

IQAC Submission

Academic Year to which AQAR has to be submitted : 2019-2020



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BHARATIYA MAHAVIDYALAYA MORSHI
Name of the head of the Institution	Dr. S. B. Bijawe
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07228222242
Mobile no.	9096566572
Registered Email	bmv_morshi@rediffmail.com
Alternate Email	deshmukh.sawan@gmail.com
Address	Oposite Bus Stand, Tq. Morshi
City/Town	Morshi
State/UT	Maharashtra
Pincode	444905

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. S. M Dehmukh
Phone no/Alternate Phone no.	07228222242
Mobile no.	9766162691
Registered Email	bmv_morshi@rediffmail.com
Alternate Email	deshmukh.sawan@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bvmorshi.ac.in/pages/aqar.php (https://bvmorshi.ac.in/pages/aqar.php)
4. Whether Academic Calendar prepared during the	Yes

year	
if yes, whether it is uploaded in the institutional website: Weblink :	https://bvmorshi.ac.in/pdf/Extra%20Ordinary%20Notification%20No.%2052%20of%202020%20(1).pdf (https://bvmorshi.ac.in/pdf/Extra%20Ordinary%20Notification%20No.%2052%20of%202020%20(1).pdf)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	63.50	2004	03-May-2004	02-May-2009
2	B	2.33	2012	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC

14-Jul-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
The Library has purchased management software KOHA for library management.	26-Jun-2019 1	1
The Remedial and Bridge courses and guest lectures are organized by the teachers.	12-Mar-2020 1	13
The teachers have collected feedback about their teaching from the students.	12-Mar-2020 1	13
The teachers were asked to maintain their records of their activities.	23-Sep-2019 1	13
The IQAC has encouraged organization of various curricular and co-curricular activities.	23-Sep-2019 1	13
The teachers are asked to get the Placements done.	23-Sep-2019 1	13
It was decided to develop facilities required for improving quality of the college.	26-Jun-2019 1	13
Introduction of more Value added Courses	06-Jan-2020 1	190
The IQAC has conducted regular quarterly meetings for the assessing the progress of NAAC related work.	26-Jun-2019 1	13
Designing of Academic Calendar	26-Jun-2019 1	1296

View File

(https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives/12872_Quality_Initiatives.xlsx)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
NIL	NIL	NIL	2020 0	0

View File (https://assessmentonline.naac.gov.in/public/Postacc/Special_Status/12872_Special_Status.xlsx)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of

View File (https://assessmentonline.naac.gov.in/public/Postacc/Formation/12872_Formation.pdf)

formation of IQAC	
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File (https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/12872_Minutes.pdf)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. The IQAC has conducted regular four quarterly meetings.	
2. The IQAC has encouraged organization of various curricular and cocurricular activities.	
3. The teachers has signed MoU with other academic bodies and institutions.	
4. The teachers are involved in various academic activities.	
5. The teachers are asked to get the Placements done.	
View File (https://assessmentonline.naac.gov.in/public/Postacc/Contribution/12872_Contribution.xlsx)	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
5) Organization of various social extension activities.	5) The college through NSS has organized social extension activities in various areas of city.
4) Preparing for NAAC visit as per new guidelines provided by NAAC.	4) Regular meetings of staff members were conducted for making them aware of new NAAC Methodology and they were asked to prepare themselves accordingly.
3) Use of ICT for improving the effectiveness of Teaching learning process.	3) The staff members are using ICT for improving teachinglearning process.
2) Regular submission of AQAR	2) The teachers and various departments were asked to submit required data for submission of AQAR.
1) Regular academic audit of the college.	1) Regular academic audit is being conducted by IQAC members.
View File (https://assessmentonline.naac.gov.in/public/Postacc/Quality/12872_Quality.xlsx)	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
College Devlopment Committee	07-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	15-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> The management information system is in place. The composition of the management is displayed in the prospectus of the college and on website of the college. Regular meetings with members of Management Council are organized and various issues related to the development of the college are discussed in the meeting. There are management representatives in IQAC. Various NAAC related issues are discussed with management members during IQAC Meetings. The progress of all administrative and academic activities is communicated to the Management regularly during College Development Committee Meetings. The college has purchased software for admissions of the students. It is also useful to provision of admission receipts, examination fees collection etc.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the syllabus of Sant Gadge Baba Amravati University, Amravati. The curriculum and syllabus of the college are prepared by respective boards of the subjects. The teachers prepare the syllabus. There is good collection of reference books and text books in the college library. The students are provided with such reference books, encyclopaedia along with the text books. There is provision of M-OPAC system in the library. Feedback is collected from students regarding implementation of curriculum. The feedback is further analysed and suggestions are communicated to the teachers. For effective implementation of the curriculum, the college has prepared an academic calendar of the university. The institution keeps check on effective implementation of curriculum and documented process. Along with this, special attention is given to cover complete syllabus in details. An academic audit is being done for monitoring the progress of completion of syllabus. The annual teaching plan is prepared by teachers comprising classroom tests, unit tests, home assignments, group discussion, guest lectures etc. Curriculum implementation is implemented. The teachers conduct Bridge and Remedial courses of their concern. They are also involved in various co-curricular activities organized by Placement guidance cell and NSS. The timetable is prepared taking into consideration the available infrastructural facilities and teaching staff. The contribution where ever needed for effective teaching and completion of syllabus. Various college committees such as Research Cell, Placement Cell, Competitive Examination Guidance Cell help in effective implementation of the academic activities throughout the year. The college staff is given support to attend professional development courses, Orientation courses, Conferences, Seminars and Workshops etc. to keep their knowledge updated.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
NIL	NIL		0	NIL

