

IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BHARATIYA MAHAVIDYALAYA MORSHI
Name of the head of the Institution	Dr. S. B. Bijawe
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07228222242
Mobile no.	9284481239
Registered Email	bmv_morshi@rediffmail.com
Alternate Email	deshmukh.sawan@gmail.com
Address	Opposite Bus Stand, Tq. Morshi district amravati
City/Town	Moshi
State/UT	Maharashtra
Pincode	444905

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Sawan M. Deshmukh
Phone no/Alternate Phone no.	+919096566572
Mobile no.	9766162691
Registered Email	bmv_morshi@rediffmail.com
Alternate Email	deshmukh.sawan@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bvmorshi.ac.in/pdf/AQAR_2017-2018.pdf	https://bvmorshi.ac.in/pdf/AQAR_2017-2018.pdf
4. Whether Academic Calendar prepared during the	Yes	

year	
if yes, whether it is uploaded in the institutional website: Weblink :	https://bvmvorshi.ac.in/pdf/Extra%20Ordinary%20Notification%20No.%2052%20of%202020%20(1).pdf (https://bvmvorshi.ac.in/pdf/Extra%20Ordinary%20Notification%20No.%2052%20of%202020%20(1).pdf)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	63.50	2004	03-May-2004	02-May-2009
2	B	2.33	2012	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC

14-Jul-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
The IQAC has conducted regular quarterly meetings for the assessing the progress of NAAC related work.	26-Jun-2018 1	15
The teachers are involved in various academic activities.	07-Aug-2018 1	13
The teachers are asked to get the Placements done.	18-Aug-2018 1	13
All the teachers are encouraged to use ICT during their teaching.	11-Sep-2018 1	13
The IQAC has encouraged organization of various curricular and co-curricular activities.	11-Sep-2018 1	13
The teachers were informed about NAAC New Methodology. They were asked to maintain their records accordingly.	18-Dec-2018 1	13
The teachers have collected feedback about their teaching from the students.	15-Mar-2019 3	13
The department of Physical Education has conducted training programs for the students for entry in Defense Services.	29-Aug-2018 30	180

View File

(https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives/3751_Quality_Initiatives.xlsx)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	NILL	NILL	2018 0	0

View File (https://assessmentonline.naac.gov.in/public/Postacc/Special_Status/3751_Special_Status.xlsx)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

View File (https://assessmentonline.naac.gov.in/public/Postacc/Formation/3751_Formation.pdf)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the

Yes

decisions have been uploaded on the institutional website													
Upload the minutes of meeting and action taken report	View https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/3751_Minutes.pdf File												
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No												
12. Significant contributions made by IQAC during the current year(maximum five bullets)													
1. The IQAC has conducted regular quarterly meetings for the assessing the progress of NAAC related work.													
2. The college has organized five National Conferences as per the guidelines given by IQAC.													
3. The teachers are involved in various academic activities.													
4. The teachers are asked to get the Placements done.													
5. All the teachers are encouraged to use ICT during their teaching.													
View File (https://assessmentonline.naac.gov.in/public/Postacc/Contribution/3751_Contribution.xlsx)													
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year													
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>1) Organization Conferences and Seminars</td> <td>1) The College has organized total of five National Conferences on Human Rights</td> </tr> <tr> <td>2) Regular academic audit of the college.</td> <td>2) Regular academic audit is being conducted by IQAC members.</td> </tr> <tr> <td>3) Regular submission of AQAR</td> <td>3) The teachers and various departments were asked to submit required data for submission of AQAR.</td> </tr> <tr> <td>4) Use of ICT for improving the effectiveness of Teaching learning process.</td> <td>4) The staff members are using ICT for improving teachinglearning process.</td> </tr> <tr> <td>5) Preparing for NAAC visit as per new guidelines provided by NAAC</td> <td>5) Regular meetings of staff members were conducted for making them aware of new NAAC Methodology and they were asked to prepare themselves accordingly.</td> </tr> </tbody> </table>		Plan of Action	Achievements/Outcomes	1) Organization Conferences and Seminars	1) The College has organized total of five National Conferences on Human Rights	2) Regular academic audit of the college.	2) Regular academic audit is being conducted by IQAC members.	3) Regular submission of AQAR	3) The teachers and various departments were asked to submit required data for submission of AQAR.	4) Use of ICT for improving the effectiveness of Teaching learning process.	4) The staff members are using ICT for improving teachinglearning process.	5) Preparing for NAAC visit as per new guidelines provided by NAAC	5) Regular meetings of staff members were conducted for making them aware of new NAAC Methodology and they were asked to prepare themselves accordingly.
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View File (https://assessmentonline.naac.gov.in/public/Postacc/Quality/3751_Quality.xlsx)													
14. Whether AQAR was placed before statutory body ?	Yes												
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>23-Sep-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	23-Sep-2019								
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College Development Committee	23-Sep-2019												
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No												
16. Whether institutional data submitted to AISHE:	Yes												
Year of Submission	2019												
Date of Submission	07-Jan-2019												
17. Does the Institution have Management Information System ?	Yes												
If yes, give a brief	• The management information system is in place. The composition of the management is												

descripition and a list of modules currently operational (maximum 500 words)

