- Advertising and sales promotion.
- E-business and E-marketing.
- Business Ethics & Corporate Social Responsibility
- Organizational Affairs

Our college organizes guest lectures and workshops on gender equality and sensitization. The syllabus of certain courses includes the lessons, poems and essays on gender sensitivity and equity. We organize following programs to create awareness among students:

- Savitribai Phule Birth Anniversary
- Guidance Lecture for female students.
- Workshop on women empowerment.
- Formation of Grievance Redressal Cell for girls' students.
- Guest Lectures on sexual harassment.

The college organizes following programs to inculcate human values among students and members.

- NSS conducts trekking and wildlife week, plantation
- Nature Club conducts green audit regularly.
- The college has a waste management, rain water harvesting system in the college campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 9.23

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 149

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 42.19

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
726	789	687	727	944

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1860	1860	1860	1860	1740

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
967	967	967	967	905

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
967	967	967	967	905

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 146.73

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The Institute practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilized by the Departments to provide experiential and participative learning. Experiential and Participative learning where student becomes the centre of all the activities organized by the institute. Field Visits, Research Projects provide a valuable opportunity to students to virtually attach and enhance their learning experience. The practical conducted in the science laboratories of physics, chemistry, botany, zoology etc. give first-hand experience to the students. The laboratories of physics, chemistry, Computer, Commerce and Home-economics and library are upgraded to suit to the changing scenario in the field of education. Visits to Anganwadi, Domestic business, Gram Panchayat visits arranged by the Home-economics and Political science Departments. Geography and history department offer genuine experience to learners by arranging study tour to historical sites, forests area etc. which encourage participation of students in learning. Banks visits, industrial visits or similar firm organized by commerce department to explore the corporate world with real experiences. Seminars

and Presentations conducted in the classes give boost to participative learning. Functional English students, as a part of their Job Training, get actual experience of teaching in the classes. Functional English students visited English Speaking classes, training & placement Cell of Engineering college so they got practical exposure to develop their English Language. Proven that cell phones in campus Pandemic 'Covid-19', proven that cell phones in campus can help accelerate a student's learning. All teachers make use of the ICT tools in the classes. Using virtual social tools effect and help students stay engaged in a classroom environment.

Apart from these, in addition to the research experiences through subjects/courses in MA Political Science & History & B.Sc. etc. involve field work, internship, projects, Term Paper and so on, which help students acquire experiential learning and problem-solving ability and learn.

Discussions and debates on contemporary issues are encouraged so that students can reflect and analyse by eliciting responses to the subject under discussion. Ability, Generic, Skills Enhancement courses offered to provide and prepare students for life. Department like Sports, Cultural Department are provided platforms to evolve aesthetics of the students. NSS Department have been set-up for the students to participate, integrate and learn.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 69.41

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 83.05**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	11	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

- College is affiliated to SGBAU, Amravati University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, job training, project. Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests , submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal assessment of laboratory courses, seminars, job training and project are displayed through the notices to the students well in advance. .

? Question paper is prepared by individual faculty/ faculty members teaching the same subject.

? Quality of question papers are checked and final question paper is approved by concerned authority.

? Assignments are allocated Unit basis by faculty teaching the subject and are uploaded on the college portal.

? Answer sheets are evaluated and checked answer sheets are shown to the students.

? Sessional result analysis is discussed at Principal, IQAC, HoD level.

? A comparative evaluation of student's performance is carried out.

? Four Unit internal tests were conducted. For assessment of seminars, job training and project, faculty coordinator prepares a schedule of presentation of students in slots in consultation with the HoD and is communicated to students. Students present their work or report to the coordinator via PPT mode and evaluated on the basis of various parameter set by respective coordinator. For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

- The college holds internal examination to assess the learning levels of the students. The college has an examination committee and which works transparently. The departments conduct unit test, seminars, group discussion, home assignments and projects.
- The staff council meeting discusses the timeline of internal examination to be conducted so that the tentative dates are reflected in the academic calendar and college website.
- The teacher set the question papers as per the university pattern, the assessment is done by the concerned teacher. The mark-sheets prepared, displayed on the notice board, answer papers are shown and discussed with the students.
- The faculty members freely interact with the students to resolve their grievances regarding the assessment.
- The college has appointed college examination officer for conducting university examination.
- This method helps to maintain transparency in evaluation process.
- A robust mechanism for redressal of grievances at college and university examinations exists. Examination related grievances for both UG and PG level are solved at the college, sometimes are forwarded to the university.
- The college forms college examination committee to solve the college examination related problems. If the student is not satisfied about the assessment or marks, he can apply to the college examination committee principal and solve his issue.
- The college examination committee seriously handles the malpractices related issues at a college level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

College follows the outcome-based education; hence the Program Outcome (POs) Program specific outcomes (PSO) are defined by each department. For defining the POs and PSOs we follow the consultative process involving the stake holders and are in lined with the vision and mission of the college and department as well as the graduate attributes. The process is explain below.

The Course outcome and Programme Outcome is an indication of effective of nay curriculum. It's very important to assess whether these outcomes are being achieved or not. Parent university has clearly stated learning outcomes of the programs and courses. College followed specific mechanism to communicate the learning outcomes to the teachers and students. The curriculum design of each subject has been based on department for ready reference to students and teachers. Due to this, teachers can easily assess the effectiveness of their teaching and extent of learning of learning that has taken place. The learning outcomes of the programs and courses are discussed with students by the teachers. All programme outcomes (POs) and course outcomes (COs) have been displayed on college website which can be accessed by all the stakeholders namely teachers, students, industry and alumni. The feedback on courses and programs from various stakeholders were collected in each year and action taken report was prepared by IQAC and displayed on college website. The importance of the learning outcomes has been communicated to the teachers online in every IQAC meeting of this year due to corona pandemic. Teachers are taking measures to ensure the achievement of stated POs and Cos. The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 53.32

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
216	206	244	173	197

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
530	374	316	441	282

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.35

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.45

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.45	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

As per the guidelines given by parent university, our institution has developed congenial atmosphere for generation and transfer of knowledge. The college has constituted a Research Development Cell for promotion of research and research activities. The teachers who are recognized as Research Guides by the university are members of the Cell for conducting the activities. The college has encouraged research culture by organizing Conferences, Workshops, Guest Lectures in various subjects and shared the knowledge and findings with scholars. All teachers have published research papers in National and International refereed journals. The teachers have published books in their concerned subjects. It specifically indicates that the institute is commitment towards innovation and research. The college laboratories are well-equipped with required facilities for enhancement of the knowledge of that subject and providing practical exposure to the students. Such research-oriented activities create awareness amongst the students. The innovative activities are student centric. Visits to Industries provide opportunity to enrich the knowledge of industrial sector. The students of the college have participated in 'Avishkar' organized by the University. The Associations and Study Circles are formed by all departments. The Institutional Website, Display Boards and Word of Mouth Publicity helps in spreading the information regarding research resources available on the campus. The Internet facility is made available to the students and teachers for getting access to the online resources related with research.