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Date of implementation
BA	BA English	10/2019
BA	BA English Literature	10/2019
BA	BA Marathi	10/2019
BA	BA Marathi Literature	10/2019
BA	BA Geography	10/2019
BA	BA History	10/2019
BA	BA Economics	10/2019
BA	BA Political Science	10/2019
BA	BA Home Economics	10/2019
B.Com	B.Com	10/2019

View File (https://assessmentonline.naac.gov.in/public/Postacc/Program_introduced/12872_Program_introduced)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year

Name of programmes adopting CBCS	Programme Specialization	Date of implementation
B.Com	B.Com	10/2019
BA	Home Economics	10/2019
BA	Political Science	10/2019
BA	Economics	10/2019
BA	History	10/2019
M.Com	Commerce	10/2019

MA	History	10/
MA	Political Science	10/
BSc	Physics, Mathematic, Chemistry, Botany, Zoology	10/
BA	Geography	10/
BA	English	10/
BA	Marathi	10/
BA	Functional English	10/
BA	English Literature	10/
BA	Marathi Literature	10/

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students	Certificate	Dip
	0	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Stuc
Economics	16/10/2019	35
Commerce	16/09/2020	30
Commerce	10/10/2019	30
Political Science	06/01/2020	60
Political Science	03/10/2019	45
History	13/01/2020	50
History	05/08/2019	50

View File (https://assessmentonline.naac.gov.in/public/Postacc/Value_added_courses/12872_Value_added_cou)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Fiel
BCom	Shivangi Beker Pvt. Ltd., Khamgaon	45
BA	Dhargad Yatra, Volunteering	30
BSc	Dhargad Yatra, Volunteering	10

View File (https://assessmentonline.naac.gov.in/public/Postacc/Projects_undertaken/12872_Projects_undert)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback from stakeholders is being collected regularly. It is being analyzed for the future development of helps in correcting the mistakes but also helps in progress of the institution. For any institution it is very i feedback from the stakeholders for removing the lacuna present in the academic atmosphere of the institution. TH dedicated for collecting the feedback from the stakeholders, analyzing it and providing suggestions for the deve under IQAC. The anonymous feedback from the students, teachers, employers, alumni and parents are collected and The recommendations made by the stakeholders are discussed in IQAC meetings and proper plan of action is prepare committee are communicated to all the faculties and they are asked to implement the suggestions provided by the Audit Committee monitors the status of implementation of the recommendations given by the stakeholders.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	BA	560	550
BCom	BCOM	360	289
BSc	BSC	360	141
MA	Political Science	160	87
MA	history	160	83
MCom	Commerce	160	185

View File (https://assessmentonline.naac.gov.in/public/Postacc/Demand_ratio/12872_Demand_ratio_162)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	956	340	11	0

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart class
11	11	80	2	1

View File of ICT Tools and resources (https://assessmentonline.naac.gov.in/public/Postacc/ict_tools/12872_ic)

View File of E-resources and techniques used

(https://assessmentonline.naac.gov.in/public/Postacc/e_resource/12872_e_resource_1629908880)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

There is Teacher Mentor system available which looks after the academic and personal problems of the students. The Mentor creates a good rapport with the mentors conduct formal meetings with the student under them and their families. There is well-established monitoring system available in the institution students and providing them assistance in their academic pursuits. They conduct induction program for fresh students and provide them information about teaching, learning and evaluation process, various college facilities, Sports facilities, NSS, library facilities available in the college. The Mentor provides ass and notes to the needy students. Assistance on need-based issues are provided. Several problems faced by the students such as emotional, behavioral, langu taken care of. The details of Mentor-Mentee scheme are maintained by the teachers. Personal counseling is provided to the students for overcoming the ex given for Competitive Examination preparation. Along with this, they are encouraged to become self-dependent.

Number of students enrolled in the institution

1296

Number of fulltime teachers

11

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
17	11	6	1

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, rec

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received fr
2019	Dr. S. M. Raut	Assistant Professor	Best Programme Officer of NSS
2019	Dr. Sandip Raut	Assistant Professor	Best Programme Officer of NS Maharash

View File (https://assessmentonline.naac.gov.in/public/Postacc/Honours_recieved/12872_Honours_recieved)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of ser
MCom	MCOM	SEM IV	02/11/2020	23/11
MA	MA POL	SEM IV	02/11/2020	24/11
MA	MA HIS	SEM IV	02/11/2020	29/11
BSc	BSC	SEM VI	02/11/2020	21/11
BCom	BCOM	Sem VI	02/11/2020	26/11
BA	BA	Sem VI	02/11/2020	25/11

View File (https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/12872_Evaluation_1629908880)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous internal evaluation helps the institution in evaluating the progress of the institution in proper quality enhancement in several aspects required for the progress of the students. As our institution is affil Amravati University, Amravati, the academic programmes are outlined by the university. Through continuous inter continuously observed that all these programmes and academic activities are being properly implemented by t institution level, the institution has taken several measures for the development of the students. These measures by IQAC. Various activities organized by the departments are evaluated and corrective measures are taken where participation in various co-curricular and extra-curricular activities such as sports, cultural activities, NC monitored and their performance is evaluated. They are provided with all required facilities for achieving excel Similarly, for evaluating their academic progress the Unit tests, assignments, projects are used. Their marks through notice board. Their difficulties are taken care of. Special attention is given to needy students. The IQ evaluates the progress of the institution in achieving excellence in criteria suggested by th