displayed in the prospectus of the college and on website of the college. • Regular meetings with members of Management Council are organized and various issues related to the development of the college are discussed in the meeting. • There are management representatives in IQAC. Various NAAC related issues are discussed with management members during IQAC Meetings. • The progress of all administrative and academic activities is communicated to the Management regularly, during College Development Committee Meetings. • The college has purchased software for admissions of the students. It is also useful provision to take admission receipts, examination fees collection etc.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• Our college is affiliated to Sant Gadge Baba Amravati University, Amravati. The curriculum and syllabi is University. The syllabus contents are prepared by respective boards of the subjects. • As the college follows the University, The teachers prepare teaching plans as per the syllabus. • The institution monitors the effective curriculum. This is done in planned and documented process. • Along with this, special attention is given to details. • Practical periods are conducted as per the syllabus of the university. • The teachers are encouraged Teaching-learning process. • There is ample collection of reference books and text books in the library, the students read books such reference books, encyclopaedia along with the text books. • There is provision of MOPAC system feedback from students related to implementation of curriculum is also collected. • The feedback is analyzed and improvements are communicated to the teachers. • For effective implementation of the curriculum, the college has prepared academic calendar. • Regular academic audit is done for monitoring the progress of completion of syllabus. • The annual report by the teachers comprising classroom tests, unit tests, home assignments, group discussion, guest lectures etc. the curriculum implementation is being done. • The teachers have conducted Bridge and Remedial courses of their students are also involved in various co-curricular activities organized by Competitive examination guidance cell and academic calendars of each departments and the college are prepared in accordance with academic calendar of timetable of the college is prepared taking into consideration the available infrastructural facilities and contributory teachers are appointed where ever needed for effective teaching and completion of syllabus. • Various cells as Research Cell, Career and Counseling Cell, Placement Cell, Competitive Examination Guidance Cell, Academic Cell for effective implementation of the curricular activities, academic activities throughout the year. • The college faculty attend professional development courses such as Refresher, Orientation courses, Conferences, Seminars and Workshops to update their knowledge.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
00	00		00	00

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Date
BA	BA English	
BA	BA English Literature	
BA	BA Marathi	
BA	BA Marathi Literature	
BA	BA Geography	
BA	BA History	
BA	BA Economics	
BA	BA Political Science	
BA	BA Home Economics	
MCom	MCOM Commerce	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Program_introduced/3751_Program_introduced)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of
BA	English	14/08/2021
BA	Marathi	14/08/2021
BA	English Literature	14/08/2021
BA	Marathi Literature	14/08/2021
BA	Political Science	14/08/2021
BA	History	14/08/2021

BA	Geography	14/C
BA	Functional English	14/C
BA	Economics	14/C
BA	Home Economics	14/C
BCom	Commerce	14/C
BSc	Botany, Zoology, Chemistry, Mathematic, Physics	14/C
MCom	Commerce	14/C

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students	Certificate	Diploma
	0	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Economics	10/03/2019	30
Commerce	26/12/2018	30
Commerce	24/01/2019	30
Political Science	07/09/2018	55
Political Science	05/01/2019	75
History	04/02/2019	50
History	20/08/2018	50
Marathi	31/01/2019	40
Geography	15/11/2018	30

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Value_added_courses/3751_Value_added_courses\)](https://assessmentonline.naac.gov.in/public/Postacc/Value_added_courses/3751_Value_added_courses)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for
BCom	Kanak Shevali Kendra, Udyogache Adhayan (Commerce)	4
BA	Dhargad Yatra, Volunteering (Geography)	2
BSc	Dhargad Yatra, Volunteering Zoology	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Projects_undertaken/3751_Projects_undertaken\)](https://assessmentonline.naac.gov.in/public/Postacc/Projects_undertaken/3751_Projects_undertaken)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

For any institution it is very important to collect the feedback from the stakeholders for removing the lacuna in the atmosphere of the institution. It not only helps in correcting the mistakes but also helps in progress of the institution. Feedback committee dedicated for collecting the feedback from the stakeholders, analyzing it and providing suggestions of the institution under IQAC. The anonymous feedback from the students, teachers, employers, alumni and parents are analyzed by the committee. The recommendations made by the stakeholders are discussed in IQAC meetings and proper action is prepared. The reports of this committee are communicated to all the faculties and they are asked to implement the recommendations. The Academic Audit Committee monitors the status of implementation of the recommendations given by the stakeholders.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
MCom	Commerce	160	195
MA	History	160	75
MA	Political	160	102
BSc	Science	360	135
BCom	Commerce	360	335
BA	Arts	560	754

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Demand_ratio/3751_Demand_ratio_1630\)](https://assessmentonline.naac.gov.in/public/Postacc/Demand_ratio/3751_Demand_ratio_1630)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2018	1171	343	10	0

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
10	10	50	2	1

[View File of ICT Tools and resources \(https://assessmentonline.naac.gov.in/public/Postacc/ict_tools/3751_ict_tools\)](https://assessmentonline.naac.gov.in/public/Postacc/ict_tools/3751_ict_tools)

[View File of E-resources and techniques used \(https://assessmentonline.naac.gov.in/public/Postacc/e_resource/3751_e_resource_1629881057\)](https://assessmentonline.naac.gov.in/public/Postacc/e_resource/3751_e_resource_1629881057)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

There is well-established monitoring system available in the institution for monitoring the progress of the students and providing them assistance in their academic and personal problems. The Mentor creates a good rapport with the student and conducts formal meetings with the student under their supervision and their families. They conduct an induction program for fresh students and provide them information about the institution, teaching, learning and evaluation process, various college facilities, Sports facilities, NSS, library facilities available in the college. The Mentor provides financial assistance to the needy students. Assistance on need-based issues is provided. Several problems faced by the students such as emotional, behavioral, and other problems are taken care of. The details of Mentor-Mentee scheme are maintained by the teachers. Personal counseling is provided to the students to reduce the pressure. The guidance is given for Competitive Examination preparation. Along with this, they are encouraged to become self-dependent.