Recognized Research Centre:

The College has recognized research centre for English, Marathi, Political Science, History, Geography and Economics subject. Department of Physical Education has joined PGTD of Physical Education, Sant Gadge Baba Amravati University. The Research centres well-equipped with books and journals on research for promoting research culture among the students. There is total 07 university recognized Research Guides at present.

Educational Tour

The educational tours are organized by various departments. The industrial visits are organized for the students.

Research Development Cell

It plays important role in suggesting recommendations on Minor/Major Research project. It helps in providing information about attending and presenting a research paper in seminar / conferences. It also promotes publication of research paper in journals. It also encourages for attending the Faculty Development Programmes like refresher and orientation programme, workshops etc. The students also undertake project work as per the curriculum prescribed by the SGBAU, Amravati which promotes research attitude amongst the students.

Journals, Magazines, E-Journals

The college has subscribed various research journals, magazines, e-journals, and other online resources like N-lists which provides great access to research material to the teachers and students. The college also encourages students by organizing posters competitions. The college subscribes journals.

Add-on and value-added course.

The College has organized Add-on and Value-Added Courses in different subjects.

Many of the teachers have worked as resource persons, keynote speakers, judges in different competitions. The teachers have received National Awards and recognitions. For attending these activities Duty leaves are provided. During last five years, the college has organized 21 conferences/ seminars/ workshops in various subjects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 17

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	02	01	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.14

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	02	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.07

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	6	15	6	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

It is prime duty of every educational institution to inculcate moral and social values among the students. Besides excellence in academic activities, the institute should sensitize the students about social issues and community work. It leads to holistic development of the students.

- Several Extension Activities have been organized by various departments and NSS Unit of the college.
- The NSS Unit of the college has received State Level Award for “Best NSS Unit” and “Best Program Officer” during last 2018-19.
- As per the motto of NSS i.e. “Not Me but You” the college conducts many activities for making the students and the neighboring community aware of important social issues.
- During Corona Pandemic the staff members of the college have contributed in several Social activities for providing financial and other assistance to the patients suffering from Corona.
- The NSS has organized socially important activities such as programmes on Tree Plantation Swachha Bharat Abhiyan, Blood Donation Camp, Water harvesting, Energy Conservation, Farmer related Issues, Personality Development, Plastic Free Campus etc.
- Residential Camp is organized by NSS every year in the adopted village. This camp serves for introducing students to the village culture The NSS Unit tries to make villagers aware of the importance of various social activities etc.
- The NSS also organizes many activities such as AIDS Awareness, Voter and Water Awareness programmes are also arranged by the Unit.
- The NSS Unit of the college hard for inculcating social and patriotic values among students for making them disciplined and sensitive citizens.

- Visits to “Open Jail” for organizing Raksha Bandhan with the jail inmates is done every year.
- The Department of Physical Education conducts regular Coaching and Guidance to the students who are willing to enter in Defense Services. This has given excellent results. Many of the students have got employed in the Defense Forces and Police Department.
- Home- economics department also arranges Health and Hygiene programmes for girls.
- The Study Tours are arranged by departments like Geography, History, Political Science, Economics, and Science Departments.
- Several nationally important days are celebrated in the college.
- The institute has signed MOUs with NGOs for organizing collaborative activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

It is pride moment for any institution if any of the staff member receives award as recognition of his constant efforts taken for extending the knowledge to the society. Our staff members actively involved in various social extension activities. Some of the staff members have received Awards at State and National Level.

Our NSS Unit has received “State Level Best NSS Unit Award” session 2018-19 by Government of Maharashtra.

Dr. Sandip Raut has received “State Level Best NSS Officer Award” session 2018-19 by Government of Maharashtra.

Dr. S. V. Topare, Director of Physical Education and Sports has received “National Award” from his contribution in the field of Physical Education and Sports from Kreed Sanskrutik Foundation, Nasik on National Sports Day 29-08-2021.

Prof. A. S. Pazare, Librarian has received “State Level Award” as “Adarsh Granth Palak Granthmitra Sevaratna Puraskar” in 2020.

The college is striving hard to conduct more social extension activities and programmes in the college in collaboration with social organizations.

Local administrative authority like Gram-Panchayat, government bodies and non-government agencies recognised and appreciate the valuable work, to be done by students for betterment of society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 109

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	14	25	23	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Our institution is a multi-faculty institution with Arts, Commerce and Science faculties. With regular BA, BCom and BSc under-graduate programmes. The college also conducts 3 Postgraduate programmes in Political Science, History and Commerce. The college campus area is 7 acres and the well-built classrooms and other facilities. The college caters the needs of students by providing them various facilities to develop the infrastructure in the campus such as classrooms, laboratories and for sports, extra and co-curricular activities.

- There are 15 classrooms and 06 laboratories.
- There is provision of Wi-Fi and LAN to provide effective learning facilities to the students.
- There are 02 classrooms and laboratories that are ICT enabled.
- The college has a language laboratory for English with 21 computers & commerce computer laboratory for Commerce students with 14 computers.
- The institute has done up gradation of Physics, Chemistry, Botany, Zoology and Home-economics laboratories in the last five years.
- There are separate departments for Sports, NSS and permanent Examination Room for Examination-related work.
- There is properly furnished Cabin for Principal and spacious Administrative Office.
- There are separate departments of English, History, Political Science, Geography, Commerce, Marathi, Economics and Physical Education and 06 University recognized Research Centres of English, History, Geography, Political Science, Economics and Marathi.
- The college library has largest carpet area with separate sections for teachers and students. There is spacious reading room for the students and separate reading room for the teaching staff are also available.
- The college has a well-equipped Health Gym and Indoor Hall for students.
- There is spacious Cultural Hall for multiple activities like organization of conferences, Seminars and Workshops and other activities.
- There is separate Ladies Common Room and separate urinal facility for the girls.
- There is special Teaching Staff Room for staff members available.