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution is affiliated to Sant Gadge Baba Amravati University, Amravati and follows the academic cale university. The institution prepares its own academic calendar in tune with the university calendar and publi website. The academic calendar includes various activities which will be organized by the college. It includes semester and annual pattern examinations, holidays, day celebrations, cultural activity, various activiti visits/tours, projects works, guest lectures, seminars and tentative schedule of internal examination, schedul examinations, visits and tours, and remedial teaching schedules etc. The departmental calendars are prepared about teaching dates, examination dates, extra co-curricular activities semester based and annual based examin etc. The sports, cultural and NSS activities are also included in the calendar. The Time table committee prep programs conducted by the departments. The Time Table prepared by the committee is communicated to the students Principal administers the implementation of academic calendar.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in web(weblink)

https://bvmvorshi.ac.in/pdf/PO.PSO.CO._all_department_FINAL.pdf (https://bvmvorshi.ac.in/pdf/PO.PSO.CO._all)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in fi
1022	BA	Economics	36	34
1051	BA	English Literature	4	4
1001	BA	English	89	86
1111	BA	Geography	50	48
1113	BA	Home Economics	10	2
1011	BA	Marathi	89	85

1021	BA	History	78	76
1025	BA	Political Science	74	71
1115	BA	Functional English	3	3
1052	BA	Marathi Literature	12	10

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/12872_Pass_percentage\)](https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/12872_Pass_percentage)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as we <https://www.bvmorshi.ac.in/pdf/SSS%202019-2020.pdf>)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount
	0	NIL	0	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Research_Fund/12872_Research_Fund_16\)](https://assessmentonline.naac.gov.in/public/Postacc/Research_Fund/12872_Research_Fund_16)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Department
Intellectual Property Rights : Patent, Copy Rights, Trademarks Plagiarism	Internal Quality Assurance

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	NIL	NIL	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Awards_won/12872_Awards_won_16295\)](https://assessmentonline.naac.gov.in/public/Postacc/Awards_won/12872_Awards_won_16295)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up
NIL	NIL	NIL	NIL	NIL

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Incubation_centres/12872_Incubation_centres\)](https://assessmentonline.naac.gov.in/public/Postacc/Incubation_centres/12872_Incubation_centres)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Marathi	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average
International	Marathi	2	
International	English	6	
International	History	3	
International	Political Science	2	
International	Economics	3	
International	Physical Education	3	
International	Geography	3	
International	Commerce	2	
International	Library	2	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/journals_notified_on_UGC/12872_journals_notified_on_UGC\)](https://assessmentonline.naac.gov.in/public/Postacc/journals_notified_on_UGC/12872_journals_notified_on_UGC)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publications
Marathi	1
Political Science	1
Geography	1

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/12872_Books_and_Chapters\)](https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/12872_Books_and_Chapters)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of Citations
NIL	NIL	0		0	NIL	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/12872_Bibliometrics_16\)](https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/12872_Bibliometrics_16)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation
NIL	NIL	NIL		0	0	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Index/12872_Index_162996686\)](https://assessmentonline.naac.gov.in/public/Postacc/Index/12872_Index_162996686)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	5	25

Presented papers	3	6
Resource persons	0	0

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Faculty_participation/12872_Faculty_participi](https://assessmentonline.naac.gov.in/public/Postacc/Faculty_participation/12872_Faculty_participi)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Num par
Guidence song Unnat Bharat Abhiyan Scheme	NSS	
MoHFW GOI, MH MSACS, Mumbai and NSS Bhartiya Mahavidyalaya, Morshi Jointly arganised workshop on AIDS ID/AIDS prevention and control.	NSS	
Plantation	NSS	
Constructed a soak pit	NSS	
Donation of one sided plain paper to school	NSS	
Movie show on account of Kargil Victory Day	NSS	
Natural disaster management	NSS	
National Conference on Science and Technology: Rural Development	Indian Science congrss, BMV morshi, Shivaji Science college, amravati etc.	
3 days training cum workshop on Role of spider in forest ecosystem for forester and forest guards	Indian Science congrss, Dept. of Geography BMV morshi, Shivaji Science college, Amravati etc.	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Extension/12872_Extension_16301](https://assessmentonline.naac.gov.in/public/Postacc/Extension/12872_Extension_16301)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies
Dance Competetion	First position	Nagar Parishad Morshi
Sv. Shridhar Baburao Chinchamaltpure, Smruti Pityarth Award	Highest Marks	Sv. Shridhar Baburao Chinchamaltpure, Smruti Award

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Awards_for_extension/12872_Awards_for_exter](https://assessmentonline.naac.gov.in/public/Postacc/Awards_for_extension/12872_Awards_for_exter)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participat such activites
National Unity Workshop	NSS	Awareness Rally for National unit	8
International Literary Day	NSS	Literacy awareness programme	15
AIDS Awarnes Campaign Rally	NSS	AIDS Awareness programe	20
Health Checkup Camp	NSS, Department of Physical Education	Helth Checkup	10
Gender Issue	NSS	Pathnatya (Street Play)	33
Financial awareness	Department of Economics	Human Development Index	6
Environmental awareness	NSS	Workshop on Paper Bag Making	4
Cleanliness Campaign	NSS	Cleanliness Drive at Morshi bus stand	4
Raksha Bandhan	NSS	Raksha Bandhan Celebration at Open Jail	8
Voter Awareness	NSS, Dpt. Of Political Science and Tehsil Office Morshi	Voter Awareness and EVM and VVPAT Guidance	11