Number of students enrolled in the institution	Number of fulltime teachers
1514	10

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
10	10	7	0

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognized)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government/Institution
2018	Dr. Sawan M. Deshmukh	Lecturer	Sarp Samvardhan Puraskar - 2018 by Sanghatana

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Honours_recieved/3751_Honours_recieved\)](https://assessmentonline.naac.gov.in/public/Postacc/Honours_recieved/3751_Honours_recieved)

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester
MCom	MCOM	SEM IV	16/05/2019	18/07/2019
MA	MA POL	SEM IV	16/05/2019	28/06/2019
MA	MA HIS	SEM IV	16/05/2019	03/07/2019
BSc	BSC	SEM VI	30/05/2019	08/07/2019
BCom	BCOM	Third Year	09/05/2019	24/07/2019
BA	BA	Third Year	04/04/2019	19/07/2019

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/3751_Evaluation_16298\)](https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/3751_Evaluation_16298)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous internal evaluation helps the institution in evaluating the progress of the institution in proper manner. It is a system of quality enhancement in several aspects required for the progress of the students. As our institution is affiliated to Amravati University, Amravati, the academic programmes are outlined by the university. Through continuous internal evaluation, it is continuously observed that all these programmes and academic activities are being properly implemented by the institution level, the institution has taken several measures for the development of the students. These measures are monitored by IQAC. Various activities organized by the departments are evaluated and corrective measures are taken. Student's participation in various cocurricular and extra-curricular activities such as sports, cultural activities etc. are monitored and their performance is evaluated. They are provided with all required facilities for achieving their goals. Similarly, for evaluating their academic progress the Unit tests, assignments, projects are used. They are provided to them through notice board. Their difficulties are taken care of. Special attention is given to needy students. The institution evaluates the progress of the institution in achieving excellence in criteria suggested by the university.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As our institution is affiliated to Sant Gadge Baba Amravati University, Amravati it follows the academic calendar of the university. The institution prepares its own academic calendar in tune with the university calendar and publishes it on its website. The academic calendar includes various activities to be organized by the college. It includes the commencement of classes and annual pattern examinations, holidays, day celebrations, cultural activity, various activities such as projects work, guest lectures, seminars and tentative schedule of internal examination, schedule of Practical examinations, visits and tours, and remedial teaching schedules etc. The departmental calendars are prepared including the internal dates, examination dates, extra co-curricular activities, semester based and annual based examinations, student sports, cultural and NSS activities are also included in the calendar. The Time table committee prepares timetable conducted by the departments. The Time Table is communicated to the students through notice boards. The institution implements the academic calendar.

2.6 - Student Performance and Learning Outcomes**2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website (weblink)**

https://www.bvmvorshi.ac.in/pdf/PO.PSO.CO_all_department_FINAL.pdf (https://www.bvmvorshi.ac.in/pdf/PO.PSO.CO_all_department_FINAL.pdf)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
1022	BA	Economics	30	24
1051	BA	English Literature	8	0
1001	BA	English	180	131
1111	BA	Geography	132	110
1113	BA	Home Economics	30	25
1011	BA	Marathi	180	141

1021	BA	History	166	97
1025	BA	Political Science	148	92
1115	BA	Functional English	1	0
1052	BA	Marathi Literature	25	20

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/3751_Pass_percentage_1\)](https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/3751_Pass_percentage_1)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as we

<https://www.bvmvorshi.ac.in/pdf/SSS%202018-2019.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount
Minor Projects	0	NILL	0	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Research_Fund/3751_Research_Fund_162971\)](https://assessmentonline.naac.gov.in/public/Postacc/Research_Fund/3751_Research_Fund_162971)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.
Nil	Nil

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Nil	Nil	Nil	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Awards_won/3751_Awards_won_162971\)](https://assessmentonline.naac.gov.in/public/Postacc/Awards_won/3751_Awards_won_162971)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up
Nil	Nil	Nil	Nil	Nil

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Incubation_centres/3751_Incubation_centres\)](https://assessmentonline.naac.gov.in/public/Postacc/Incubation_centres/3751_Incubation_centres)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NILL	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average
National	English	27	
International	Library	3	
International	Geography	1	
International	Economics	1	
International	Physical Education	4	
International	Commerce	2	
International	History	1	
International	Political Science	2	
International	Marathi	1	
National	History	1	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/journals_notified_on_UGC/3751_journals_notified_on_UGC\)](https://assessmentonline.naac.gov.in/public/Postacc/journals_notified_on_UGC/3751_journals_notified_on_UGC)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Marathi	3
Geography	2

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/3751_Books_and_Chapters\)](https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/3751_Books_and_Chapters)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of Citations
NILL	NILL	NILL	2018	0	NILL	
NILL	NILL	NILL	2019	0	NILL	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/3751_Bibliometrics_162971\)](https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/3751_Bibliometrics_162971)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation
No Data Entered/Not Applicable !!!						

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Index/3751_Index_1630040443\)](https://assessmentonline.naac.gov.in/public/Postacc/Index/3751_Index_1630040443)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	1	12

Presented papers	1	3
Resource persons	0	0

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Faculty_participation/3751_Faculty_participa](https://assessmentonline.naac.gov.in/public/Postacc/Faculty_participation/3751_Faculty_participa)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number particip ac
3 days training cum workshop on Role of spider in forest ecosystem for forester and forest guards	Dept. of geography in collaboration with Forest training institute Chikhaldara Government of Maharashtra	
International Yog Din	NSS	
Cleanliness Campaign	NSS	
Workshop on Gandhiji	NSS	
Raksha Bandhan	NSS	
National Unity Workshop	NSS	
Teacher Day	NSS	
International Literary Day	NSS	
EVM VVPAT Guidance Rally	NSS	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Extension/3751_Extension_163013](https://assessmentonline.naac.gov.in/public/Postacc/Extension/3751_Extension_163013)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies
Late Shridhar Baburao Chinchmaltpure Momorial Prize	Higest Mark in Geography in B.A.III	Bhartiya Vidyamandir Am
Dance Competetion	First Prize	Morshi Nagar Parish

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Awards_for_extension/3751_Awards_for_extens](https://assessmentonline.naac.gov.in/public/Postacc/Awards_for_extension/3751_Awards_for_extens)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participat such activites
Voter Awareness	NSS, Department Of Political Science and Tehsil Office Morshi	Voter Awareness and EVM and VVPAT Guidance	16
Enviromental awareness	NSS, CARS- AMRAVATI	Plastic Eradication	4
Swachh Bharat Abhiyan	NSS	Swachata Awareness Rally	12
Tree Plantation	NSS, CARS- AMRAVATI	Tree Plantation Programme	23
Yoga Awareness Campaign	NSS, Physical Education	Yoga Day Celebration	30
World Wild Life	Department of Geography, NSS	World Wild Life Week Celebration	4
Gender Issue	NSS	Pathnatya (Street Play)	34
Financial awareness	Department of Economics	Human Development Index	4
Enviromental awareness	NSS	Workshop on Paper Bag Making	60
Cleanliness Campaign	NSS	Cleanliness Drive at Morshi bus stand	6