- All of the departments are given separate computers with internet facilities to have access to the data in their respective subjects.
- The Administrative Office and Library is fully computerized. Adequate staff is appointed to ensure the effective utilization of the infrastructure.
- There are facilities like clean drinking water, internet, Wi-Fi, CCTV and Fire Extinguishers in the campus.
- There are adequate facilities for Divyangjans.
- The indoor hall is used as Yoga & Meditation Centre for Yoga sessions and Meditation.
- As academic Support Facilities: There are 04 LCD projectors, 2 K-YAN system (Portable computer), 1 institutional Laptops, 18 scanners and printers, 1 Bar-code scanner to support teaching- learning process.
- There is separate parking for staff and students and separate toilet for male staff, female staff, girl students and boys' students.
- The College has 3 water coolers (with R.O) for staff and students.
- The College campus is under 38 CCTV surveillance.
- The college has two units of latest sound system.
- The college has a movable generator which is used to different places in college wherever is needed.
- There is provision special Girl's Hostel in the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 38.71

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.32	1.10	7.71	11.40	2.91

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library the college was established at the establishment of the college. It has been upgraded continuously and at present there is adequate collection of books, periodicals, e-resources and ICT services. Presently, the library maintains a stock of more than 19317 Books, 38 Journals and Periodicals and ample e-resources. The library building is spacious and easily accessible to teachers and students. The library is comprised of a reading room for students, a newspaper section, a periodical section, a reference section, a display section, a Network resource Centre and a special reading room for teachers and research scholars. There is provision of Web OPAC to provide online access to the students through mobile and internet. The library is having active membership of INFLIBNET N-LIST consortia which provides 6000+ ejournals and 600000+ e-books on various subjects. The Online Public Access Catalogue (OPAC) is used for retrieving the library collections. A reprography facility is also available for the multiplication of the reading materials. There are large number of books related to competitive examination in the library. The Network Resource Centre is there with 05 computers for browsing, copying and printing the reading material. The CCTV surveillance system is also available in the library. The library is fully automated. It uses KOHA (20.05) software to keep track of the access to the books, issue, and updating of stock. The carpet area of the library is 500 sq. ft.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Extreme importance is being given to use of Information technology in the educational sector. Our

institution aims at providing best IT facilities to its students and staff so that they can utilize these resources for improving teaching-learning. The IT facilities of the college are being regularly upgraded.

The college has installed BSNL total of four optical fibre connections with around 100 MBPS bandwidth. The details of IT facility available in college is as follows:

The IT infrastructure available in the college is as under –

- There are 26 classrooms / laboratories have been equipped with WI-FI facilities.
- The college has 60 computers in working condition. Out of these 14 computers are with Commerce lab and 21 with Language lab that are available to students and teachers for their academic and co-curricular activities.
- There are two special smart classrooms equipped with LCD and internet.
- All the departments of Arts, Commerce and Science faculty have computer installed in cabins of the Heads of the Department along with printers and scanners.
- The Principal's Office and the administrative office are fully computerized. The administrative office has 04 computers and about 4 printers.
- All the computers in various departments are connected with LAN and WIFI facility. WiFi facility is available at strategic places within the campus.
- The campus of the college is monitored by CCTV system. There are 02 monitors in Principal's office which constantly records the activity.
- The library of the college is fully automated and has software like KOHA AND N-List for making books available to the students at fingertips.
- Two separate computers are kept in the library reading room to make students access the books easily.
- The Administrative Office related Software ERP Campus is used for the computerization of Admission Process. The office data is computerized and it has a complete record of the entire admission process. Along with this, financial Records are kept in proper order with the help of the software installed.
- There are 02 laptops available with the latest configuration and software.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 35.87

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 45

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 50.32

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.34	7.08	17.19	9.846	9.12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 81.39

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1083	1462	998	1136	1358

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 39.68

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
915	30	844	394	760

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 4.25

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	5	4	3

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
170	184	107	189	173

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0.11

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
200	150	180	200	200

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 28

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	4	9	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	13	16	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of our institution is active since last 20 years and played significant role in enhancement of the college. It has contributed in the progress of the college in so many ways. It has been registered formally in 2019. The registration number of the Association is Maharashtra/179/19. The Alumni Association has also opened bank account in Bank of Maharashtra, Morshi where they can contribute financially. The members of the Association have been involved in the process of development of the college.

- Even though there are 19 members in the Association, but along with this many other alumni have taken active interest in various activities of the college. The number of alumni is increasing significantly with every passing year. The college arranges Alumni Meet where the alumni share their views and experiences.
- The association has committed students who have made a remarkable mark in the various fields that they are working as our alumni.
- The members of Alumni Association belong to various sectors where they have made their remark. It includes Shri. L. H. Rathod (MLC), Dr. Prashant Thakare (Associate Professor), Rajesh Umale (Gazal singer), Gajanan Nandanvar (Judge), P. A. Bende (SDO), Chandrashekhar Dhole (PSI), Manoj Khadse (PSI), Ku. Vikar Parveen Patel (PSI), Pawan Akarte (Advocate), P. A. Varma (Advocate), Ashok Chikhale (Advocate), Mohan Shrivastava (Advocate), Kamalakar Khatarkar (Advocate), Navin Pethe (Industrialist), Aniket Awasarmor (Army), Shubham Ingale (Army), Pradip Wankhade (BSF) etc.
- The members have contributed through organization of guest lectures on various topics related to entrance exams and other employment sectors.
- During Corona Pandemic, the Association has conducted activities such as distribution mask and sanitizers and awareness activities.
- The members Association have provided financial support to the needy by providing them lunch boxes.
- As the registration of the association is recently completed, the Alumni have not financially contributed to the association. Their contribution is used to help the economically backward students in paying college fees, donating books, uniforms etc.
- The members also motivated the student by felicitating the outstanding students by giving monetary prizes.
- The Alumni association fostered the bond between the alumni and alma mater by organizing sociocultural, educational and other events within college premises.
- There are several programs such as Interactive Session with staff and students, Competitive Examination Guidance Programme, College -Alumni cooperation for development of infrastructure, Social Awareness activities, Participation in college functions, Support for NSS Village Adoption etc.
- The institution collects feedback from the Alumni for quality enhancement of various functions of the college.