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Students_in_extension/12872_Students_in_exte](https://assessmentonline.naac.gov.in/public/Postacc/Students_in_extension/12872_Students_in_exte)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
Tiger Ambassadors	6	CARS Amravati Melghat Tiger Reser
Dhargad Yatra, Volunteering	40	CARS, AMRAVATI
Range Forest, Chikhaldara	30	Melghat Tiger Reserve

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Collab_activities/12872_Collab_activitie](https://assessmentonline.naac.gov.in/public/Postacc/Collab_activities/12872_Collab_activitie)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Du
Training and Conselling	Range Forest, Chikhaldara	Melghat Tiger Reserve	22
Training and Conselling	Dhargad Yatra, Volunteering	CARS, AMRAVATI	22

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Linkages/12872_Linkages_1629801](https://assessmentonline.naac.gov.in/public/Postacc/Linkages/12872_Linkages_1629801)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of stu
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R.R. Lahoti Mahavidyalaya Morshi	14/01/2020	Workshop on Marathi Grammer Enhancement
CARS Amravati	20/02/2019	Environment Education and Wildlife Conservation

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/MoU/12872_MoU_1630060731..\)](https://assessmentonline.naac.gov.in/public/Postacc/MoU/12872_MoU_1630060731..)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
2044648	1505000

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities
Campus Area
Class rooms
Laboratories
Seminar Halls
Classrooms with LCD facilities
Seminar halls with ICT facilities
Value of the equipment purchased during the year (rs. in lakhs)
Others
Number of important equipments purchased (Greater than 1-0 lakh) during the current year

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/augmentation_details/12872_augmentation_det\)](https://assessmentonline.naac.gov.in/public/Postacc/augmentation_details/12872_augmentation_det)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version
KOHA	Partially	2

4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
Text Books	644	132674	499	100071
Reference Books	123	32824	64	26487
e-Books	0	0	1	5900
Journals	34	32659	30	26585
e-Journals	0	0	1	5900
Digital Database	1	5900	0	0
CD & Video	0	0	0	0
Library Automation	0	0	1	30000
Weeding (hard & soft)	0	0	0	0
Others (specify)	28	5214	93	15150

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Library/12872_Library_1629969\)](https://assessmentonline.naac.gov.in/public/Postacc/Library/12872_Library_1629969)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform N initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch
NIL	NIL	NIL	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/e-content_by_teachers/12872_e-content_by_tea\)](https://assessmentonline.naac.gov.in/public/Postacc/e-content_by_teachers/12872_e-content_by_tea)

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available
Existing	70	1	3	3	1	1	12	
Added	1	0	0	0	0	0	0	
Total	71	1	3	3	1	1	12	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and record
NIL	NIL (NIL)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incur
177450	630000	1975384	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, c (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laborator computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide 1 procedure for maintaining and utilizing physical, academic and support facilities such as laboratory, library, seminar hall, classrooms etc. There are committees formed by the college under the chairmanship of the Principa such as water supply, electricity supply, internet availability, repairing work, garden and landscape maintenanc the administrative staff. Other services such as campus cleanliness and tree plantation are monitored by campus The Library advisory committee maintains quality of services provided in the library. The IQAC monitors the activ

and takes care of inputs given by them regarding their requirements through Purchase Committee. It is included in which is finalized by the Principal and College Development Committee. The maintenance of various academic and laboratory, library, play grounds, gymnasium, computer laboratory, fire safety equipment, power generators, Xero digital classrooms, parking arena, girl's hostel, girls common room, guest room, Computer softwares is being done college has CCTV surveillance system.

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CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Scholarships and Financial Support**

	Name/Title of the scheme	Number of students
Financial Support from institution	Government of India	1298
Financial Support from Other Sources		
a) National	NIL	0
b) International	NIL	0

View File (https://assessmentonline.naac.gov.in/public/Postacc/Scholarships/12872_Scholarships_162980)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring (Parent Guardian Scheme)	22/07/2019	1296	Bharatiya Mahavidyalaya, Morshi
Personal Counselling	11/01/2020	113	Department of Marathi, Economics, Political Science Bharatiya Mahavidyalaya, Morshi
Yoga and Meditation	20/06/2019	210	Hanuman Vyayam Shala, Morshi and Department of Physical Education Scheme, Bharatiya Mahavidyalaya, Morshi
Language Lab	16/09/2019	70	Department of English Department of Functional English Bharatiya Mahavidyalaya, Morshi
Remedial Coaching	21/11/2019	95	Department of Geography, Marathi, Functional English Economics Bharatiya Mahavidyalaya, Morshi
Soft skill development	25/06/2019	30	Prasad Shikshan Sanstha, Amravati Department of English, Bharatiya Mahavidyalaya, Morshi

View File (https://assessmentonline.naac.gov.in/public/Postacc/Development_Schemes/12872_Development_Schemes_162980)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who comp. ex
2019	Competitive Exam Guidance Committee	110	80	0

View File (https://assessmentonline.naac.gov.in/public/Postacc/Guidance/12872_Guidance_162980)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for redressal
0	0	0

5.2 - Student Progression**5.2.1 - Details of campus placement during the year**

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
NIL	0	0	DEPARTMENT OF POLICE	120