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Students_in_extension/3751_Students_in_exter](https://assessmentonline.naac.gov.in/public/Postacc/Students_in_extension/3751_Students_in_exter)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
Dhargad Yatra, Volunteering	30	CARS- AMRAVATI
Range Forest, Chikhaldara	30	CARS -Amravati , Melghat Tiger Reserv
Tiger Ambassadors	4	CARS -Amravati

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Collab_activities/3751_Collab_activities](https://assessmentonline.naac.gov.in/public/Postacc/Collab_activities/3751_Collab_activities)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Dur
Training and Conselling	Dhargad Yatra, Volunteering	CARS, AMRAVATI	20/
Training and Conselling	Range Forest, Chikhaldara	Melghat Tiger Reserv	12/

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Linkages/3751_Linkages_1630041](https://assessmentonline.naac.gov.in/public/Postacc/Linkages/3751_Linkages_1630041)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of stu
R.R. Lahoti Mahavidyalaya, Morshi	04/04/2019	Enhancement of marathi language	
Axis Bank Branch Morshi	08/03/2019	Basics Banking Practices	
Degree College of Physical Education	22/08/2018	For Organisation of education activity	
CARS- Amravati	20/02/2019	Environment Education and Wildlife Conservation	

View File (https://assessmentonline.naac.gov.in/public/Postacc/MoU/3751_MoU_1630058210.xls)**CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities****4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
1723000	1460782

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities
Number of important equipments purchased (Greater than 1-0 lakh) during the current year
Others
Value of the equipment purchased during the year (rs. in lakhs)
Seminar halls with ICT facilities
Classrooms with LCD facilities
Seminar Halls
Laboratories
Class rooms
Campus Area

View File (https://assessmentonline.naac.gov.in/public/Postacc/augmentation_details/3751_augmentation_details)**4.2 - Library as a Learning Resource****4.2.1 - Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully or patially)	Version
Libman	Fully	02

4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
Text Books	406	93530	644	132674
Reference Books	69	22515	123	32824
e-Books	1	5700	0	0
Journals	29	21377	34	32659
e-Journals	1	5700	0	0
Digital Database	1	5700	1	5900
CD & Video	0	0	0	0
Library Automation	1	30000	0	0
Weeding (hard & soft)	0	0	0	0
Others (specify)	43	14380	28	5214

View File (https://assessmentonline.naac.gov.in/public/Postacc/Library/3751_Library_162989174)**4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NI initiatives & institutional (Learning Management System (LMS) etc**

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch
NIL	NIL	NIL	

View File (https://assessmentonline.naac.gov.in/public/Postacc/e-content_by_teachers/3751_e-content_by_teachers)**4.3 - IT Infrastructure****4.3.1 - Technology Upgradation (overall)**

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available E
Existing	64	1	3	3	1	1	12	
Added	6	0	0	0	0	0	0	
Total	70	1	3	3	1	1	12	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year**

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred
678000	559164	1723000	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, etc (information to be available in institutional Website, provide link)

The is well-planned procedure for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computers, seminar hall, classrooms etc. There are committees formed by the college under the chairmans supporting services such as water supply, electricity supply, internet availability, repairing work, garden and beautification committee. The Library advisory committee maintains quality of services provided in the library activities of various committees and takes care of inputs given by them regarding their requirements through P included in the budget of the college which is finalized by the Principal and College Development Committee. Th

academic and support facilities such as laboratory, library, play grounds, gymnasium, computer laboratory, fire generators, Xerox machines, LCD projectors, digital classrooms, parking arena, girl's hostel, girls common room, softwares is being done on regular basis. The college has CCTV surveillance system.

https://bmvmorshi.ac.in/pdf/procedure_policies.pdf (https://bmvmorshi.ac.in/pdf/procedure_policies.pdf)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Government of India	1507
Financial Support from Other Sources		
a) National	NIL	0
b) International	NIL	0

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Scholarships/3751_Scholarships_1629892\)](https://assessmentonline.naac.gov.in/public/Postacc/Scholarships/3751_Scholarships_1629892)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring (Parent Guardian Scheme)	20/06/2018	1514	Bharatiya Mahavidyalaya, Morshi
Personal Counselling	16/01/2019	118	Department of Marathi, Economics, Political Science Bharatiya Mahavidyalaya, Morshi
Yoga and Meditation	15/10/2018	200	Hanuman Vyayam Shala, Morshi and Department of Physical Education, Bharatiya Mahavidyalaya, Morshi
Language Lab	19/09/2018	60	Department of English, Department of Functional English, Bharatiya Mahavidyalaya, Morshi
Remedial Coaching	15/11/2018	115	Department of Geography, Marathi, Functional English, Economics, Bharatiya Mahavidyalaya, Morshi
Soft skill development	20/06/2018	20	Prasad Shikshan Sanstha, Amravati, Department of English, Bharatiya Mahavidyalaya, Morshi

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Development_Schemes/3751_Development_Schemes_1629892\)](https://assessmentonline.naac.gov.in/public/Postacc/Development_Schemes/3751_Development_Schemes_1629892)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who completed competitive examination
2018	Training Camp for Entry in Armed forces	0	60	0
2018	Workshop on Competitive Exam Guidance	90	75	0

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Guidance/3751_Guidance_1629892\)](https://assessmentonline.naac.gov.in/public/Postacc/Guidance/3751_Guidance_1629892)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
NIL	0	0	Department of Police	110