The President of Association is elected from the alumni and the Secretary of the association is from the teaching staff to ensure the smooth conduct of the activities of the association.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The Vision:

The vision of our institution is very clear. Make united efforts make learning atmosphere and infrastructure available to the most underprivileged. Our institution is putting its best efforts for bringing excellence in standard of education provided in our college. It is also adopting different methods for improving teaching-learning atmosphere of the institution. It is our duty to inculcate social values among our students. It is ultimate goal of our institution to teach educational, moral, social and ethical values and help them in becoming good citizens.

We are upgrading ourselves on following aspects

- Provision of latest Information Technology (I. C. T.)
- Practical-Oriented activities
- Regular and comprehensive evaluation of teaching-learning atmosphere
- Automation of the library
- Involvement of teachers and students in various social extension activities
- Creating occupational competencies among students
- Creation of conducive atmosphere and infrastructure for excellence in education
- Becoming most reliable and easily accessible educational center for rural youth

The Mission:

The mission statement of our management as well as our institution “Sahaviryam Karvavahe” itself is self-explanatory. It is our united mission to provide quality education to the poorest of poor and the neediest member of rural area. As our institution is located in rural area surrounded by tribal belt, most of our students are children of farmers belonging to low-earning families. So, it is mission of our institution to provide best opportunities in the field of education to the unprivileged by creating modern learning infrastructure and facilities that may help them to become self-dependent in all respects. Our institution focuses more on providing learning opportunities to the girl students.

The governance of the institution is reflective of an effective leadership and is in tune with the vision and mission of the institute.

- The Institute was established with a noble and humanitarian cause by five academicians whose sole mission was to provide quality education and equal opportunities to the unprivileged, disadvantaged and financially weak section of the society.
- The Institute, in the past fifty two years has been working in tune with the vision and mission of the Institute.

- The governing members belonged to different walks of life. The Management has effectively ensured smooth functioning of the three colleges under it.
- It insists on collective efforts for providing equal opportunities to one and all without discrimination on any basis. It may be the only institution in the region that is being run by the teachers. Thus, these teachers are playing vital role in all the activities of the college. Along with this, the members from the teaching staff are also the members of the Management. This led to a very healthy working atmosphere. The staff members are involved in decision making process of the institute.
- College Development Committee (CDC), a major decision-making body, has participation of staff members.
- While preparing the perspective plan for the institute, the teachers and students are taken into confidence and their suggestions are included in policy framing.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Our institution was established by Bharatiya Vidya Mandir, Amravati in 1970 with Arts and Commerce faculty. In 2014, the Science faculty was started. The college established with a mission to serve the needy students from rural area, which now has made a prominent progress in education, research and social extension activities.

- The policies are well-defined with the objective of making collective efforts to provide quality education to the student from rural area.
- The teaching and non-teaching staff work dedicatedly towards excellence in teaching-learning.
- The First Cycle of accreditation took place in 2004. The college was accredited with C++ grade.
- The second cycle was completed in 2013 with CGPA 2.33. Since then, the college has progressed effectively despite of Corona Pandemic.
- For subsequent Third cycle of accreditation, the IQAC has worked hard towards quality enhancement and ICT based education.
- The research activities have been encouraged since last five years. Number of Ph.D. holders,

Research Supervisors, MRPs, and Research Papers published/presented has increased significantly.

- The Co-curricular activities and extra-curricular activities have been encouraged..

Perspective/Strategic Plan:

The efforts were made to creating conducive atmosphere for promotion of research activities such as getting quality research articles published in reputed journals, and getting departments recognized as research centers.

- Organization of National conferences and seminars.
- Increasing ICT based teaching-learning for the students.
- Making ambience of the college Eco-Friendly.
- Organization of Gender sensitization programmes for the students.
- Connecting the students to the society through community services and social extension activities.
- Enhanced extra-curricular and co-curricular activities.
- More P.G. courses to be introduced.
- Introducing Earn and Learn scheme.
- Provision of proper sports infrastructure to the students.

Courses: At present, the college runs Undergraduate courses in Arts, Commerce and Science. Post graduate courses in Political Science, History and Commerce. The college is planning to introduce PG Courses in Science also.

Improvement in teaching and learning process.

For making teaching-learning more effective ICT facilities are being used extensively. The academic and administrative are also ICT enabled.

Research: Presently there are 7 PhD supervisors, 6 Research Centers run by the college.

Promotion of academic excellence: Promotion of academic excellence is done through encouragement for PhD work and related research work such as establishment of PhD Research Centers, organization of National Conference and participation in academic pursuits.

Library enrichment: It is enriched with large number of Textbooks, Reference Books. Journal and Periodicals offline and online.

Alumni Association: There is registered Alumni Association with its special Bank Account.

Infrastructural development: This is being improved gradually by construction of Laboratory rooms, other educational facilities etc.

One Activity implemented on strategic plan:

Entry in Armed Force Services:

This is being done by the Department of Physical Education and Sports by providing the students physical

training for entry in Armed services and Police Department. Large number of boys and girls are participating in this activity. It has shown excellent results in the past also.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The healthy atmosphere of any institution can be assessed from various welfare measures taken by the management for both teaching and non-teaching staff. It should look-after the health and hygiene of staff members as well as the welfare measures. Several welfare measures are being taken by the Management Bharatiya Vidya Mandir and the college Bharatiya Mahavidyalaya, Morshi for well-being of teaching and non-teaching staff:

- Employee Provident Fund (EPF) and General Provident Fund (GPF): Under these schemes, an employee has to pay a certain contribution towards the scheme and an equal contribution is paid by the employer. The employee gets a lump sum amount including self and employer's contribution with interest on both on retirement.
- Group Insurance (GI): Group Insurance beneath the same umbrella offers a range of products for life, mishap and health insurance which could assist employers to not only retain staff but boost their output as well.
- Salary Earners Society (SES) provides loan for all the teaching and non-teaching staff members in emergency with minimum interest rate. The institute provides Salary in advance to the needy staff in case of emergency.
- Festive advance on the occasion of Diwali is given to Non-Teaching Staff.

