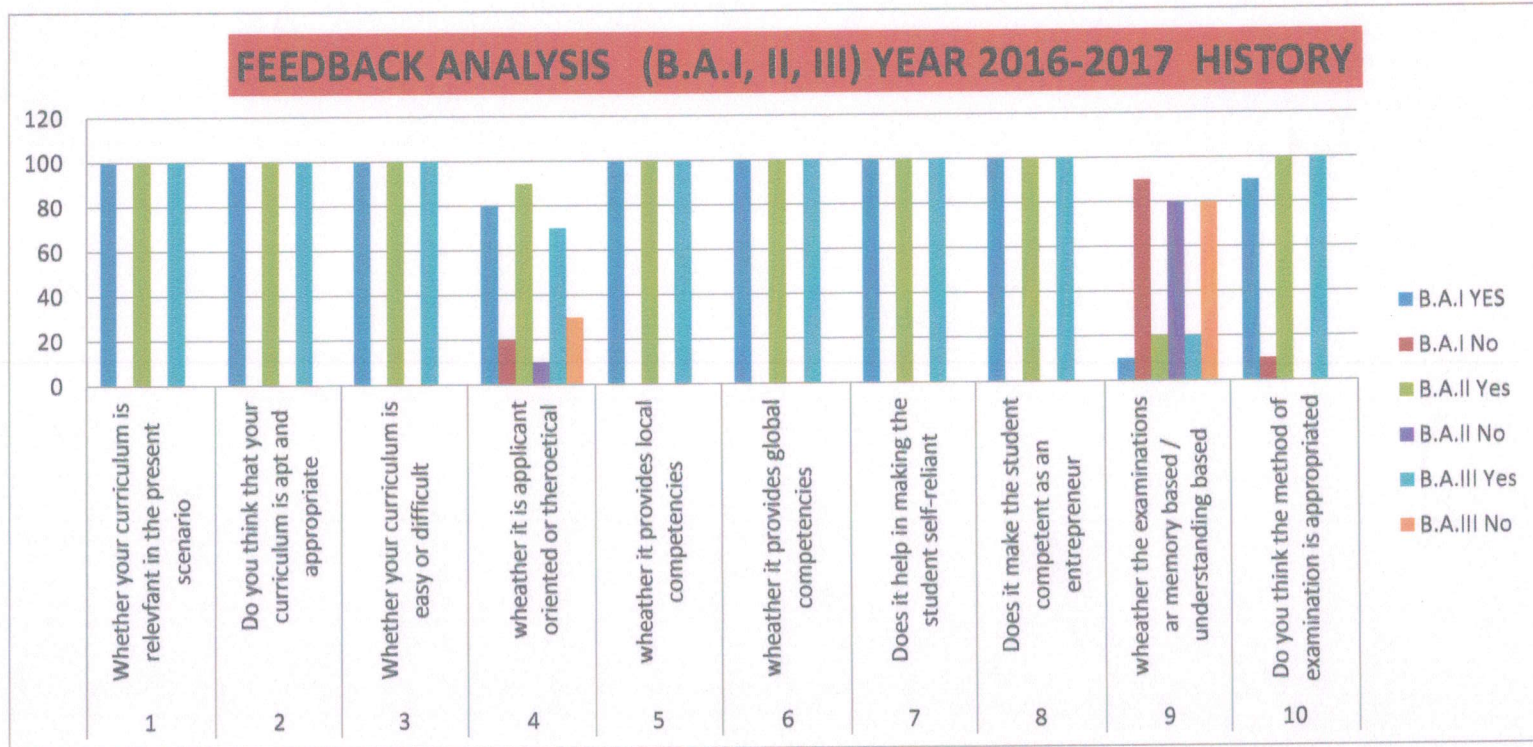


FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2016-2017 HISTORY

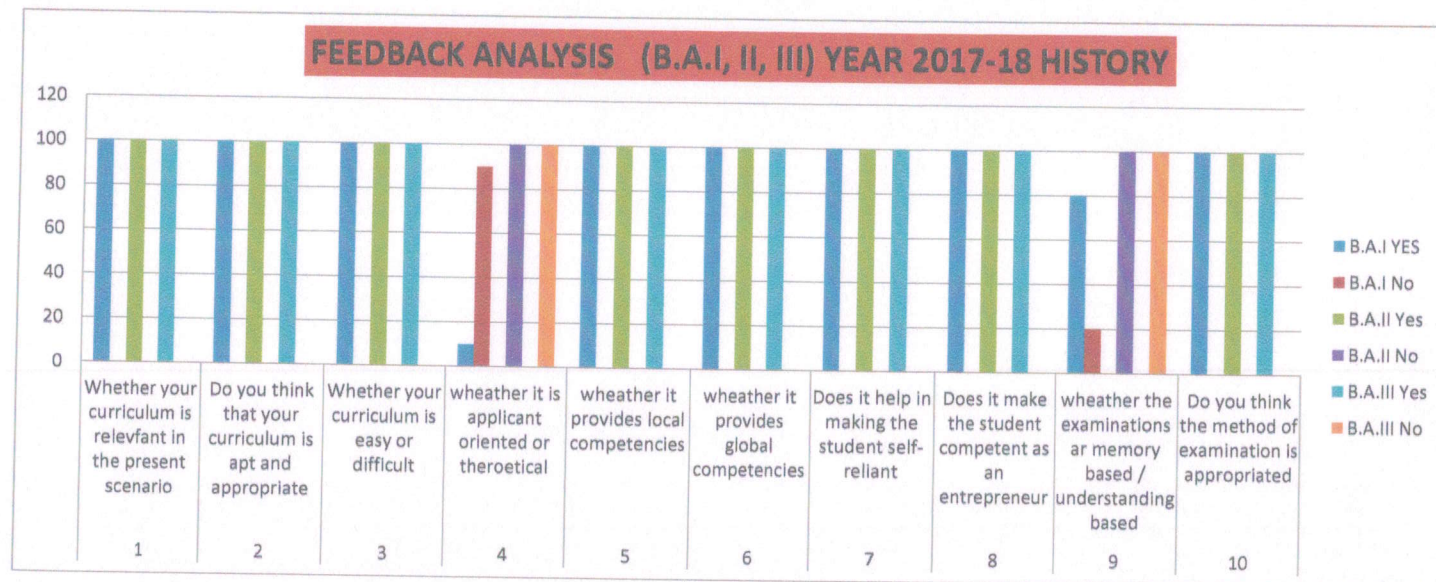
Sr.No	Question	Percentage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	100	0	100	0	100	0
4	whether it is applicant oriented or theroetical	80	20	90	10	70	30
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0	100	0
9	wheather the examinations ar memory based / understanding based	10	90	20	80	20	80
10	Do you think the method of examination is appropriated	90	10	100	0	100	0



FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2017-18 HISTORY

Sr.No	Question	Percentage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	100	0	100	0	100	0
4	whether it is applicant oriented or theoretical	10	90	0	100	0	100
5	whether it provides local competencies	100	0	100	0	100	0
6	whether it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0	100	0
9	whether the examinations are memory based / understanding based	80	20	0	100	0	100
10	Do you think the method of examination is appropriated	100	0	100	0	100	0

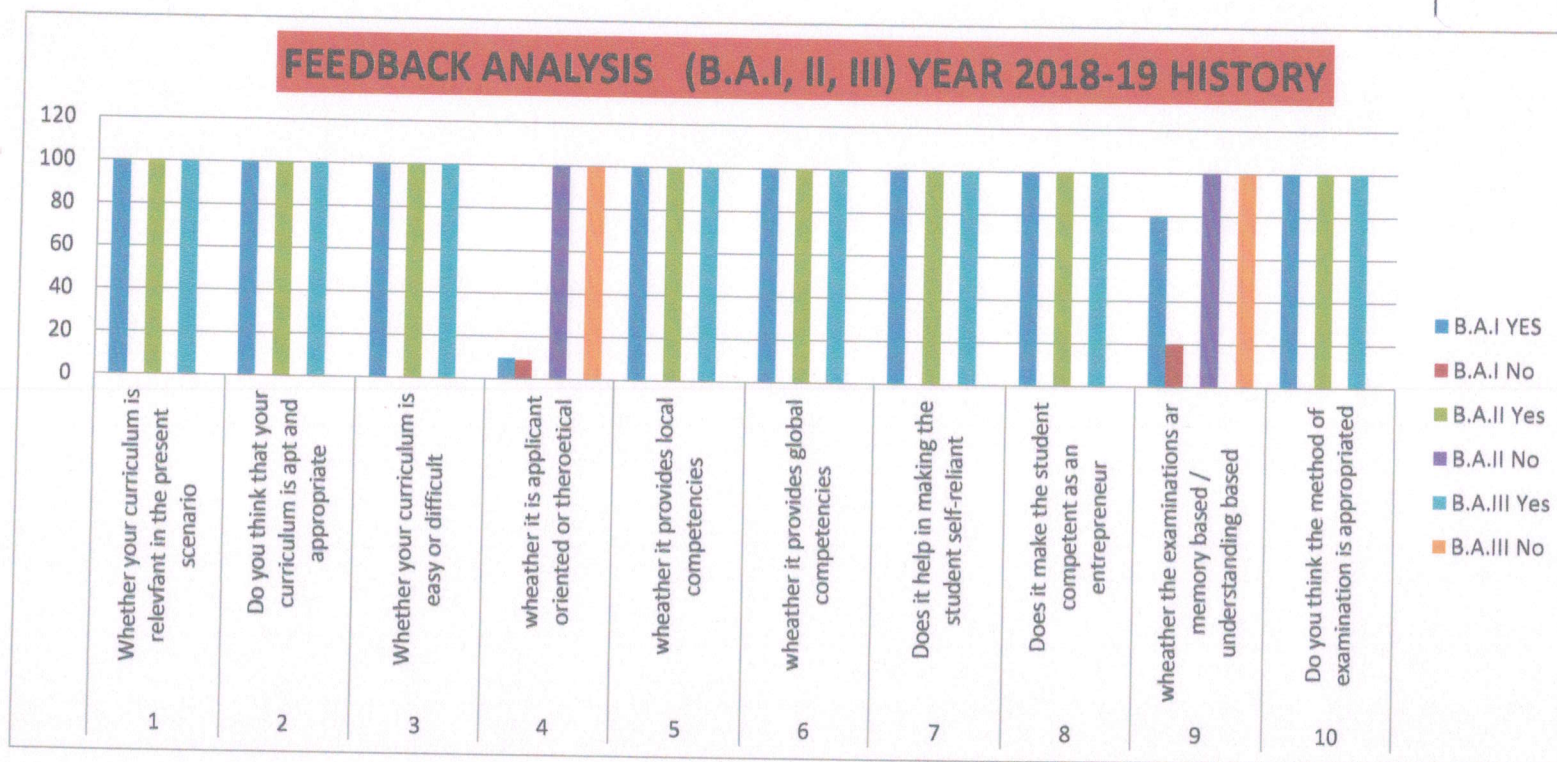
FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2017-18 HISTORY



FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2018-19 HISTORY

Sr.No	Question	Percentage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	100	0	100	0	100	0
4	whether it is applicant oriented or thermoetical	10	9	0	100	0	100
5	whether it provides local competencies	100	0	100	0	100	0
6	whether it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0	100	0
9	whether the examinations ar memory based / understanding based	80	20	0	100	0	100
10	Do you think the method of examination is appropriated	100	0	100	0	100	0

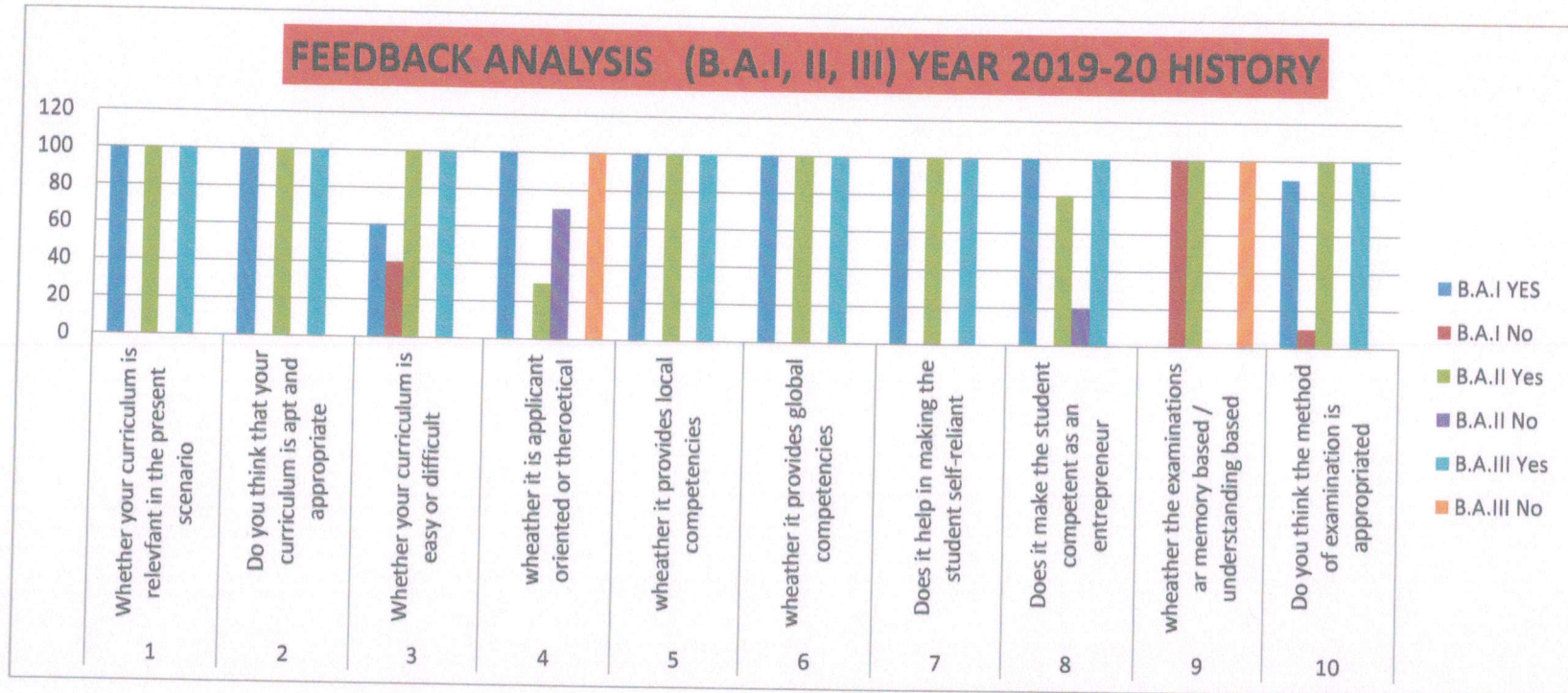
FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2018-19 HISTORY



FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2019-20 HISTORY

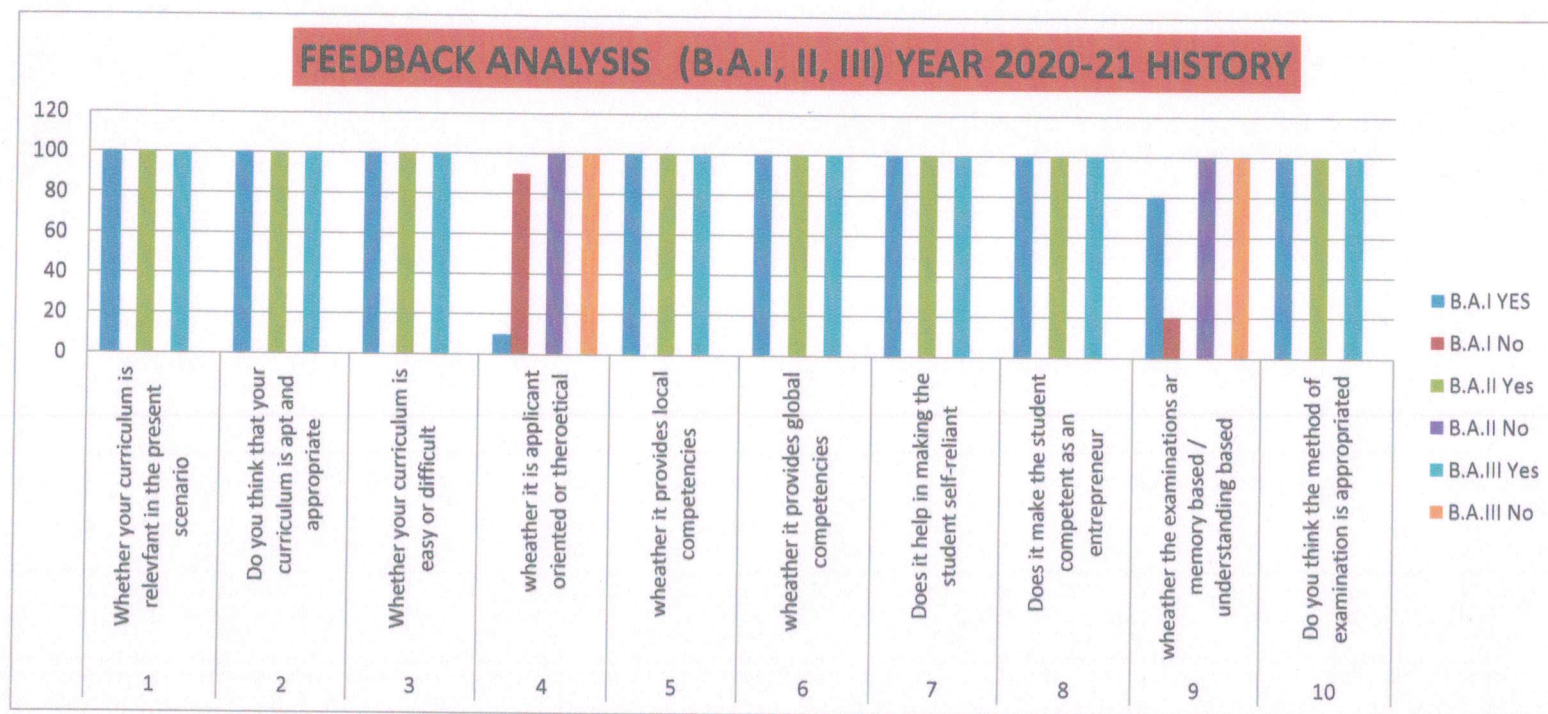
Sr.No	Question	Percentage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	60	40	100	0	100	0
4	wheather it is applicnt oriented or theroetical	100	0	30	70	0	100
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	80	20	100	0
9	wheather the examinations ar memory based / understanding based	0	100	100	0	0	100
10	Do you think the method of examination is appropriated	90	10	100	0	100	0

FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2019-20 HISTORY



FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2020-21 HISTORY

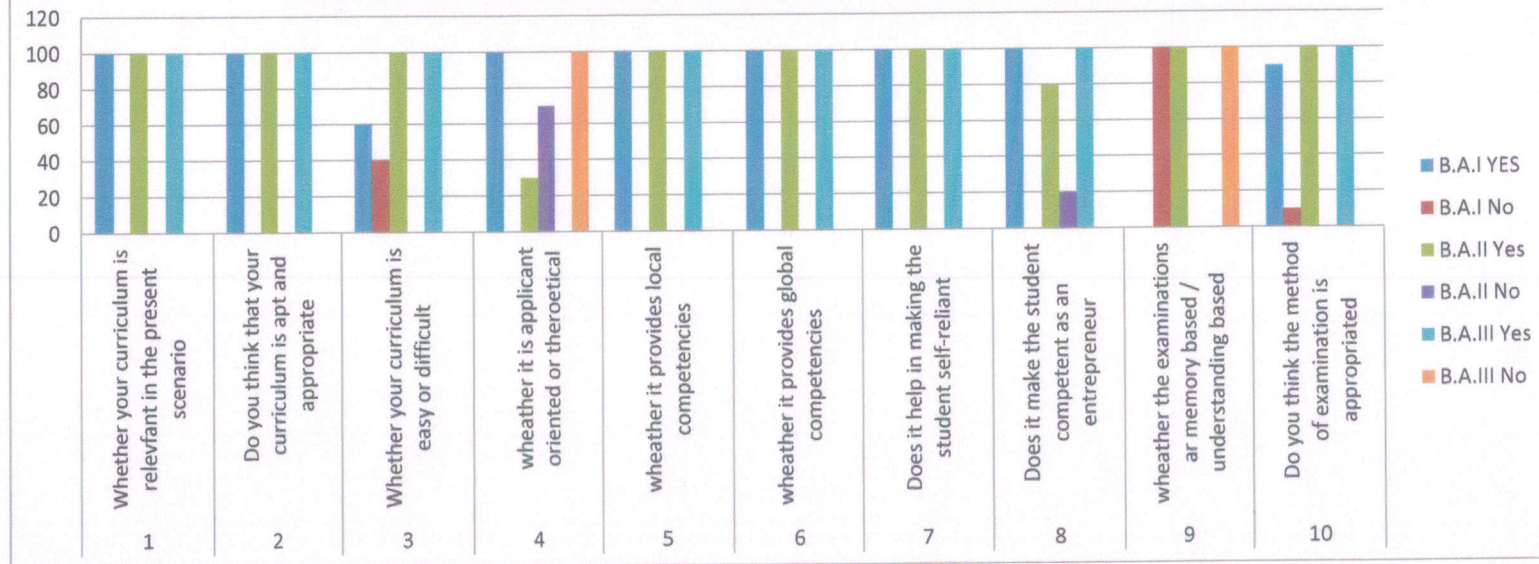
Sr.No	Question	Percentage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	100	0	100	0	100	0
4	whether it is applicant oriented or theroetical	10	90	0	100	0	100
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0	100	0
9	wheather the examinations ar memory based / understanding based	80	20	0	100	0	100
10	Do you think the method of examination is appropriated	100	0	100	0	100	0



FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2021-22 HISTORY

Sr.No	Question	Percentage					
		B.A.I		B.A.II		B.A.III	
		YES	No	Yes	No	Yes	No
1	Whether your curriculum is relevant in the present scenario	100	0	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	100	0	100	0
3	Whether your curriculum is easy or difficult	60	40	100	0	100	0
4	whether it is applicant oriented or theroetical	100	0	30	70	0	100
5	wheather it provides local competencies	100	0	100	0	100	0
6	wheather it provides global competencies	100	0	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	80	20	100	0
9	wheather the examinations ar memory based / understanding based	0	100	100	0	0	100
10	Do you think the method of examination is appropriated	90	10	100	0	100	0

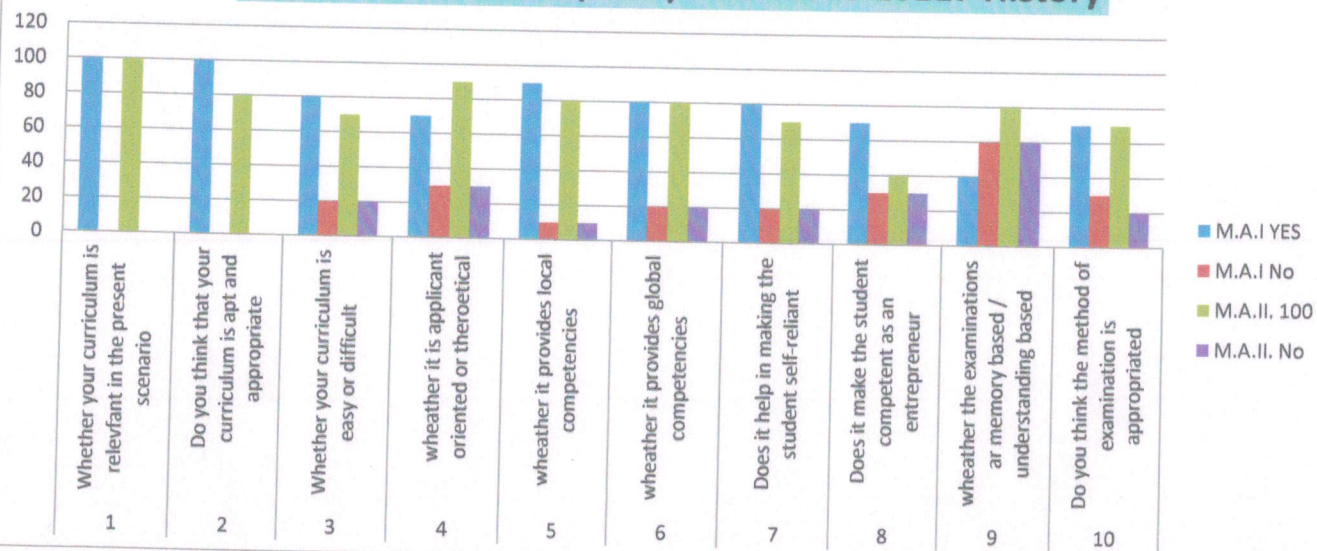
FEEDBACK ANALYSIS (B.A.I, II, III) YEAR 2021-22 HISTORY