View File (https://assessmentonline.naac.gov.in/public/Postacc/Placement/12872_Placement_162980)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2019	2	BSC	Science	Mahatma Fule, Mahavidyalaya
2019	2	BCOM	Commerce	Mahatma Fule, Mahavidyalaya
2019	1	BCOM	Commerce	Shri Shivaji Arts & Commerce College, Amravati
2019	4	BCOM	Commerce	Kesarbai Lahoti Mahavidyalaya, Morshi
2019	69	BCOM	Commerce	Bharatiya Mahavidyalaya, Morshi
2019	5	BA	Arts	Shri Shivaji Arts & Commerce College, Amravati
2019	4	BA	Arts	Bharatiya Mahavidyalaya, Amravati
2019	7	BA	Arts	GVISH, Amravati
2019	35	BA	Arts	Bharatiya Mahavidyalaya, Morshi
2019	40	BA	Arts	Bharatiya Mahavidyalaya, Morshi

View File (https://assessmentonline.naac.gov.in/public/Postacc/Progression/12872_Progression_162980)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services)

Items	Number of students selected/ qualifying
	No Data Entered/Not Applicable !!!

View File (https://assessmentonline.naac.gov.in/public/Postacc/Qualifying/12872_Qualifying_162980)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
Athletics	Intercollegia
Volleyball	Intercollegia
Cricket	Intercollegia
Kabaddi	Intercollegia
Baseball	Intercollegia

Photo Competition on the occasion of world wild life week	Intramural
Rangoli Competition on the occasion of world wild life week	Intramural
Essay Writing Competition on the occasion of world wild life week	Intramural
Drawing Competition on the occasion of world wild life week	Intramural
Youth Festival	Intercollegia

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Activities_Organised/12872_Activities_Organised\)](https://assessmentonline.naac.gov.in/public/Postacc/Activities_Organised/12872_Activities_Organised)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Stud
2019	Interuniversity	National	1		
2020	All India Level National Unity Camp of NSS	National		1	MH-03

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/awards_in_activities/12872_awards_in_activi\)](https://assessmentonline.naac.gov.in/public/Postacc/awards_in_activities/12872_awards_in_activi)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student's council was formed on merit basis from the admitted students. The representatives of the student's development process of the college at every level. They are involved in several academic and administrative act developing leadership qualities in them. There is direct involvement of the student representatives in various me are involved in organization of various academic, co-curricular and extra-curricular activities in the college student Council are also members if IQAC and College Development Committee. They are involved in the meetings of suggestions and expectations are taken care of.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The alumnus of any college is an indicator of the quality of education being imparted to the students of the cc of our alumni are posted on higher posts in government services and several of them are well-established bu maintained excellent rapport with its alumni. The college has established Alumni Association which includes seve The college organizes Alumni Association Meet on regular basis. It involves the alumni in development process. by this Association for achieving excellence in their lives. The college collects feedback and recommendat bringing desirable changes in the functioning of the college. The association has helped the college in seve status of educational facilities and services that are being provided in the college. They are also helping the pursuits. The college is in process of getting it registered under Charity Commissioner.

5.4.2 - No. of enrolled Alumni:

15

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

The Alumni Association of the college organizes meetings twice every year. First meeting is organized in the be orienting the students about several facilities and services available in the college. They also motivate th necessary assistance. The other meeting is organized during annual social gathering of the college where meritor sportsperson are honored by them. The Alumni Association also encourage the students for participating in extr honoring medal winning students who have participated in social activities of NSS and annual gathering. The act 03-2020.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization and participative management is being practiced by the institution. Every stakeholder is development process. There are several committees formed for the better management of the institution. It is be and responsibilities to the academic and administrative staff. The college also collects feedback from sta collecting suggestions and implementation of plans and policies. The department heads are responsible for plan the short term and long term plans of their respective departments. For better teaching-learning process the evaluation process is distributed. There is separate committee for research work such as submission of project f funding agencies, organization of National and State level seminars, workshops and conferences etc. The m administration implement the collaborative and participative management. The progress of the work is continuous meetings with the management. All committees work towards achieving the vision and mission of the college unde IQAC. Bharatiya Vidya Mandir, Amravati is a Governing Body. All the committees work under the direct supervisi plans the annual academic and co-curricular activities. The Principal is the chairperson of IQAC. The IQAC Coc members of committee looks after quality enhancement, research promotion, documentation and preparing and pres are forty committees formed for proper implementation of the work.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <input type="checkbox"/> The admissions of the students are done according to norms laid down by S. G. B. A. Universi <input type="checkbox"/> Government rules and regulations. <input type="checkbox"/> There is Admission committees are formed by the college for c <input type="checkbox"/> are separate sub-committees for each class. <input type="checkbox"/> The Government and the University rules are strictl <input type="checkbox"/> process as far as reservation policy, fee structure and scholarships is concerned. The Principal <input type="checkbox"/> regard. <input type="checkbox"/> The admission process is partially computerized.
Industry	<ul style="list-style-type: none"> <input type="checkbox"/> Various department of the college have made MOU with other academic bodies of their subjects. *