- Free uniforms distributed to class IV employees every year.
- Honour and Felicitation by the management for achievements of the employees and their wards.
- Provision of medical reimbursement facility to the staff members as per the Government norms.
- Encouragement to the teaching staff members for participation in Orientation Programmes, Refresher Courses, and Short-Term Courses etc whenever they need.
- At the time of superannuation considering the service rendered to this Institution of both teaching and non-teaching staff are felicitated by the Management.
- The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC.
- The teachers are provided Duty leave and On Duty leave for attending several academic activities such as participation in Seminars, Conference, Faculty Development Programmes and for attending several meetings as members of various academic bodies of the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 35.56

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development

Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	9	4	4	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	6	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

The college has Internal and External audit mechanism.

Internal Audit: The Internal Audit is carried out by the Auditor of the management periodically within every financial year. Mr. S. S. Khandekar, Chartered Accountant, Amravati has been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the last five years by the internal auditors. The auditors certify the financial statements of the Institute and issues auditors' report.

External Audit: The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. Various government departments verify usually the funds received and disbursed by the College. In this respect, following are the External Auditors:

- Audit by Auditor General, Nagpur
- Audit by State Government of Finance Department
- Scholarship Audit

- EBC Audit

Assessment Audit: Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Amravati Region, Amravati, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the College by verifying the records of expenditure incurred.

Audit of UGC Grants: As the college is enlisted in 2(f) & 12(B) status of UGC, it has to provide audited statements to UGC for the different development grants received from the University Grants Commission for infrastructure, research and other activities.

Other audits: The College has also NSS unit, which receives grants from the affiliating university for its activities. The separate audit is done from a private CA and audited statements are submitted to the university.

In this way each and every grant, the college receives right from Central or State Government, UGC, University, etc. is audited as per their guidelines and submitted. All these audits are fair and reasonable to date.

Every year a financial audit is done by an external auditor and it is put before the College Development Committee. Any queries and suggestions are discussed and resolved satisfactorily. The college also ensures the Utilization certificates through various funding agencies like UGC.

The college mobilizes funds through various sources. The college adapted the system for optimal utilization of resources. The annual budget is allocated by management for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell was established in the year 2004. Since then, the IQAC has been the core body for promotion of quality education, effective research culture and annual record keeping of the college. Being the most influential body of the college, all the major responsibilities regarding academic and non-academic activities are entrusted to the IQAC. The contribution of the IQAC has been very

significant in this regard. With the Principal being the chairperson, IQAC Coordinator and IQAC team, the college has markedly progressed in the last five years.

- IQAC ensures quality enhancement of Higher Education being imparted in the college.
- Maintains congenial and a healthy work-culture.
- Monitors the collections of data and documentation of the reports.
- Prepares an annual academic plan for the college. It ensures that the plan is carried out with determination. A strict observation is kept by the IQAC members.
- Regular feedback is collected from the students and other stakeholders and is discussed in the IQAC Meetings.
- Promotes ICT based teaching-learning in the college.
- Encourages the staff members for carrying out research activities.
- Organizes Conferences and Seminars through various departments.
- Encourages community service and social extension activities.
- Teacher's self-appraisal (API) reports are collected by the IQAC.
- The Alumni involvement in policy making is encouraged by IQAC.
- Teaching and Learning initiatives are taken for making it efficient.
- Research initiatives are promoted through establishment of PhD Research Centers, organization of research activities and participation in seminar and conferences.
- Adequate infrastructure and human resources is being monitored by IQAC for smooth functioning of the college.
- Advance Academic Planning for inclusion of various innovative activities and maintenance of academic standard of the college is being done by IQAC.

Two practices institutionalized as a result of IQAC initiative:

1 Organization of Online Conference: During Corona Pandemic period, it was not possible for the institution to organize Conferences and Seminars in offline mode i.e. physically present. Thus, the IQAC took initiative towards organization of online conferences. The college has organized following conferences in online mode: 1. National Symposium cum workshop on Taxonomy and Ecology of Spiders. 2. National Conference on Human Rights and Fundamental Freedom in Indian and International Context. 3. National Conference on Science Technology for Sustainable Development with Human Empowerment. 4. National Multidisciplinary E-Conference on Research in Science and Technology for Sustainable Development. 5. National Webinar on Wild Life Conservation Strategy. National Workshop on Gender Sensitization.

2. Online Teaching-learning process: During Coronal Period, the classes were organized in online mode. The IQAC took initiative in providing guidance towards this. The teachers used various online modes such as Teach Mint teaching software, Google search, YouTube videos etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

- Institute strives in its spirit of academic and social endeavours in terms of women empowerment women's rights and gender equity. women represent a sizeable number within the college with ratio 70% girls and 30% boys during last five years.
- Atmosphere of the college is safe and secure for females in all respects. The girl students and the women staff get respect, equal rights and opportunities in the academic and administrative spheres.
- The college has conducted following activities for gender equity and sensitization:
- Woman empowerment conference organized on date 19/12/2020.
- Guest lecture and workshop was held on prevention of sexual harassment of women at 27/2/2017.
- Guest lecture was organized on cybercrime, women empowerment and topic like Alcohol addiction (vyasan mukti) and many other women issues.
- Recognizing the need to impart legal awareness to women and girls, regarding their rights, the institute has conducted legal security awareness programme for women and girls.
- In NSS Camp Girls students performed street play on gender sensitization issues, Domestic violence and
- The college looks after the safety and security of the girl students and women staff in the campus. The college has installed CCTV cameras in the college campus and appointed security guard for the purpose.
- The college celebrates birth and death anniversaries of great personalities and commemorative days to encourage students. The college has formed a special committee for this purpose. These celebrations inspired the students about the sacrifices of great leaders and personalities.
- The college has formed Discipline Committee and Internal Complaint Committee to maintain the discipline at all places in the campus.
- The college has established well equipped ladies' hostel.
- The faculty members believe that girls counselling plays vital role in promoting gender equality. The college has women's Grievance Redressal Cell for all the students.
- The college has common rooms both for the girls which serve as a space for relaxation and socializing. Girl students facing any kind of infirmity/uneasiness during the college hours can rest in the common Room. One incinerator is installed in the common room for the proper disposal of the sanitary napkins. The required first aid and moral support are provided to them.
- The syllabi of the language subjects comprise of the short stories, essays and poems which help to instil in the students' minds certain progressive thoughts promoting gender equality.
- We have separate toilet blocks both for boys and girls.
- The college is sensitive about health of students. The team of doctors conduct fitness camps for the students.
- Defence workshop and disaster management classes are conducted for girls considering their safety and security.
- National Nutrition week for women health organized by NSS & Dept. of Home Science on date 23 sept. 2022.