FEEDBACK ANALYSIS(M.A.) YEAR 2016-2017 History

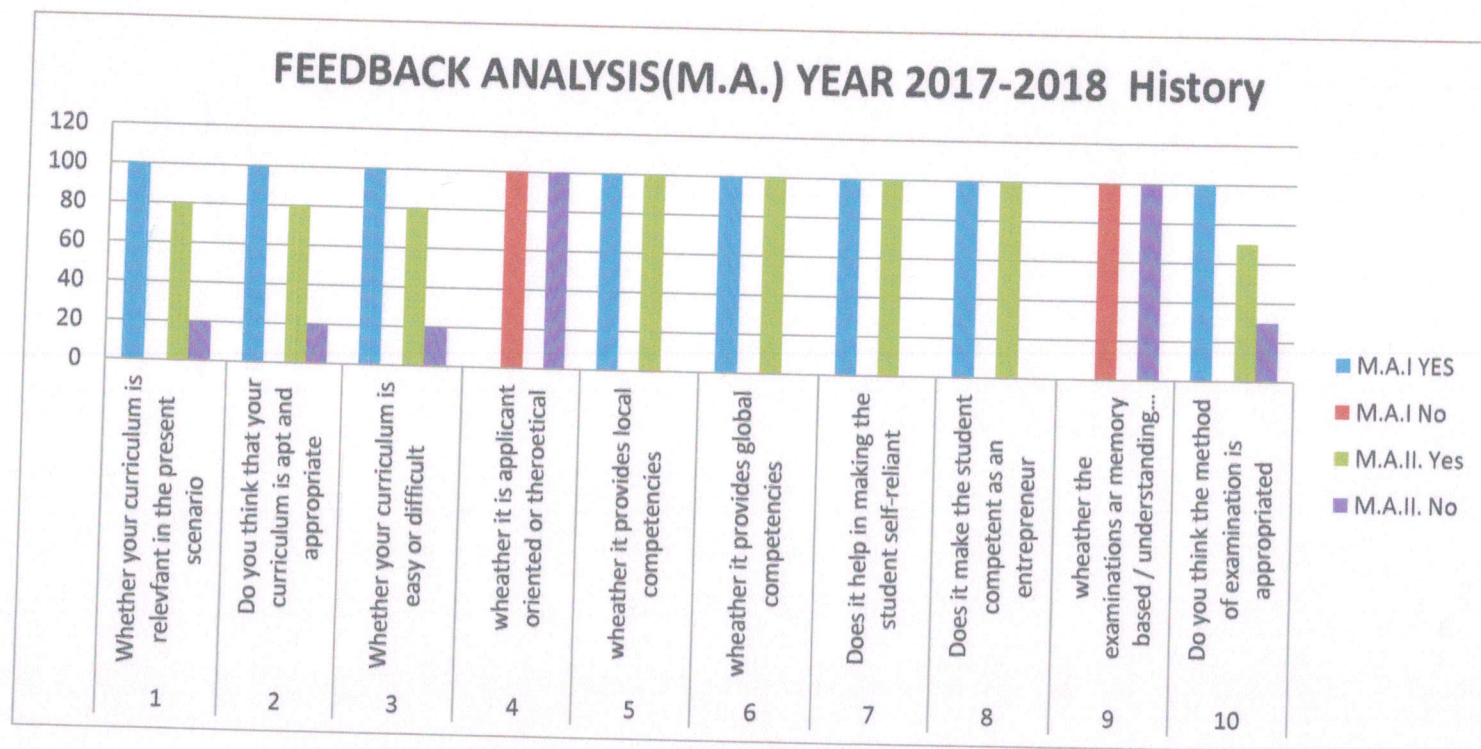
Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	100	No
1	Whether your curriculum is relevant in the present scenario	100	0	100	0
2	Do you think that your curriculum is apt and appropriate	100	0	80	0
3	Whether your curriculum is easy or difficult	80	20	70	20
4	whether it is applicant oriented or theoretical	70	30	90	30
5	whether it provides local competencies	90	10	80	10
6	whether it provides global competencies	80	20	80	20
7	Does it help in making the student self-reliant	80	20	70	20
8	Does it make the student competent as an entrepreneur	70	30	40	30
9	whether the examinations are memory based / understanding based	40	60	80	60
10	Do you think the method of examination is appropriated	70	30	70	20

FEEDBACK ANALYSIS(M.A.) YEAR 2016-20217 History



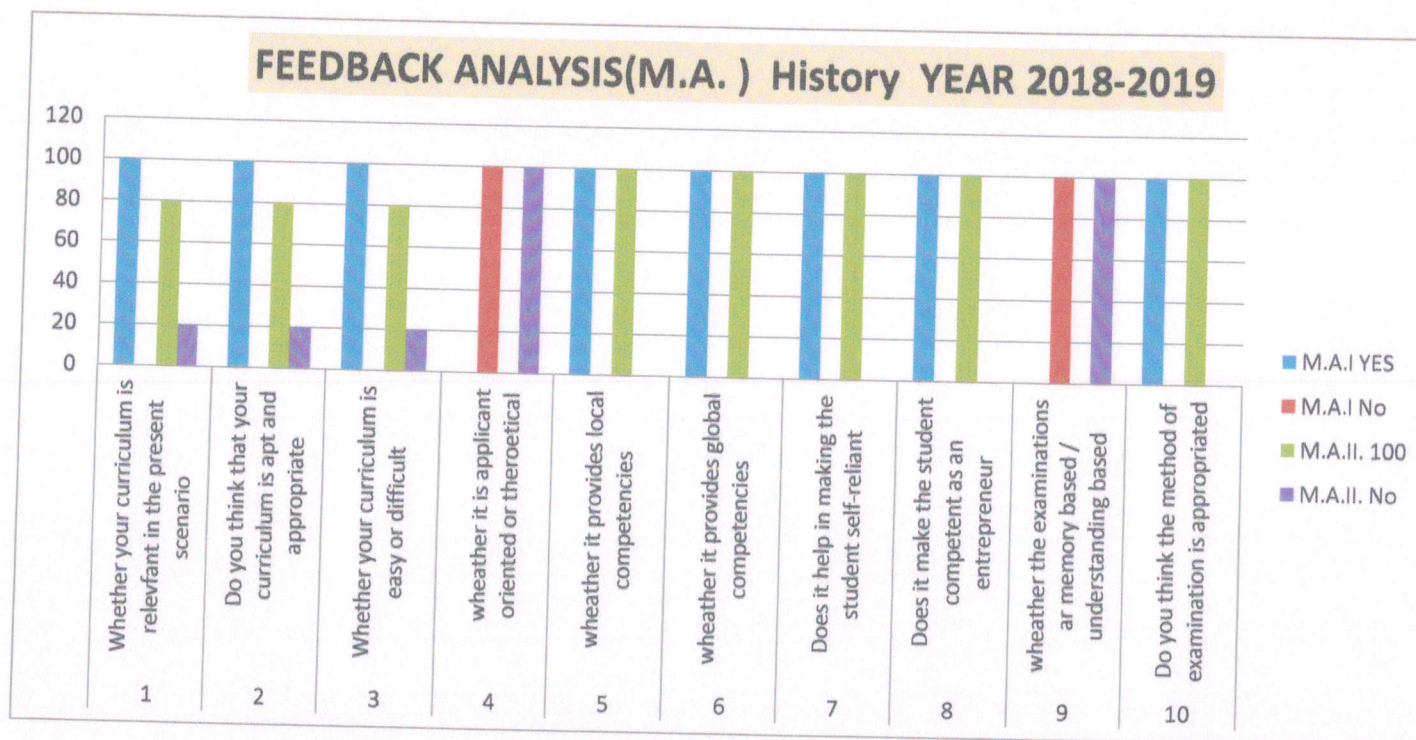
FEEDBACK ANALYSIS(M.A.) YEAR 2017-2018 History

Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	Yes	No
1	Whether your curriculum is relevant in the present scenario	100	0	80	20
2	Do you think that your curriculum is apt and appropriate	100	0	80	20
3	Whether your curriculum is easy or difficult	100	0	80	20
4	whether it is applicant oriented or theoretical	0	100	0	100
5	whether it provides local competencies	100	0	100	0
6	whether it provides global competencies	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0
9	whether the examinations are memory based / understanding based	0	100	0	100
10	Do you think the method of examination is appropriated	100	0	70	30



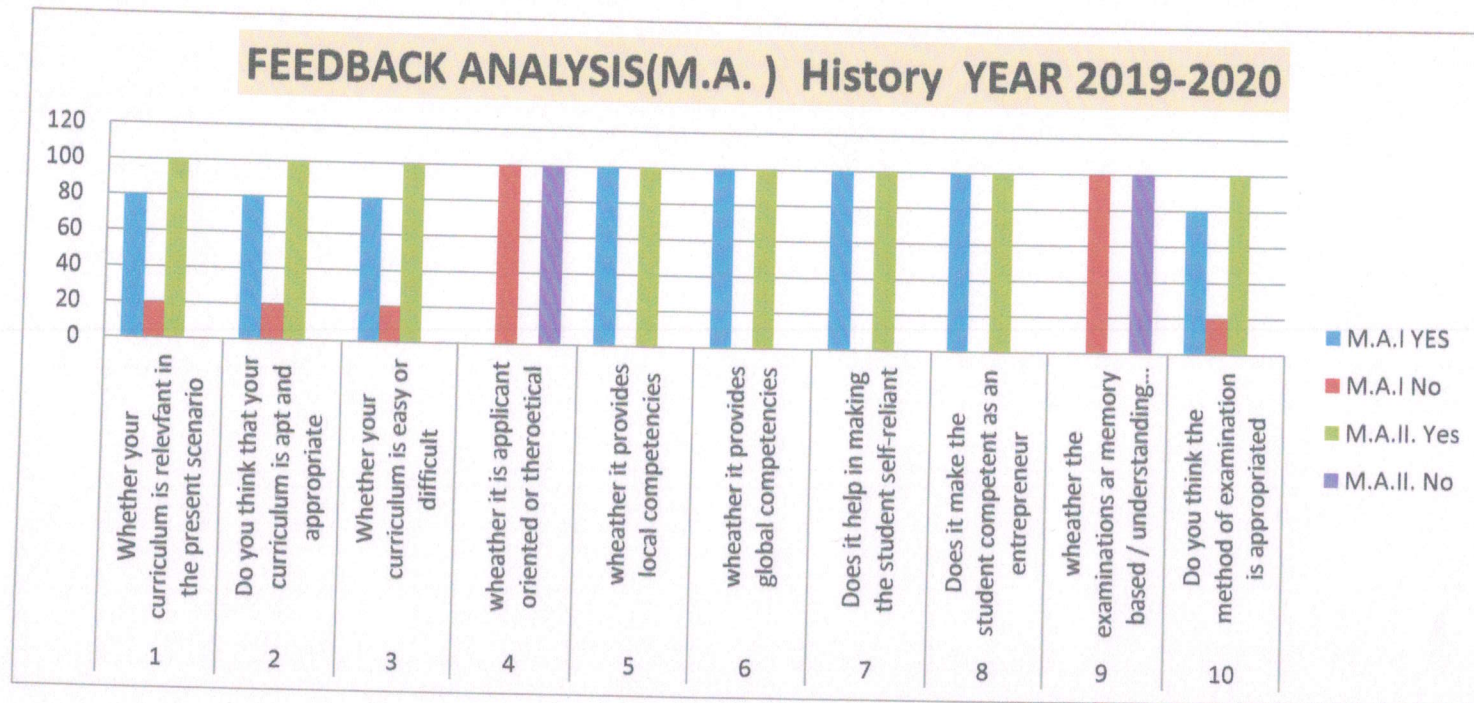
FEEDBACK ANALYSIS(M.A.) History YEAR 2018-2019

Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	100	No
1	Whether your curriculum is relevant in the present scenario	100	0	80	20
2	Do you think that your curriculum is apt and appropriate	100	0	80	20
3	Whether your curriculum is easy or difficult	100	0	80	20
4	whether it is applicant oriented or theroetical	0	100	0	100
5	wheather it provides local competencies	100	0	100	0
6	wheather it provides global competencies	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0
9	wheather the examinations ar memory based / understanding based	0	100	0	100
10	Do you think the method of examination is appropriated	100	0	100	0