Interaction / Collaboration	of making MOU with nearby small scale industries. • The industrial study tours are organized Department Commerce and Department of Economics each year to provide exposure to the students. • lectures of Businessmen and Industrialists for increasing the employability skills of the students.
Human Resource Management	• The staff members are recruited as per Government and university norms. • The staff members avail as leaves, additional increments, study leave for faculties perusing research purpose etc. • The schemes for teaching and non-teaching staff by the management. • The record of various documents placement of the staff members is maintained in the college office. • Different committees are for various curricular and co-curricular activities within the college. • Along with this, contri appointed for non-grant courses wherever necessary. • The Credit Cooperative Society of the man assistance to the staff members. • The staff members are encouraged to improve their academic q necessary leaves.
Library, ICT and Physical Infrastructure / Instrumentation	• There is ample collection of text books, reference books, journals, encyclopaedias etc. • There internet connection for the students within the library. • There is separate provision of comput to the students. • Each department provided with computer and Broadband internet connection. • Th available in the college. • There is separate computer laboratory with latest softwares such as L connection. • The library is partially computerized. It is well furnished • There is provision of the staff members. • The LCD projector is available in the library for conducting ICT based pr services such as N-List, Shodhganga are available in the library. • Fully computerized English available in the college. • The audio-visual aids such as LCD Projector, printer, scanner etc. college. • Three well-equipped Science laboratories with all required equipments are available in also runs the practice of giving Best User Award to the students for encouraging them. • There is research students in the library.
Research and Development	• At present there are eight teachers having Degree of Doctor of Philosophy. Remaining teachers a for PhD. • Most of the teachers have also published their research articles in reputed Research Project of Prof. Khandekar, Commerce Department is sanctioned by UGC. • The college library has journals of different subjects. All the teachers have participated in paper presentation at In Seminars and Conferences of their concerned subjects.
Examination and Evaluation	• There is Examination Committee for monitoring the performance of the students. It is done by internal and external examinations such as Unit Tests, Common Tests and University Examinations. about the results of these tests and their difficulties are resolved. • The Annual and Semester as per the norms of Parent University. • The results of these tests are discussed in the staff m cope up are decided. • Along with this, other evaluations methods such as Home assignments, cla projects, industrials tours and visits etc. are also employed.
Teaching and Learning	• The college prepares its annual academic calendar in accordance with academic calendar of the annual teaching plans are prepared the teachers. • The teaching-learning process is properly p syllabus-wise schedule of teaching and evaluation of the students. • The evaluation of progress o is done through Common test and unit tests are organized. • Other methods of evaluation such as discussion, seminars, debates, quiz, viva, etc. are also adopted. • The efficient use of ICT and IQAC. • There is provision of broadband internet connection and information science facilities i Laboratory for students as well as staff members. • Various Research Journals are subscribed teachers. • The feedback from the students on teaching is collected, analysed and suggestions are reviewing the teaching-learning process. • Various field activities such as surveys, case stud fieldwork are organized by various departments. The Remedial Coaching classes and Bridge cours Internal Assessment Committee keeps proper check on the process of various academic
Curriculum Development	• As the curriculum and syllabi is provided by the Parent University, the necessary changes are received from the parent University. • The teachers prepare teaching plans as per the syllabus university. • The completion of syllabus is taken care of. • The Practical periods are also cond the university. • The teachers adopt ICT based Teaching-learning process wherever necessary. • Th reference books and text books in the library. • The students are encouraged to read books encyclopaedias along with the text books. • There is provision of Library Management software and • The feedback from students related to implementation of curriculum is also collected

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	process of the college is e-governed to a great extent. The latest information about the college a the college website. The admission process of the students is computerized. The library services a is provision broadband internet in the college. The staff members and students have free access t The staff members provide information to the students through various social media. The Whatsapp dissemination of the information to the students. The college has maintained the data of email a This is used for communicating the information.

Administration	The college has computerized office and administrative services used for administrative work such forms, and communication with academic bodies such as University, Government office
Finance and Accounts	Computer softwares are being used for keeping the financial accounts of the college
Student Admission and Support	<input type="checkbox"/> The information about the admission process is displayed on the college website and in the process is done using computer software. The computerized receipts are given to the students. <input type="checkbox"/> submitted online and students are given appropriate receipts. <input type="checkbox"/> The data of admission and results maintained using computer softwares. <input type="checkbox"/> The students are informed on their emails about any issue other academic issues.
Examination	<input type="checkbox"/> The examination process computerized to a great extent by the University and the college has maintained. The question papers of the examinations are sent online to the college. <input type="checkbox"/> The instructions about examination on email of the college. <input type="checkbox"/> The internal marks of the students are uploaded online. <input type="checkbox"/> The results of displayed on the website of the university. <input type="checkbox"/> The examination form and revaluation forms are also university. <input type="checkbox"/> The college sends messages about the examinations on emails and whatsapp numbers of sheets are also evaluated online.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership
2019	NIL		

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Faculty_Emp/12872_Faculty_Emp_1629\)](https://assessmentonline.naac.gov.in/public/Postacc/Faculty_Emp/12872_Faculty_Emp_1629)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching)
2019	Workshop on New NAAC Guidelines	Workshop on New NAAC Guidelines	29/07/2019	29/07/2019	11
2019	Workshop on Gender Sensitization	Workshop on Gender Sensitization	23/09/2019	23/09/2019	11
2019	Traning Programme on Basic Computer Concepts	Traning Programme on Basic Computer Concepts	08/12/2019	08/12/2019	11
2019	Traning programme on Yoga and Meditation	Traning programme on Yoga and Meditation	21/06/2019	21/06/2019	11

View File

[\(https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes/12872_Development_training](https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes/12872_Development_training)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development