- Workshop organized on Good & Bad touch, health and hygiene (Sanatory Pad)for college girls students.
- The college organizes different activities to nurture the principles like social justice, communal harmony, brotherhood, nationality, patriotism, struggle, devotion, dedication, liberty, fraternity, equality, humanity and environmental consciousness.
- The college conducts extension activities like Cleanliness Drive, Rallies, lecture.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. As per the mandate of the institute to facilitate education to rural students through scheme like admission at Rs. 10/-. There is a fee concession to needy student in admissions. The students from diverse regional and cultural Backgrounds have been benefitting. Admissions of students with diverse background which makes college more inclusive. The majority of the OBC, category students come from the surrounded area of Morshi admitted in college. The college creates harmony among different cultural, regional, linguistic, communal, socioeconomic, diversity and other diversities. The threads of diversity among students are communicated suitably in connection with curriculum design, teaching-learning practices and extension. It is a responsibility of our college to sensitize students and employee to the constitutional obligations like constitutional values, rights, duties and responsibilities of citizens. We organize several programmes in tune with the national education policy and national goals.

The college takes following steps in this regard:

The college organizes cultural activities to symbolize cultural and traditional diversity among the students and takes efforts to create the environment of tolerance and harmony towards cultural, regional, linguistics, communal, socioeconomic, diversity among the students.

Indicating different cultures through dance performances, 'Mrudgandha-2018' Cultural Programmes Held at Annual Fest during 2nd to 4th February 2018, 'Srujan- 2019' during 29th to 31st January 2019, 'Annual gathering 'Suvarnabharti-2020', during 2nd to 4th February, celebrating commemorative days indicating different culture through dance performances – 2018-2019, 2020,2021,2022.

Also, student's participation in Essay, Elocution, debate competitions on several subjects with inclusive topics.

The college organized online/offline conferences on gender sensitization, biodiversity, women empowerment.

The programs on social harmony, literacy day and religious intolerance are organized regularly.

Birth and Death Anniversaries of great personalities are organized regularly.

Independence Day and Republic Day are celebrated to show communal harmony among the Indians.

The department of Marathi celebrates Marathi Rashtrabhasha Diwas on 27th February, Maharashtra Day on 1st May.

Organization of Plantation drive, seed ball making, sapling donation, Promotion to Reuse of Paper, cleanliness drive being social responsibility.

For Sensitization of students and employees to the constitutional obligations, special lectures on fundamental rights and duties, Voter Awareness Programme is organized in collaboration with local sub-divisional officer.

Our students visit Grampanchayat during NSS camp. Organization of one act play " Vyasankmukti", "sribhrun hatya" to address the issues of domestic conflict, social awareness

Tobacco Oath is taken by students and staff on 26th January.

Energy Conservation Day under social awareness.

Poster Making Competition conducted on June 05, 2019 Theme: Save Environment Save Life

Management of Institute Contributed in PM relief Fund to combat COVID-19.

Seminar on Human Values, health, work Life balance and many other subjects.

The Blood Donation Camps promotes human values and empathy. Eye donation Camps to motivate for eye donation.

Celebration of Ambedkar Jayanti on different aspects of the Indian Constitution

Celebration of Gandhi Jayanti with theme Swachchhata Diwas 2021.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Nature club – Youth for Environment (NCYE)

Institute has been practicing Environment conservation and sustainable development activities to contribute nature. But to develop rapport with students and environment institute along with Geography department established Nature club – Youth for Environment in the year 2018. Institute conducted activities to protect environment and for its development, still much to contribute in this regard, we are continuing with the same best practice Nature Club – Youth for Environment.

Objectives of the practice:

- 1.Establishment of Nature club – Youth for Environment (NCYE) as on effective college-based environmental club that is linked with agencies / institutions dedicated for the conservation, preservation of natural resources and sustainable development.

- 2.Environment education, Conduction of lectures, workshops, awareness of the community, conferences.
- 3.Create awareness, equip students to use various research techniques in biodiversity.

The Context:

The college established Nature club for conducting various activities oriented towards environment preservation. These activities may include setting up a recycling system in the college campus, planting tree, give an opportunity to the students to work with various institutions to support local wildlife and environment.

The Practice:

As an attempt in this direction, member students under the guidance of teachers have been monitoring biodiversity also engaged with many environment conservative activities. The IQAC, Department of Geography along with Nature Club have been working on various issues related wildlife and nature conservation.

Institution with NGO CARS developed app ARRM (App for rescue, Study, road kill mapping). A base for initiating research work in wild life.

Evidence of Success:

The Nature Club of the college is very active. It formed under the chairmanship of the Principal, comprises the staff members, student representatives and experts from NGOs. It regularly carryout Green audit of the college campus. Several Nature Tours are organized by the Department of Geography, for studying the flora and fauna of the Melghat.

After establishment of Nature Club every year institute contributed Nature in many ways such as:

Eco-friendly Activities: Making Seed ball, tree Plantation, rules of waste materials, organised national seminar/webinar etc. NSS unit constructed Bandhara for water conservation. Preparation of water bowl/water hole for animals, birds' collection fruit plants seeds, Eco-friendly Ganpati stall at college campus. Bird watching conducted on account of world wild life week-2021 celebration. Adopted the suggested Environmentally Responsible Purchasing Policy.

Various Days Celebration: Several Competition, Environmental Days, celebrated in the college. Melghat Tiger Reserve had organized 'Global Tiger Day' on 29/07/19 at Amravati. Around 30 students of our college participated, among them 8 students were selected as 'Tiger Ambassador'.

Problems encountered and resources required: The students were unaware about different environment conservation activities. The activities were physically vigorous. So, it was difficult for the students, especially girl students, to take active part in some of the activities. More financial resources were required for organizing these activities. Increase green canopy and plant trees wherever possible. Plans to grow a vegetable, medicinal garden, eventually turn it into a nursery. The every stakeholder of the college have contributed to run this Club.

Title of the practice: Reader's Society**Objectives of the practice:**

- 1) Establishment of Reader's society.
- 2) To bring students together for learning, discussion & betterment of their future.
- 3) Promote critical thinking and deeper engagement with syllabus.
- 4) To enhance interest and accountability among the students related to reading and reading comprehension.
- 5) To make the students aware about various available knowledge resources.
- 6) Preparation of competitive examinations.
- 7) To provide forum for literary discussions and deliberations.