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Placement/3751_Placement_1629892\)](https://assessmentonline.naac.gov.in/public/Postacc/Placement/3751_Placement_1629892)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2018	2	BCOM	Commerce	Bharatiya Mahavidyalaya, Amravati
2018	3	BCOM	Commerce	Shri Shivaji Arts & Commerce College, Amravati
2018	4	BCOM	Commerce	Kesarbai Lahoti Mahavidyalaya, Amravati
2018	75	BCOM	Commerce	Bharatiya Mahavidyalaya, Morshi
2018	5	BA	Arts	Shri Shivaji Arts & Commerce College, Amravati
2018	3	BA	Arts	Bharatiya Mahavidyalaya, Amravati
2018	3	BA	Arts	Kesarbai Lahoti Mahavidyalaya, Amravati
2018	11	BA	Arts	GVISH, Amravati
2018	48	BA	Arts	Bharatiya Mahavidyalaya, Morshi
2018	35	BA	Arts	Bharatiya Mahavidyalaya, Morshi

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Progression/3751_Progression_1629892\)](https://assessmentonline.naac.gov.in/public/Postacc/Progression/3751_Progression_1629892)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services)

Items	Number of students selected/ qualifying
NET	0

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Qualifying/3751_Qualifying_1629892\)](https://assessmentonline.naac.gov.in/public/Postacc/Qualifying/3751_Qualifying_1629892)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of students participated
Drawing Competition	Intramural	
Rangoli Competition	Intramural	
Photo Competition	Intramural	
Baseball	Intercollegiate	
Kabaddi	Intercollegiate	

Volleyball	Intercollegiate
Athletics	Intercollegiate
Yoga	Intercollegiate

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Activities_Organised/3751_Activities_Organised\)](https://assessmentonline.naac.gov.in/public/Postacc/Activities_Organised/3751_Activities_Organised)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID num
2019	INTERUNIVERSITY	National	1		1411941

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/awards_in_activities/3751_awards_in_activities\)](https://assessmentonline.naac.gov.in/public/Postacc/awards_in_activities/3751_awards_in_activities)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student's council was formed on merit basis from the of the students. The representatives of the student's c development process of the college at every level. They are involved in several academic and administrative act developing leadership qualities in them. There is direct involvement of the student representatives in various They are involved in organization of various academic, co-curricular and extra-curricular activities in the colle student Council are also members if IQAC and College Development Committee. They are involved in the meetings of suggestions and expectations are taken care of.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The alumni of any college is an indicator of the quality of education being imparted to the students of the col of our alumni are posted on higher posts in government services and several of them are well-established bu maintained excellent rapport with its alumni. The college has established Alumni Association which include sever The college organizes Alumni Association Meet on regular basis. It involves the alumni in development process. by this Association for achieving excellence in their lives. The college collects feedback and recommendati bringing desirable changes in the functioning of the college. The association has helped the college in sever status of educational facilities and services that are being provided in the college. They are also helping the pursuits. The college is in process of getting it registered under Charity Commissioner.

5.4.2 - No. of enrolled Alumni:

15

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

The Alumni Association of the college organizes meetings twice every year. First meeting is organized in the be orienting the students about several facilities and services available in the college. They also motivate th necessary assistance. The other meeting is organized during annual social gathering of the college where me excellent sportsperson are honored by them. The Alumni Association also encourage the students for participat activities by honoring medal winning students who have participated in social activities of NSS and annual gat organized on 29-03-2019.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Institution have well-established practices of decentralization and participative management. There is every stakeholder. There are several committees formed for the smooth management of the institution. It is done responsibilities to the academic and administrative staff. The college also collects feedback from stakeholders of the institution and implementation of plans and policies. The heads of the departments are responsible for p of the short term and long term plans of their respective departments. For better teaching-learning process t workload and planning of evaluation process. There is separate committee for research related work such as submi to UGC or to other funding agencies, organization of National and State level seminars, workshops and conferenc college administration encourages culture of collaborative and participative management. The progress of th monitored through regular meetings. Under the guidance of CDC and IQAC all committees work towards achieving the college. In order to have smooth functioning of the college, decentralization of work is practiced. Bharatiya V Governing Body. All the committees function under the direct supervision of the Principal. 2. IQAC is the most plans the annual academic and co-curricular activities. The Principal is the chairperson of IQAC. The IQAC Coo members of committee looks after quality enhancement, research promotion, documentation and preparing and prese are thirty four committees formed by decentralization of the work.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<input type="checkbox"/> The students are given admissions according to norms laid down by S. G. B. A. University, Amrav rules and regulations. <input type="checkbox"/> The admission committees are formed by the college that college guide separate committees for each class. <input type="checkbox"/> The Government and the University rules are strictly adhere regarding reservation policy, fee structure and scholarships. The Principal takes final decisio admission process is computerized.
Industry	<ul style="list-style-type: none"> The college is in process of making MOU with nearby small scale industries. The industrial stu