FEEDBACK ANALYSIS(M.A.) History YEAR 2019-2020

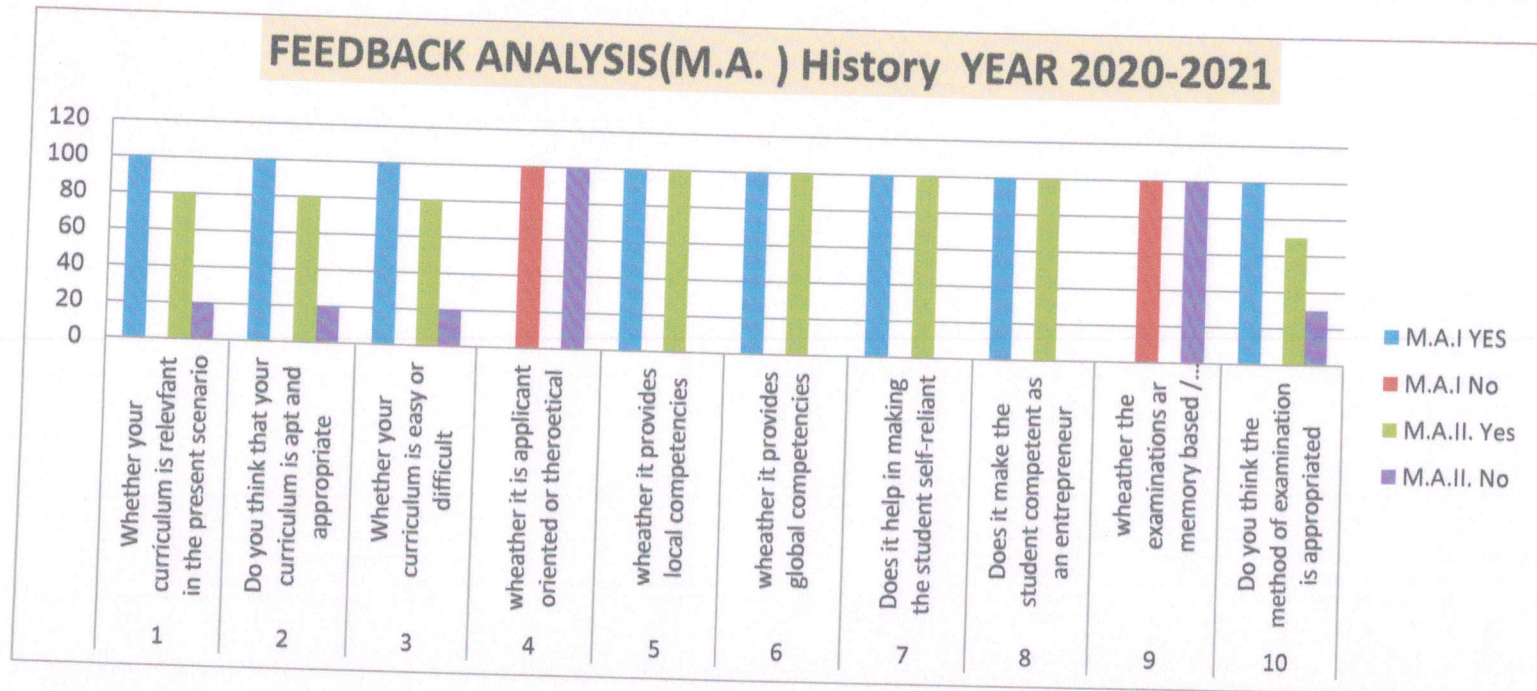
Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	Yes	No
1	Whether your curriculum is relevfant in the present scenario	80	20	100	0
2	Do you think that your curriculum is apt and appropriate	80	20	100	0
3	Whether your curriculum is easy or difficult	80	20	100	0
4	wheather it is applicant oriented or theroetical	0	100	0	100
5	wheather it provides local competencies	100	0	100	0
6	wheather it provides global competencies	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0
9	wheather the examinations ar memory based / understanding based	0	100	0	100
10	Do you think the method of examination is appropriated	80	20	100	0



FEEDBACK ANALYSIS(M.A.) History YEAR 2020-2021

Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	Yes	No
1	Whether your curriculum is relevant in the present scenario	100	0	80	20
2	Do you think that your curriculum is apt and appropriate	100	0	80	20
3	Whether your curriculum is easy or difficult	100	0	80	20
4	whether it is applicant oriented or theroetical	0	100	0	100
5	wheather it provides local competencies	100	0	100	0
6	wheather it provides global competencies	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0
9	wheather the examinations ar memory based / understanding based	0	100	0	100
10	Do you think the method of examination is appropriated	100	0	70	30

FEEDBACK ANALYSIS(M.A.) History YEAR 2020-2021



FEEDBACK ANALYSIS(M.A.) History YEAR 2021-2022

Sr.No	Question	Percentage			
		M.A.I		M.A.II.	
		YES	No	Yes	No
1	Whether your curriculum is relevant in the present scenario	80	20	100	0
2	Do you think that your curriculum is apt and appropriate	80	20	100	0
3	Whether your curriculum is easy or difficult	80	20	100	0
4	whether it is applicant oriented or theoretical	0	100	0	100
5	whether it provides local competencies	100	0	100	0
6	whether it provides global competencies	100	0	100	0
7	Does it help in making the student self-reliant	100	0	100	0
8	Does it make the student competent as an entrepreneur	100	0	100	0
9	whether the examinations are memory based / understanding based	0	100	0	100
10	Do you think the method of examination is appropriated	80	20	100	0

FEEDBACK ANALYSIS(M.A.) History YEAR 2021-2022