The context

In today's society much time is invested on social media which leads to distract people from target and generates interest in non-important issues. Even though the pace and the necessity of learning is increasing rapidly within our culture yet there is need to provide conducive environment for promotion of reading culture. With increasing value given to each individual's thinking, the quality of conversation produced from a reader's society can increase community.

Our college Reading Society began through conversation, giving value to unique approaches towards literature, finding purpose within a reading. This reading should necessarily be grasped by the individuals involved and finding a purpose within reading and discussions.

The Practice:

In 2018, the IQAC started incorporating literature circles into classroom which leaded students to talk about assigned reading. Students were assigned reading from a common book they have roles to fulfill, including discussion leader, connection captain, vocabulary muster recorder. With these roles to play, they were asked to come prepared for group discussion. From observation, we learnt that, the more responsibility the students had, the more effective their learning was together.

To create awareness about reading society, IQAC sign MoUs with several local and outside libraries; Organized Various program like lectures, Book exhibitions, free book exchange; Celebration of "Reading Motivation Day and "Best reader award" ceremony was organized; Inter library loan service, information literacy program, conduction of several talks with great readers, motivational movie shows were organized.

Awareness about reading books

Program like visual reading, group discussion, competitions on reading were organized which developed qualities required for effective Group Discussion. Initiated "School outreach programs" by

college. Designed few outreach programs for the students and teachers within the premises and facilitating them to access the knowledge resources available within college. The school students come to read and collected books from library. This was one of the ways to motivate them to read. To ensure academic excellence of every stakeholder, every possible resource provided by the library for reading purpose.

Evidence of success:

Empowered the young learners intellectually and socially. Capable of avoid distractions. Development of social responsibility and selfless behavior. Transfer learnings to society. Achieve deeper levels of learning. Enhanced their self-motivation. Build up of relationship among member student. Appearance of students to competitive exam.

Problems encountered and resources required:

1. Initially students were not interested in joining “Reader’s Society”.
2. Difficult to inculcate reading habits and not habitual to sit at one place.
3. Social media influence.
4. Availability of Printed & digital resources of the knowledge.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

College students and teachers as Social Reformers

Institute holding a social reform perspective is most interested in creating a better society and contributed to that end. Their perspective is unique in that it is based upon an explicitly stated ideal or set of principles linked to a vision of a better social order. The Institute focuses keenly on the holistic development of students and provides them with every opportunity, resource to facilitate their holistic development.

As visible from vision, mission statements, the institute has been putting its best efforts for bringing excellence in education, meeting the quality standards set by accrediting, regulatory bodies. Institution involves academic, professional in planned activities to enhance all dimensions of teaching, learning and scholarship in universities. Dept. of history students-maintained merits at University Level. College integrates social, emotional, academic development of students.

Our Ideal Practices Being Social Reformer

In the Memory of late MLA Hon. Babanraoji Metkar, NSS unit, Dept. of History in orator-ship of Dr. Sandip Raut of Bharatiya Mahavidyalaya, Morshi started 'Gadge Baba's Thought Enlightenment Series', (Vichar Prabodhan Malika) at Morshi Taluka from October 3, 2018 with the aim of spreading the thought and work of saint Gadge Baba.

Sant Gadge Baba's work to create ideological awareness in the society by enlightening the society. Incredible work done by the Gadge Baba for the Indian Society.

In this lecture series orator visited 255 schools and colleges in Morshi, Warud, Chandur Bazar, Tiwasa, Achalpur, Anjangaon, Daryapur ect. Talukas and delivered lectures on Gadge Baba.

In this series Hon. Dr. Sandeep Raut program officer NSS was the orator along with volunteers of NSS created public awareness on national integration, cleanliness drive, superstition, male -female equality etc. through street plays and songs.

College Youngsters, teachers increasingly want to do their bit for the society. Organized a blood donation camp, many students, teacher registered their name to Dr. Panjabrao Deshmukh hospital, Amravati, for blood donation. Prof. Dr. Sawan Deshmukh of this college running an NGO, CARS, (Centre for Animal Rescue & Study), promoted college students and aware them to conservation of wildlife, environment and research. Environment awareness program implemented in 650 school and colleges of Amravati region.

Prof. Dr. Shirish Topare conducted sports practices in the campus & On Local ground. Many students have University Color Coat for different sports. By Conducting self-defense workshop encourages defense services. Many students every year attended Police recruitment Camp.

Philanthropic Activities

NSS Volunteers of Bharatiya Mahavidyalaya, Morshi actively participated in the Corona relief work. According to record college students distributed food grain, masks, lunch boxes to the needy. Total 800 posters pasted on the public places to aware public during Pandemic. Teachers of our college donated Fund Rs.20000/- to Morshi Lunch box team during pandemic. Our Management Bharatiya Vidya Madir, Amravati donated 1 Lakh to Gaurdian Minister Hon.Yashomati Thakur.

Not only teachers but also One of the members of our auxiliary staff Mr. Rupesh Meshram engaged himself in many social work activities. Contributed himself in grate way during pandemic. He works with many organizations for social work.

The distinctiveness of the college to promote 'communal Harmony'. Management Bhartiya Vidya Mandir is an organization formed by a group of young devoted teachers which is known as an ideal example of Communal harmony. It does not manage by any specific community or does not represent any specific communal thoughts. It represents all communal philosophies. To follow the ideals set by our management our college Bharatiya Mahavidyalaya, Morshi started promoting communal harmony by organizing fair practices. Our college is the part of inclusive society and not a Minority College. Various castes, creeds, sections and religions are our main beneficiaries from last 52 years. In this institution students from Hindu,

Muslim, Buddha community are large in numbers; but there are no any religious crises among all. Institution has developed team spirit among its stakeholders including management, teachers, students. We have number of Hindu students from different casts ,sub-castes in addition to Muslim, Jain, Budhha and Tribal. We have respect for every religion in our routine practices as institutional philosophy. In the context of different communities, we are secular. Every year our college students visited Prison at Morshi on the Occasion of Raksha Bandhan to tie Rakhi to the Police and the Prisoner to spread love among the Prisoner.