Interaction / Collaboration	the students by the Department Commerce and Department of Economics. • The college organizes guest lectures and Industrialists for increasing the employability skills of the student
Human Resource Management	• The recruitment of the staff members is done as per Government and university norms. The various facilities such as leaves, additional increments, study leave for faculties perusing research is provision of welfare schemes for teaching and non-teaching staff. • The record of various appointment and placement of the staff members is maintained in the office. • Various committees conduct of various curricular and co-curricular activities within the college. • Additionally, committees are appointed for non-grant courses. • The Credit Cooperative Society provides financial assistance. • The staff members are encouraged to enhance their academic qualifications by providing
Library, ICT and Physical Infrastructure / Instrumentation	• The library is partially computerized. It is well furnished • There is provision of separate reading rooms for the students. • There is provision of LCD projector in the library for conducting ICT based softwares such as N-List, Shodhganga are purchased in the library. • There is adequate collection of books, journals, encyclopaedias etc. • There is provision of internet connection for the students. • There is separate provision of computers for accessing internet to the students. • There is provision of department with Broadband internet connection. • There are good ICT facilities. • There is separate provision of latest softwares and internet connection. • Fully computerized English Language Laboratory is available. • The audio-visual aids such as LCD Projector, printer, scanner etc. are available in the college. • The college has equipped laboratories for science stream with all required equipments. • The library also gives special services to students for encouraging them. • The library provides special services for the research
Research and Development	• At present there are eight teachers having Degree of Doctor of Philosophy. Other teachers are pursuing this. • The teachers have participated in paper presentation at International and National Seminars on concerned subjects. • Most of the teachers have published their research articles in National Journals and applied for Minor Research Projects. Out of which, one Minor Research Project of Prof. Khandekar is sanctioned by UGC. • The college library has subscribed research journals of different subjects. • There are online research journals in the library.
Examination and Evaluation	• The Examination Committee monitors the performance of the students by analyzing the results of examinations such as Unit Tests, Common Tests and University Examinations. • The results of these examinations and the students and their difficulties are taken care of. • The results of Common and Unit tests are discussed in meetings and strategies to cope up are decided. • The Annual and Semester Examinations are conducted in Parent University. Other evaluations methods such as Home assignments, classroom seminars, debates, group discussions, tours and visits etc. are also employed.
Teaching and Learning	• The college prepares annual academic calendar in accordance with academic calendar of the parent university. • The teaching plans are prepared by the faculty members. • The teaching-learning process is well-planned and schedule of teaching and evaluation of the students. • For evaluation of progress of teaching-learning process, unit tests and quizzes are organized. • Other methods of evaluation such as home assignments, group discussions, viva, etc. are followed. • Frequent use of ICT and internet is encouraged by IQAC. • There are good and information science facilities in the Library and Computer Laboratory for students as well as for faculty members. • Provision of good number of reference books and other information materials in the college library. • Journals are subscribed in the Library for the teachers. • The feedback of the students on teaching-learning suggestions are implemented. This helps in reviewing the teaching-learning process. • The field activities such as case study, industrial visit and fieldwork are organized by various departments. • The Remedial Courses are conducted. • The Internal Assessment Committee keeps proper monitoring of the teaching-learning process.
Curriculum Development	• The curriculum and syllabi is provided by the Parent University. The required changes are made as per the feedback received from the parent University. • As the college follows the curriculum designed by the University, special attention is given to prepare teaching plans as per the syllabus. • Along with this, special attention is given to course details. • Practical periods are conducted as per the syllabi of the university. • The teachers are encouraged to read books such as reference books, encyclopaedias along with the text books. • The college has a well equipped system in Library. • Regular feedback from students related to implementation of curriculum is taken.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The planning and development process of the college is e-governed to a great extent. The information notices are displayed on the college website. The students admission process is computerized. The staff members and students have access to the college website. There is provision of broadband internet. The staff members and students have access to the college website. The staff members provide knowledge through the use of YouTube and other social media. The WhatsApp is used for the dissemination of the information. The college has maintained the data of email addresses of the staff members for communicating the information.

Administration	The college has computerized office and administrative services used for administrative work such forms, and communication with academic bodies such as University, Government office
Finance and Accounts	Computer softwares are being used for keeping the financial accounts of the co
Student Admission and Support	<input type="checkbox"/> The information about the admission process is displayed on the college website. <input type="checkbox"/> The admission software. The computerized receipts are given to the students. <input type="checkbox"/> The scholarship forms are submitted and results of the students is maintained using computer softwares. <input type="checkbox"/> The students are about any issue.
Examination	<input type="checkbox"/> The examination process computerized to a great extent by the University. <input type="checkbox"/> The question paper instructions about examination process are sent on email of the college. <input type="checkbox"/> The internal marks and results are also displayed on the website of the university. <input type="checkbox"/> The examination form and revaluation online. <input type="checkbox"/> The college sends messages related to examinations on emails and whatsapp numbers of the staff. <input type="checkbox"/> The question papers and answer sheets are also evaluated online.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee
2019	NIL	NIL	NIL
2018	NIL	NIL	NIL

View File (https://assessmentonline.naac.gov.in/public/Postacc/Faculty_Emp/3751_Faculty_Emp_1629)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching)
2018	Workshop on New NAAC Guidelines	Workshop on New NAAC Guidelines	31/07/2018	31/07/2018	10
2019	Workshop on Gender Sensitization	Workshop on Gender Sensitization	11/02/2019	11/02/2019	10
2019	Traning Programme on Basic Computer Concepts	Traning Programme on Basic Computer Concepts	23/01/2019	23/01/2019	10
2019	Traning programme on Yoga and Meditation	Traning programme on Yoga and Meditation	05/03/2019	05/03/2019	10

View File

(https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes/3751_Development_training_programmes)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme

Title of the professional development programme	Number of teachers who attended	From Date
SHORT TERM COURSE MOOCS, E-CONTENT DEVELOPMENT	1	17/12/2018
FDP on new NAAC Guidelines	2	23/02/2019

View File (https://assessmentonline.naac.gov.in/public/Postacc/Training_Programmes/3751_Training_Programmes)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Part Time
10	10	5	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Credit society, Gratuity, Pension, Group policies etc.	Cooperative Credit society, Gratuity, Pension, Group policies etc.	Govt. Scholarships and freeships Awards to the students,

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts Internal and External audit regularly. The Internal Audit is carried out by the Auditor periodically within every financial year. The external audit is carried by the authorized chartered Accountant at the end of financial year. The government assessment is carried out by the Joint Director of Higher Education audited by the Auditor General of the State periodically. The college keeps the account of funds received from donors and ensures transparency in this process. The audited statements of the college are put before College Development Committee and getting suggestions. Some of the heads under which funds are utilized are: Infrastructure Maintenance Library Expenditures Laboratory Expenses Repairs and Maintenance Construction Day to day Expenses and Advances Sports Requirements For community services Beautification of the Campus Conference/Seminar/Workshop Staff

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Lakhs
NIL	0

View File (https://assessmentonline.naac.gov.in/public/Postacc/Funds_or_Grants/3751_Funds_or_Grants_1629)

6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	Agency
Academic	Yes	Affiliation Committee Management
Administrative	Yes	Joint Director Management

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- The meetings of Parent-Teacher Association were organized.
- The parents are informed about progress of their children.
- The parents are informed about the steps taken by the college for enhancement of the quality of teaching-learning.
- The parents are informed about the steps taken by the college for enhancement of the quality of teaching-learning.
- The parents are informed about the steps taken by the college for enhancement of the quality of teaching-learning.