Title of the professional development programme	Number of teachers who attended	From Date
Online Psychological Conselling Workshop	1	01/07/202
Refresher Programme	1	24/02/202
SHORT TERM COURSE MOOCS, E-CONTENT DEVELOPMENT	1	28/05/202
Short Term Course	1	28/01/202

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Training_Programmes/12872_Training_Program](https://assessmentonline.naac.gov.in/public/Postacc/Training_Programmes/12872_Training_Program)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
11	11	5	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Credit society, Gratuity, Pension, Group policies etc.	Cooperative Credit society, Gratuity, Pension, Group policies etc.	Govt. Scholarships and freeships Awards to the students,

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

There is proper financial management and resource mobilization process in the college. The college conducts Internal audits regularly. The Internal Audit of the college is carried out by the Auditor of the management periodically with during College Development Committee Meetings. The external audit is carried by the authorized chartered Accountant institute at the end of financial year. The government assessment is carried out by the Joint Director of Higher Education and audited by the Auditor General of the State periodically. The college keeps the account of funds received and college ensures transparency in this process. The audited statements of the college are put before College Development Committee for observation and getting suggestions. Some of the heads under which funds are utilized are: Infrastructure Maintenance Library Expenditures Laboratory Expenses Repairs and Maintenance Construction Miscellaneous advances Sports Requirements For community services Beautification of the Campus Conference/Seminar/Workshop for staff

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	
Indian Council of Social Science Research	50000	Maharashtra Ar

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Funds_or_Grants/12872_Funds_or_Grants](https://assessmentonline.naac.gov.in/public/Postacc/Funds_or_Grants/12872_Funds_or_Grants)

6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Yes/No	External Agency
Academic	Yes	Affiliation Committee Management
Administrative	Yes	Joint Director Management

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

• Periodic meetings of Parent-Teacher Association are organized by the college. • The parents are informed about about taking necessary actions. • The parents informed about the attendance of their wards. • The members are ir that are being taken by the college for enhancement of the quality of academic process. • Feedbacks for improvem members. These feedbacks are analysed and suggestions are implemented. • The meeting was organized

6.5.3 - Development programmes for support staff (at least three)

• The contributory basis teachers are appointed as support staff for Non-grant courses. • They are encouraged academic development programs. • The support staff is provided with free access to various books in the library • They have free access in Computer Laboratory for the practice of various softwares. • They are provided preparations. • They are also guided for pursuing the Degree of Doctor of Philosophy.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

• The college committees performed their assigned duties properly and have conducted various activities as per NAAC. • Various co-curricular and extra-curricular activities are conducted as per the Academic Calendar of th onset of the year. • The departments have organized several lecturers on subject-related topics. • The IQAC re audit of the college and provided recommendations for quality enhancement. • The staff members have attended I concerned subjects. • The teachers have attended and presented papers in several National and International conf teachers have published their research papers in Research Journals. • The students are encouraged to attend cl reduce dropout rate and improve results. • The Remedial and Bridge courses are organized by the departments. • is in place for solving the difficulties of the students. • Research culture is being encour

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	
2019	The IQAC conducted quarterly meetings of IQAC in a year.	28/07/2019	2
	The teachers were asked to maintain their records of their departments and committees.	23/09/2019	2
	The collection of feedback about their teaching from the students was done by the teachers.	12/03/2020	1
	The teachers were asked to update their departments as per NAAC guidelines	23/09/2019	2
	The Department of Library and Information Science was asked to purchase required books and study materials.	23/09/2019	2
	The department of Physical Education has conducted training programs for the students for entry in Defense Services.	07/12/2019	0
	Several social extension activities were organized under Unnat Bharat Abhiyan	23/09/2019	2

View File (https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives_B/12872_Quality_Initiati)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	
Cybercrime and women's safety	24/01/2020	24/01/2020	

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

For making students aware and conscious about the nature, the Nature Club of the college is established. I chairmanship of the Principal and comprises the staff members, student representatives and experts from NGOs. I initiatives in the college campus. The Tree Plantation Drives are organized by it within and outside the camp located near Saatpuda hill ranges, several Nature Tours are organized by the Department of Geography and Enviror the flora and fauna of the Melghat. There is provision of solid waste management in the campus. There is provi lights in classrooms. Our institution is in process installing solar panels for saving energy requirements in r unit has constructed Bandhara for water conservation.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number
Physical facilities	No	
Provision for lift	No	
Ramp/Rails	Yes	
Scribes for examination	Yes	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative
2019		1	13/08/2019	1	MoHFW GOI, MH MSACS, Mumbai and NSS Bhartiya Mahavidyalaya, Morshi Jointly organised workshop AIDS ID/AIDS prevention and control.