Make a difference – Give and kindness Spread

Awareness of Eye Donation Among College Students & local community Of Morshi

An Eye donation is an act of donating one's eyes after his/her death. It is an act of charity, purely for the benefit of the society and is totally voluntary. So, eye-donation should be encouraged in a large scale, as one of the best means of social service. To enable another person, obtain vision is one of the best forms of charity. To study the knowledge, attitude of college students towards eye donation. A cross-sectional study was conducted using a pre-structured. Pre-tested questionnaire to solicit information from students of 3 colleges, Local community of Morshi.

Totally 200 students from 3 colleges ,200 local community were the part of the survey. Around 60% students aware about eye donation, knew that eyes can be donated after death. Maximum community not in favor of eye donation.

This survey data shows that although majority were willing to donate eyes there is still more potential for obtaining cornea. Many peoples are orthodox, having misbelief, religious belief for the eye donation. We also need to educate students to overcome social stigma regarding eye donation.

A Guest lecture on “Eye Donation”, conducted. Now, students from our institution started donating their eyes, even they started awaking others for eye donation.

Institution is not just preparing the students for a livelihood but also to make them good citizens. The Institute has established its distinctive approach towards this comprehensive Vision by modeling it in the form of service to the society, by means of certificate courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, Entrepreneurship development, Ethical and Human value development.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- The college is co-education institution with majority of girls students and many Other Backward Class students.
- Guided by the Vision and mission, the management, the Principal, the teachers and the non-teaching over the years work tirelessly to shape the personality of the students and help them to realized their potential and develop good characters.
- The college runs Minimum competency vocational course.
- As per the guidelines by NAAC committee, the staff members regularly honour merit student.
- Organization of Various outreach programme include Snake Bite awareness, Blood/Eye Donation, Awareness of Alcohol addiction, Voting awareness, Covid-19 pandemic awareness and Provided help to Covid suffered, Civic sense activities, etc.
- Nature Club of this institute provided training to rescue animals and release them to their habitat, provided ethical treatment to injured animals
- One faculty, Head Department of Geography, Conducted research along with forest Department of Maharashtra on Tiger prey density analysis, Relocation of Tribal villages from Melghat Tiger Reserve.
- The institution has a plan for indoor game facilities for the students and plan for more ICT tools.
- Submission of a proposal for Environmental Award to Sant Gadge Baba, Amravati University, Amravati.
- Best Teacher, Best Non-teaching staff and Best Student awards are also conferred upon to appreciate the sincere and dedicated work of these stakeholders.

Concluding Remarks :

The vision of our institution is very clear. Make united efforts make learning atmosphere and infrastructure available to the most underprivileged. Our institution is putting its best efforts for bringing excellence in standard of education provided in our college. It is also adopting different methods for improving teaching-learning atmosphere of the institution. The college provides standard facilities for conducive educational atmosphere to the students.

In last decades Institute upgraded in following aspects.

- Provision of latest Information Technology (I. C. T.).
- Practical-Oriented activities.
- Regular and comprehensive evaluation of teaching-learning atmosphere.
- Automation of the library.
- Involvement of teachers and students in various social extension activities, creating occupational competencies among students.
- Creation of conducive atmosphere and infrastructure for excellence in education.
- Becoming most reliable and easily accessible educational centre for rural youth.

College is running 6 University recognised Ph.D. research centre for the subjects English, Marathi, History, Geography, Economics and Political science & around 25 research scholars undertaking theoretical and applied

interdisciplinary research. Some of the students have written papers and presented/participated them at National and International Conferences and also published.

Due to collaborations with Industry-Academia, students get the opportunity to keep themselves abreast of the latest trends in the various sectors viz, bank, NGO many other.

Add-on-Courses implemented by the college. A few of these courses are: Proof reading courses in Marathi, demonetisation in Economics.

The teachers are also encouraged to use ICT tools to deliver their lectures using audios, videos and PPTs.

Students are encouraged and assistance given to them for Police Place recruitment and for other placements.

The college is proud of many of its alumnae who have made a mark for themselves in various spheres of academics, media, journalism, politics, public services, business entrepreneurship, corporate and film industry.

The college strives to fulfil its vision and mission, “Sahaviryam Karvavahe” itself is self-explanatory. It is our united mission to provide quality education to the poorest of poor and the neediest member of rural area. Our institution focuses more on providing learning opportunities to the girl students. Women and promotion of a more just and humane society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1614</td><td>1524</td><td>1298</td><td>1506</td><td>1475</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>726</td><td>789</td><td>687</td><td>727</td><td>944</td></tr></table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1860</td><td>1860</td><td>1860</td><td>1860</td><td>1740</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1860</td><td>1860</td><td>1860</td><td>1860</td><td>1740</td></tr></table> <p>Remark : DVV has made the changes as per considered first year students.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1614	1524	1298	1506	1475	2021-22	2020-21	2019-20	2018-19	2017-18	726	789	687	727	944	2021-22	2020-21	2019-20	2018-19	2017-18	1860	1860	1860	1860	1740	2021-22	2020-21	2019-20	2018-19	2017-18	1860	1860	1860	1860	1740
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1860	1860	1860	1860	1740																																					
2.6.2	<p>Pass percentage of Students during last five years</p> <p>2.6.2.1. Number of final year students who passed the university examination year wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>216</td><td>318</td><td>294</td><td>173</td><td>177</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>216</td><td>206</td><td>244</td><td>173</td><td>197</td></tr></table> <p>2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years Answer before DVV Verification:</p> <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	216	318	294	173	177	2021-22	2020-21	2019-20	2018-19	2017-18	216	206	244	173	197																				
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216	206	244	173	197																																					

2021-22	2020-21	2019-20	2018-19	2017-18
530	374	316	441	282

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
530	374	316	441	282

Remark : DVV has made the changes as per shared report of final year passed students by HEI.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.45	0	0	0

Remark : DVV has made the changes as per shared reports of grants.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
59	16	27	29	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
34	14	25	23	13

Remark : DVV has excluded days activities.

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9.34	7.08	17.24	9.846	10.80

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9.34	7.08	17.19	9.846	9.12

Remark : DVV has made the changes as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions				
1.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs)				
Answer before DVV Verification:					
2021-22	2020-21	2019-20	2018-19	2017-18	
64.48	36.66	48.05	48.18	4.09	
Answer After DVV Verification:					
2021-22	2020-21	2019-20	2018-19	2017-18	
32.42	11.98	24.90	21.47	13.71	