2018		1	08/04/2018	1	How to be Eco-Friendly	Environmental Aw
2019		1	20/01/2019	1	Pulse Polio Abhiyan	Social Responsi
2018	1		07/03/2018	7	De-addiction class	To free addicts fro
2018		1	12/07/2018	1	Visit to Old Age Home	To Know the Problems (
2018		1	06/05/2018	1	Seed ball Preparation and Dispersal	Environmental Aw
2018		1	13/08/2018	1	Orientation of Ashram School students	To overcome the fear subjects like Mathemati Physics etc
2019		1	22/02/2019	1	Distribution of Note Books in Tribble Area	Helping hand to the p
2018	1		28/09/2018	1	Blood Donation Camp	Blood Donat:

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Inclusion/3751_Inclusion_163005\)](https://assessmentonline.naac.gov.in/public/Postacc/Inclusion/3751_Inclusion_163005)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
FOR STUDENTS	16/07/2018	There is well-established Code of conduct for students. It is included in the college prospectus from the government of Maharashtra and SGB Amravati University Amravati . it is also displayed in the college. It includes several aspects such as College Uniform for students, compulsory identity cards, classes, No ragging and smoking, No Tobacco Chewing, strictly following the rules of the UGC.
FOR TEACHERS	16/07/2018	As per the University guidelines and the government of Maharashtra directions, there is code of conduct for teachers. Teachers also have follow the rules and regulations of the UGC. Redressal Cell is established as per the IQAC guidelines.
PRINCIPAL AND OFFICE STAFF	16/07/2018	There are rules and regulations formed by the UGC and the government of Maharashtra and SGB Amravati for the Principal and Office staff. The Principal and the office staff has to follow the code of conduct.
GOVERNING BODY	16/07/2018	The Governing body observes the code of conduct formed by the UGC and the government of Maharashtra and SGB Amravati University Amravati
CODE OF CONDUCT	16/07/2018	It is uploaded on the college website for reference. www.bvmvorshi.ac.in The hardcopy which is available in the college.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
International Yoga Day	21/06/2018	21/06/2018
Independence Day	15/08/2018	15/08/2018
Dr. A. P. J. Abdul Kalam Jayanti	15/10/2018	15/10/2018
Constitution Day	26/11/2018	26/11/2018
Human Right Day	10/12/2018	10/12/2018
Right to Information Week	06/10/2018	12/10/2018
Tree Plantation	27/07/2018	27/07/2018
National Science Day	28/10/2018	28/10/2018
Voters Awareness Campaign	26/10/2018	26/10/2018
Fundamental Duties, Rights Role of Indian Citizens	12/03/2019	12/03/2019

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/promotion_activities/3751_promotion_activities\)](https://assessmentonline.naac.gov.in/public/Postacc/promotion_activities/3751_promotion_activities)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation drive: It is being organized by NSS and Nature Club within and outside the campus. The help also being taken for this purpose. College garden: There is well maintained college garden in the campus. College has constructed Dam and Soak pit within the campus for water conservation. The college also have periodic activities conducted by Paani Foundation in nearby villages. Solid waste management: There is provision for the college campus. Availability filtered drinking water: It is available for both staff and the students. Several activities are organized to keep the campus plastic free. Green audit: The green audit of the campus is being conducted. Installation of R.O. cooler: For hygienic purpose R.O. Water cooler is installed in the college campus for staff and students. Awareness programmes: The College organizes environment awareness programmes for the students.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice Title of the practice: Nature club - Youth for Environment (NCYE) - **Objectives of the practice:** 1. To establish Nature Club - Youth for Environment (NCYE) as an effective college-based environmental club that is linked with agencies for the conservation and preservation of natural resources required for sustainable development. 2. To preserve natural resources through environmental education and increase in the awareness of the community. This may result in their active involvement in related issues. 3. To achieve sustainable development and protection of mother nature through different activities. **Description of the practice:** Mother nature is beautiful and needs to be preserved. With this context, it is our collective responsibility to contribute to the conservation and preservation of natural resources. The established Nature club for conducting various activities oriented towards environment preservation. These activities include setting up a recycling system in the college campus, planting a small organic garden that will provide fresh vegetables and fruits. It provides an opportunity to the students to work with various agencies / institutions. The students can also support local vendors and the atmosphere by planting trees, shrubs and flowers in the college premises. **The Practice:** As an attempt in the college, students under the guidance of teachers, have been monitoring biodiversity of the campus. There were also engaged in various conservative activities. The IQAC and the Department of Geography along with Nature Club have been working on various projects for wildlife and nature conservation. The waste from the college was managed through solid waste management, liquid waste management. From the view point of water conservation, the teachers and students are sensitized about various activities like Tree plantation, Cleanliness drives, Save fuel etc. are taken up on regular basis by the NSS. Nature Club organized numerous activities that created awareness amongst students about environment conservation (like animal rescue and study) developed app with name ARRM (App for rescue and road kill mapping). Students are using the app for reporting roadkill and animal rescue.

kills of animals, monthly road kills, statistics collected through this app. The students collected primary research work in wild life. Students were encouraged to do research projects on Wild Life and Environment Co

Success: 1. Cleanliness drives : The college organized Cleanliness Drives in campus where students made sure the and litter free, right from classes to college grounds. They were made responsible for keeping all the campus s also be encouraged to participate in cleanliness drives in their localities. 2. Embedding environmental preser The environment preservation was taught to them. The field visits were organized to locate the water bodies lik nearby areas. These activities appraised the students about water scarcity. They were also asked to creatively water conservation such as rain water harvesting, building dams. They were involved in various activities leac clean and so on. 3. Environment-friendly policies: Various environment-friendly policies were implemented such plastic-free campus, green days etc. 4. Other activities such as Environment preservation posters, flex board selfie spot. This helped in making environment friendliness a part of their subconscious learning. 5. Organizat quiz, poems, article competitions etc. was done by the college. 6. Adopt a plant programme: An excellent pra programme was conducted by the college. In this programme, the teachers and the students were asked to adopt "or the home", taking pledge to provide complete care to it by entire family. This has given excellent results. creatures : By keeping the track of road killing of animals, participating in animal census programmes, by prov animals etc. the empathy for livings creatures was developed in the students. 8. The Data of road kill rescue o kept. 9. Walk to environment: The Nature Walks were organized in nearby Saatpuda Hills for making students wel 10. Various activities such as Environment Day, World Wild Life Week, National Energy Conservation Day, Tiger D the college. 11. Nature Club in collaboration with NSS Unit of the college has organized several activities unde