NSS volunteer removed Ganesha Idol after its imers

2019		1	13/09/2019	1	and clean water.
2019		1	02/10/2019	1	Cleanliness drive at Hindu smashan bhumi
2019		1	14/12/2019	1	Awarness and guidance programme on sickle cell disease
2019		1	16/08/2019	1	Raksha Bandhan Celebration at open prison Morshi
2019	1		11/07/2019	15	De-addiction class
2019		1	06/10/2019	1	Seed ball Preparation and Dispersal
2019		1	01/08/2019	1	Distribution of Note Books in Tribble Area
2020		1	13/01/2020	1	How to be Eco-friends
2020		1	10/02/2020	1	Blood Donation Camp

View File (https://assessmentonline.naac.gov.in/public/Postacc/Inclusion/12872_Inclusion_16299)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
For Students	24/07/2019	There is well-established Code of conduct for students. It is included in the college prospectus from the government of Maharashtra and SGB Amravati University Amravati. It is also displayed in the college. It includes several aspects such as College Uniform for students, compulsory identity cards, classes, No ragging and smoking, No Tobacco Chewing, strictly following the rules of the college.
FOR TEACHERS	24/07/2019	As per the University guidelines and the government of Maharashtra directions, there is a code of conduct for teachers. Teachers also have to follow the rules and regulations of the UGC. Redressal Cell is also set up in the college as per the IQAC guidelines.
PRINCIPAL AND OFFICE STAFF	24/07/2019	There are rules and regulations formed by the UGC and the government of Maharashtra and SGB Amravati for the Principal and Office staff. The Principal and the office staff has to follow the code of conduct.
GOVERNING BODY	24/07/2019	The Governing body observes the code of conduct formed by the UGC and the government of Maharashtra and SGB Amravati University Amravati.
CODE OF CONDUCT	24/07/2019	It is uploaded on the college website for reference. www.bvmorshi.ac.in The hard copy which is available in the college.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Date
International Yoga Day	21/06/2019
Natural disaster management	16/08/2019
MoHFW GOI, MH MSACS, Mumbai and NSS Bhartiya Mahavidyalaya, Morshi Jointly organised workshop on AIDS ID/AIDS prevention and control.	13/08/2019
Guidance song Unnat Bharat Abhiyan Scheme	28/07/2019
NSS volunteer removed Ganesha Idol after its immersion and clean water.	13/08/2019
Cleanliness drive at Hindu smashan bhumi	02/10/2019
Awarness and guidance programme on sickle cell disease	14/12/2019
Workshop on natural disaster management and first aid	27/08/2019
Workshop on Cyber crime	24/08/2019
Independence Day	15/08/2019

View File (https://assessmentonline.naac.gov.in/public/Postacc/promotion_activities/12872_promotion_activities)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation drive is being organized by NSS and Nature Club within and outside the campus. The help from the community is being taken for this purpose. Solid waste management: There is provision for solid waste management in the college. Filtered drinking water: It is available for both staff and the students. Plastic free campus: Several activities are being conducted to reduce the campus plastic fee. Green audit: The green audit of the campus is being done by Nature Club College maintained college garden in the campus. Water harvesting: The College has constructed Dam within the campus. The college also has participated in various activities conducted by Paani Foundation in nearby villages. Upgrade of college campus: For hygiene purpose R.O. Water cooler is installed in the college campus for students and staff members. Organized environment awareness programs.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link 1. Nature Club - Youth for Environment 2. Reader's society

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link https://www.bvmorshi.ac.in/pages/iqac_best_practises.php (https://www.bvmorshi.ac.in/pages/iqac_best_practises.php)

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 100 words

The vision of our institution is very clear. Make united efforts make learning atmosphere and infrastructure

underprivileged. Our institution is putting its best efforts for bringing excellence in standard of education and is also adopting different methods for improving teaching-learning atmosphere of the institution. It is our values among our students. It is ultimate goal of our institution to teach educational, moral, social and ethical becoming good citizens. The mission statement of our management as well as our institution "Sahaviryam Karv explanatory. It is our united mission to provide quality education to the poorest of poor and the neediest men institution is located in rural area surrounded by tribal belt, most of our students are children of farmers families. So, it is mission of our institution to provide best opportunities in the field of education to the modern learning infrastructure and facilities that may help them to become self-dependent in all respects. Our providing learning opportunities to the girl students. The teacher guardians provide assistance to needy and a objective of the institution is to provide education to all and not only to meritorious students. There is infrastructure including women's hostel, ICT Facility like LCD Projector, Computer laboratory, language laboratory the students. Along with this, excellent teaching-learning atmosphere is maintained. There is rich library, well-furnished classroom along with greenery and sports ground available to the students. The institution has B.Sc.and B.Com.) and three P.G. Programs (M.A. Political Science, M.A. History and M.COM.). The institution regularly. To make students socially aware several social welfare activities are organized through NSS. This m Annual Sports day and Gathering are organized for all-round development of the students. Students are provide Competitive examination guidance, and Placement activities for making them employable

Provide the weblink of the institution

https://www.bmvmorshi.ac.in/pdf/Institutional_distinctiveness.pdf (https://www.bmvmorshi.ac.in/pdf/Institutional_distinctiveness.pdf)

8.Future Plans of Actions for Next Academic Year

- Submission of AQARs.
- Departmental preparation for upcoming NAAC assessment and accreditation.
- Initiating Science stream.
- Improved ICT based administration and academic activities and purchase of required software
- Establishment of collaborations and MoU with Industries and Organizations and conducting collaborative activities for placement of the students.
- Soft skill development programme.
- Strengthening the culture of Collection of required information and documents for preparation of RAR.
- Enhancement of infrastructural facilities laboratories
- Purchase of more books and journals in the library. Subscription of online Journals and Books in feedback from various stake holders and implementation of reforms needed.
- Enhanced ICT based Teaching-learning the Indoor and Outdoor sports facilities within college campus.
- Organization of various co-curricular and extra-curricular activities for personality development the students.
- Promotion of research culture among the teachers and the students
- Computerized English Language Laboratory for improvement of English Communication skills of the student

I hereby declare that all the data entered are true to my knowledge.

ack

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