Problems encountered and resources required: 1. The students were unaware about different environment conserv activities were physically vigorous. So it was difficult for the students, especially girl students, to take a activities. 3. It required guidance from persons specialized in environment conservation activities. 4. It arrangements required for conducting these activities and manage the schedule of these activities. 5. More 1 equipments were required for organizing and conducting these activities. 6. Availability high-end technology and

Best Practice-II Title of the practice: Reader's Society Objectives of the practice: 1) Establishment of Reade the love of literature in a positive direction and nurturing learning environment. 2) To bring students together several issues those are important to them for the betterment of their future. 3) To promote critical thinking syllabus. 4) To enhance interest and accountability among the students related to reading and reading compre students aware about various areas of knowledge available in the form of books. 6) To make the students aware ab done by legendary authors. 7) To prepare them for getting success in competitive examinations. 8) To provi discussions and deliberations. The context As a culture, too much time is spent being entertained with the adv time is invested in social media. This is leading to greater interest non-important issues that are often distr Even though the pace and the necessity of learning is increasing rapidly within our culture yet there is nee environment for promotion of reading culture. With increasing value given to each individual's thinking, the produced from a reader's society can increase community. Reading is an individual skill reading within commu writings of great authors are drawn from research or artistically created literature, the author's writings ne should create connections with readers. If the text does not come alive through conversation, then the sense of sense of purpose can be lost. Our college Reading Society began through conversation, giving value to uniq literature, finding purpose within a reading. This reading should necessarily be grasped by the individuals invc within reading and discussions. This can be extremely inspiring to the readers. The Practice: In 2018, the IQ literature circles into classroom. This gave a way to the students to talk about assigned reading. The structure was rigid. Students were assigned reading from a common book that was assigned to the group. With each assigned individual roles to fulfill, including discussion leader, connection captain, vocabulary muster recorder. With were asked to come prepared so the group could have a successful conversation. During the following years, some the literature circle, giving students more and more responsibility. Later on the students were assigning thei able to choose their roles. This has led to significant decrease in requirements from the students. From casu that, the more responsibility the students had, the more effective their learning was together. The IQAC expecte learn the social aspects of learning. It wanted them to build on of their independent thinking within their rea extend their academic growth academically while being brought together socially. The IQAC started initializing outside libraries. Various programme like lectures, Book exhibitions, free book exchange were organized for s campus/college library. Again celebration of "Reading Motivation Day and "Best reader award" ceremony were org inter library loan service, information literacy programme, conduction of several talks with great readers, not organized to create awareness about book reading. Awareness about reading books Programmes like visual read competitions on reading were organized which developed the leadership, critical thinking, listening skills, con ordinate knowledge potential, Body language, presence of mind, resolving ability etc. These qualities are requ Discussion. Another effective programme run by the institute was "School outreach programmes". It is expected equip themselves with the qualities while graduating from school to college or university. To create awareness have designed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://bvmvrorshi.ac.in/pages/iqac_best_practises.php (https://bvmvrorshi.ac.in/pages/iqac_best_pr

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more th

The vision of our institution is very clear. Make united efforts make learning atmosphere and infrastructure underprivileged. Our institution is putting its best efforts for bringing excellence in standard of education p is also adopting different methods for improving teaching-learning atmosphere of the institution. It is our c

values among our students. It is ultimate goal of our institution to teach educational, moral, social and ethic becoming good citizens. The mission statement of our management as well as our institution "Sahaviryam Karv explanatory. It is our united mission to provide quality education to the poorest of poor and the neediest mem institution is located in rural area surrounded by tribal belt, most of our students are children of farmers families. So, it is mission of our institution to provide best opportunities in the field of education to the modern learning infrastructure and facilities that may help them to become self-dependent in all respects. Our on providing learning opportunities to the girl students. The teacher guardians provide assistance to needy ar main objective of the institution is to provide education to all and not only to meritorious students. There infrastructure including women's hostel, ICT Facility like LCD Projector, Computer laboratory, language laborat the students . along with this, excellent teaching-learning atmosphere is maintained. There is rich library, we well-furnished classroom along with greenery and sports ground available to the students. The institution ha B.A., B.Sc. and B.Com. and three P.G. Programs: M.A. Political Science, M.A. History and M.COM. The institution regularly. To make students socially aware several social welfare activities are organized through NSS. This ma Annual Sports day and Gathering are organized for all-round development of the students. Students are provided Competitive examination guidance, Placement activities for making them employable.

Provide the weblink of the institution

https://bvmvorshi.ac.in/pdf/Institutional_distinctiveness.pdf (https://bvmvorshi.ac.in/pdf/Institutional_

8.Future Plans of Actions for Next Academic Year

- Preparing for next NAAC cycle.
- Collection of required information and documents for preparation of R2
- infrastructural facilities such as Science laboratories. Purchase of more books and equipments.
- Collection from various stake holders
- Improved and frequent use of ICT based Teaching-learning methods.
- Enhancement c sports facilities within college campus.
- Organization of various co-curricular and extra-curricular activit
- Subscription of online Journals and Books in the Library.
- Enhanced research culture among the teachers and t
- use of Computerized English Language Laboratory for improvement of English Communication skills of the stude
- Starting new courses at PG level in Science stream.
- Improved ICT based administration and academic activiti
- softwares.
- Making collaborations and MoU with Industries and Organizations.
- Organization of activities orie
- the students.
- Renovation of Science laboratories.
- Soft skill development programme
- Strengthening the

here by declare that all the data entered are true to my knowledge.

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